



# Hearts + Hands = Hugs

## EXPEDITION TITLE

### Hearts + Hands = Hugs

#### Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

#### Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (heart) by our God, we can show his love (hands) to our neighbors nearby and across the world (hugs).

#### Expedition Verse:

"We love because he first loved us." – 1 John 4:19

## LEARNING PLAN TITLE

### Because He First Loved Us

#### Learning Plan Number: 3

#### Learning Targets:

1. I can hear, repeat, and begin to understand 1 John 4:19, "We love because he first loved us."
2. I can distinguish between loving and non-loving actions.

#### Habit(s) of Learning:

Joy-filled Collaborating

## CUMULATIVE TIME



75 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.





## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b><i>Send a Letter!</i></b> <i>Engage the Learning Targets (ELT)</i>	20 min	<input type="checkbox"/> Envelopes addressed with sponsored child's name
<ul style="list-style-type: none"> <li>Bring out each student's addressed envelope, heart letter, and bracelet. Show students how to fold the letter in half and stuff the envelope with the letter and one bracelet. Have them put on second bracelet. Enjoy their good work together, recognizing the names and the heart. Tell students that their bracelet is a reminder of their sponsored friend. Each time they look at it, they should think of their friend and whisper a quick "hello <u>name</u>." Practice as a class a few times throughout the day to set the idea.</li> <li>Using the bracelets should become a classroom rhythm to help students connect with their sponsored friend. Encourage students to wear their bracelet and to take a moment each day to engage with it. Classroom devotional time is an excellent opportunity to quickly say "hello" to their sponsored friend. As the expedition continues, move forward to praying for their sponsored friend. Also consider using the bracelet to carry on a "conversation." For example, "tell your sponsored friend what your favorite color is."</li> <li>With students, label a laminated world map with each student's sponsored friend's name on their country. If all sponsored children are from the same country, consider using a heart sticker to indicate the country. Label your state with a heart sticker.</li> <li>With excitement, talk about how the envelopes will go to all these places in the world and draw a line/lines from your state to your sponsored children's countries. Wonder about how our sponsored friends will feel when they get their envelope. If possible, bring envelopes to the school office or mailbox as a class.</li> </ul>		

## LEARNING ACTIVITIES

<b><i>We Love Because</i></b> <i>Introduce the Learning Targets (ILT)</i>	5 min	<input type="checkbox"/> Class Bible with I John 4:19 highlighted
<ul style="list-style-type: none"> <li>Write "We love because he first loved us" on the board.</li> <li>Tell students these words are from the Bible. Open the class Bible and show the words highlighted there.</li> <li>Say, "today we will learn more about what these Bible words mean. To help us remember them, we will put them on our document panel."</li> <li>Put verse on the board where indicated while children watch. Read together, pointing to each word as it is said. Consider asking a few children to try to read/recite independently.</li> </ul>		



ACTIVITY TITLE	TIME	RESOURCES
<p><i>He First Loved Us</i> Engage the Learning Targets (ELT)</p>	 25 min	<input type="checkbox"/> "God's Great Love for You" by Richard and Renee Stearns
<ul style="list-style-type: none"> <li>• Show pages 192 and 193 from God's Great Love for You, by Richard and Renee Stearns. Have children engage with the picture. "Look at the faces of the people in this picture. How do you think they feel? Who do you think the man is?"</li> <li>• Read the story aloud with joy. Be sure to point out the phrase, "Children are important to Jesus. He cares about every single child in the very big world."</li> <li>• Ask students to repeat the verse/learning target, "We love because he first loved us." Together discover who the "he" and the "we" are in the verse.</li> <li>• Further explore the verse by using the Musical Circles strategy as follows:             <ol style="list-style-type: none"> <li>1. Play some lively music and invite students to move/dance around the room.</li> <li>2. When teacher stops the music, students must link arms with ONE other student and stand like a statue.</li> <li>3. Teacher: "Our Bible words say, "we love because he first loved us." What does "loving" look like?"</li> <li>4. Students think silently until teacher prompts them to share their ideas with their partner.</li> <li>5. Repeat with the following prompt, "What does not loving look like?"</li> <li>6. Invite students to share their responses.</li> </ol> </li> </ul>		
<p><i>Loving, Not Loving</i> Engage, Assess, and Reflect the Learning Targets (ELT, ALT, RLT)</p>	 0-15 mins	<input type="checkbox"/> K.3.a Student Material: Loving cards
<ul style="list-style-type: none"> <li>• Model to students how to use the loving/not loving sorting cards.</li> <li>• Divide students into groups of three or four.</li> <li>• Pass out a sort bag to each group of students and have them work together to put the pictures under the correct headings.</li> <li>• Circulate assisting and correcting as necessary. Ask "why do you think that?" and "have you ever done that?" and "I wonder how Jesus feels about that," etc.</li> <li>• When finished, collect sorts and return to discussion area.</li> </ul>		



## EXIT EVENT

## Jesus Loves Me

Reflect on the Learning Targets (RLT)



10-15 min

- Sing together “Jesus Loves Me” and teach the following as a second verse:  
 “I love Jesus does he know?  
 (point to self, cross arms over chest for love, point up for Jesus)  
 Have I ever told him so?  
 (arms out in questioning stance)  
 Jesus likes to hear me say  
 (point up for Jesus, point to ear then lips)  
 That I love him every day  
 (cross arms over chest for love, make a sun going down motion for every day)  
 Yes, I love Jesus  
 (fist going up and down for yes, point to self, cross arms over chest for love, point up for Jesus)  
 Yes, I love Jesus  
 (repeat motions above)  
 Yes, I love Jesus  
 (repeat motions above)  
 In prayer I’ll tell him so  
 (hands folded in prayer)
- Review I John 4:19 and begin to memorize together.
- To end the learning plan, say and echo the following prayer. Teacher prays, pausing after each phrase to let students repeat.  
 Dear Jesus,  
 We love you soooooo much.  
 Help us to act loving to other people.  
 Thank you for loving us first.  
 Amen

LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN  
 ADD TO DOCUMENT PANEL

- I John 4:19

### OPPORTUNITY TO DEEPEN THE LEARNING

- Teach and sing, “They’ll know we are Christians by our love.”
- Make I John 4:19 an official memory verse for the students.