



Hearts + Hands = Hugs

EXPEDITION TITLE

Hearts + Hands = Hugs

Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (**heart**) by our God, we can show his love (**hands**) to our neighbors nearby and across the world (**hugs**).

Expedition Verse:

"We love because he first loved us." – 1 John 4:19

LEARNING PLAN TITLE

God Loves Our World

Learning Plan Number: 4

Learning Targets:

1. I can recognize that I am part of a big world full of different people.
2. I can acknowledge that God loves all people as much as he loves me.

Habit(s) of Learning:

Joy-filled Collaborating

CUMULATIVE TIME



ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.






Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Love for You</i> Engage the Learning Targets (ELT)	 10 min	<input type="checkbox"/> “God’s Great Love for You” by Richard and Renee Stearns
<ul style="list-style-type: none"> Read aloud pages 262-264 in God’s Love for You. When finished lead a discussion including the following wonder questions: <ol style="list-style-type: none"> How are Onesimus and Neti different than you? Some neighbors are treated badly because of where they live, how they look, how old they are, or what they do. I wonder how God feels about that? Does God pick and choose who he loves? I wonder if we should pick and choose who we love? 		

LEARNING ACTIVITIES


<i>Motion the Words</i> Introduce the Learning Targets (ILT)	 10 min	
<ul style="list-style-type: none"> Write the following on the board. “God loves our world.” Read to/with the students. Ask students to help you think of an action for each word. For example: <ol style="list-style-type: none"> “God”: point up, sign language movement for God, etc. “loves”: make heart shape with fingers, cross arms across chest, etc. “our”: point to everyone in the classroom, make sweeping motion with arms, etc. “world”: make big circle motion to indicate world, sign language movement for world, etc. When students settle on motions, practice a few times to solidify the learning target. 		
<i>“God Loves our World” Fruit Salad</i>  Engage the Learning Targets (ELT)	 30 min	<input type="checkbox"/> Four different fruits, canned or fresh <input type="checkbox"/> One contrasting colored small fruit such as blueberries, strawberries, or red grapes <input type="checkbox"/> Vanilla yogurt <input type="checkbox"/> Mini marshmallows <input type="checkbox"/> Large bowl, preferably see-through <input type="checkbox"/> Large spoon <input type="checkbox"/> Cups or bowls for serving <input type="checkbox"/> Spoons
<ul style="list-style-type: none"> Before the learning plan, gather and prepare a variety of fruits to use in the salad. Canned fruit should be drained, fresh fruit should be cut into bite-sized pieces. With students watching and helping along the way (use volunteers to dump fruit, stir, hold bowl, etc.) make “God loves our world” fruit salad, discussing and wondering as you go. <ol style="list-style-type: none"> Using a large bowl, preferably see-through, dump in one kind of fruit saying, “let’s pretend the (pineapple) is everyone in our country, the United States of America.” “Now let’s add all the people in our sponsored friends’ countries. They can be the (peaches).” 		

Continued ...



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 1. Using a large bowl, preferably see-through, dump in one kind of fruit saying, “let’s pretend the (pineapple) is everyone in our country, the United States of America.”
 2. “Now let’s add all the people in our sponsored friends’ countries. They can be the (peaches).”
 3. “Next, let’s add everyone like Onesimus and Neti from our stories: all the people that others treat badly because of the way they look, how old they are, where they live, etc. Those people will be the (pears).”
 4. “This last fruit can be all the other people in the other parts of the world.”
 5. Mix up the fruit and notice together that the world is full of lots of people.
 6. Show the yogurt, saying, “Let’s pretend God’s love is this yogurt” (enjoy a giggle together over this!). Dump in the yogurt and stir slowly, letting the students see how God’s love covers every part of the world, just like the yogurt covers every piece of fruit.
 7. Finally, talk about how God’s love makes the world, and the fruit salad, really wonderful and delicious. “But what if we added some ... (build some suspense here) MARSHMALLOWS!”
 8. “The marshmallows represent our actions that show the world God’s love. They bring sweetness to the world and help to make it a better place.”
- Distribute salad into small cups or bowls. Before students eat, drop one blueberry/strawberry/red grape into each bowl. Tell students that this fruit is them. They can stir it around to see how they come in contact with all the different types of fruit/people that God wants him/her to meet. These people from all different places in the world are their neighbors.

EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
Coloring Page <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 20 min	<input type="checkbox"/> K.4.a Student Material: Coloring page
<ul style="list-style-type: none"> • Enjoy salad together and chat informally about what the fruit signifies as you eat it. • Distribute the coloring page and have students draw a small stick person on the USA. Have them color the world. Circulate and ask questions about the learning plan while students work. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> • Pictures of students making/eating fruit salad, colored coloring page. 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> • Sing, “He’s Got the Whole World in His Hands.” • Write a journal entry about making the fruit salad. 		