



Hearts + Hands = Hugs

EXPEDITION TITLE

Hearts + Hands = Hugs

Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (heart) by our God, we can show his love (hands) to our neighbors nearby and across the world (hugs).

Expedition Verse:

“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.”
The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these.” – Mark 12:30-31

LEARNING PLAN TITLE

Sharing and Celebrating!

Learning Plan Number: 15

Learning Targets:

1. I can desire to show God's love to neighbors nearby and across the world.
2. I can give examples to others of hugging God's world.

Habit(s) of Learning:

Gracious Communicating

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.







ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Celebrating Our Work</i> <i>Engage the Learning Targets (ELT)</i>	 15 min	<input type="checkbox"/> Published “ABC’s of Hugging God’s World” book
<ul style="list-style-type: none"> When the books (or books) arrive, open excitedly and with anticipation, celebrating with the students the beauty of their accomplishment. Gather together and read aloud, enjoying the pictures and words, commenting on the success of their hard work. 		

LEARNING ACTIVITIES

Note: These activities can be done at one time, or over a period of days depending on scheduling.

<i>Show and Tell</i> <i>Introduce the Learning Targets (ILT)</i>	 10 min	
<ul style="list-style-type: none"> Write/draw the following on the board: “I can show and tell.” Demonstrate part number one. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> Read to/with the students. Have them Think-Pair-Share what about what they think today’s learning target means. If this lesson continues over multiple days, leave the learning target up and refer back to it as needed. Lead students to recognize how, now that we have knowledge, it is our job to show it with our actions and tell it to others. 		
<i>Sharing Our Work</i>  <i>Engage the Learning Targets (ELT)</i>	 30-50 min	
<p>Note: Prearrange times for the students to share their book with others. They could share it with other classes in your school, with a group of parents coming in, or on a field trip to public places such as libraries, day care centers, retirement homes, etc. Be bold, be brave, and be creative. Attempt at least one outside of school connection. This is good work that needs to be shared. You will honor the children’s learning and show the importance of the learning targets.</p> <ul style="list-style-type: none"> For each sharing time, consider the following and do what feels natural to your classroom and situation: <ol style="list-style-type: none"> Give the sharing time a title, such as “The ABC’s of Hugging God’s World” or “Hearts, Hands and Hugs Celebration,” and invite the audience with a poster or invitation. Begin each sharing time with an explanation of the deep hope, preferably showing the visuals. Also include the Biblical foundation, “We love because he first loved us,” from 1 John 4:19. These can be explained by student volunteers (preferred) or the teacher. 		

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3. Use document camera to share your book with a larger audience.
 4. Have students read their page. To make this run smoothly, students should practice in the classroom and sit in the order of the book pages.
 5. Leave each sharing with a time of reflection for the audience: "I wonder how YOU can hug people nearby and across the world."
- Other options for sharing "The ABC's of Hugging God's World":
 1. Take turns sending the book home with each student to share with his/her family.
 2. Donate a copy of the book for the school library.
 3. Videotape a reading of the book and share on YouTube or a school social media site.

EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Reflecting on Our Work</i> </p> <p><i>Reflect on the Learning Targets (RLT)</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	10 min	<input type="checkbox"/> Index cards
<ul style="list-style-type: none"> ▪ After one or more times of sharing, be sure to take time for some reflection using the writing worksheet. <ol style="list-style-type: none"> 1. Have students use Think-Pair-Share or Back to Back and Face to Face to respond to the prompt "Sharing the book makes me feel _____ because _____." 2. Consider giving ideas for feeling words since kindergartners often revert to "good" and "bad." 3. Model the writing worksheet. Alternatively, consider using students' journal or writing notebook. <p>Note: Reflection is so important for learning! Please find time to complete this step.</p>		
<p>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</p> <p>ADD TO DOCUMENT PANEL</p>		
<ul style="list-style-type: none"> ▪ Take and post photos of sharing events. 		
<p>OPPORTUNITY TO DEEPEN THE LEARNING</p>		
<ul style="list-style-type: none"> ▪ Continue acknowledging "hugs" in the classroom/school/home. ▪ Put out notecards, paper, envelopes, etc. and invite students to mail hugs to sponsored friends and those who live far away. 		