



# Hearts + Hands = Hugs

## EXPEDITION TITLE

### Hearts + Hands = Hugs

#### Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

#### Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (**heart**) by our God, we can show his love (**hands**) to our neighbors nearby and across the world (**hugs**).

#### Expedition Verse:

“‘Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’  
The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these.” – Mark 12:30-31

## LEARNING PLAN TITLE

### Sharing What We Know

Learning Plan Number: 13

#### Learning Targets:

1. I can begin to design a picture of hugging my neighbors.
2. I can commit to sharing our learning expedition with others.

#### Habit(s) of Learning:

Courageous Designing

## CUMULATIVE TIME



60 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.






Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Document Panel Reflection</b> <i>Reflect the Learning Targets (RLT)</i> <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> God Made Me and You video: <a href="https://www.youtube.com/watch?v=-EGyRAQrum4A">https://www.youtube.com/watch?v=-EGyRAQrum4A</a>
<ul style="list-style-type: none"> <li>Take a journey of the learning expedition up to this point:</li> <li>With students nearby, point out the document panel saying, “We have learned so much about hugging our neighbors! Let’s see what we can remember.”</li> <li>Use the Musical Circles strategy to review as follows:               <ol style="list-style-type: none"> <li>Play some lively music and invite students to move/dance around the room. Consider using “God Made Me and You.”</li> <li>When teacher stops the music, students must link arms with ONE nearby student and stand like a statue.</li> <li>Point out one part of the document panel and have the linked partners tell what they remember about that visual.</li> <li>Continue several more times until you feel the students have good recall of the learning thus far.</li> </ol> </li> </ul>		



## LEARNING ACTIVITIES

<b>Word Unscramble</b> <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> Index cards
<ul style="list-style-type: none"> <li>Write the following on index cards, with one word on each card: “I can teach others how to hug the world.”</li> <li>Count the cards ... “That’s a big sentence. I wonder what it says?”</li> <li>Put cards up in random order using magnets or sticky putty.</li> <li>Invite students to rearrange the words until the correct sentence is discovered. Enjoy having fun with this!</li> <li>Have students repeat the sentence three times in a different voice each time (loud, whisper, “daddy” voice, “baby” voice, etc.).</li> </ul>		
<b>Community Engagement Project Introduction</b>  <i>Engage the Learning Targets (ELT)</i>	 15 min	<input type="checkbox"/> “God’s Love For You”, Stearns
<p><b>Note:</b> This activity begins our “Community Engagement” project. For more guidance on how to design and implement your “Community Engagement” project, check out Appendix A: “The Educator’s Guide to Community Engagement”.</p> <ul style="list-style-type: none"> <li>Read aloud pages 236-238 in God’s Love For You.               <ol style="list-style-type: none"> <li>Reflect on the disciples sharing what they knew about God’s love</li> <li>Reflect on the Brown House students working hard to share God’s love.</li> </ol> </li> </ul>		

Continued ...



- Wonder together, “we know a lot about how to share God’s love by hugging people in our class, in our school, in our community, and in our world. I wonder how we can share all that we have learned with other people?”
- Invite responses
- If students mention a book, take their leading to explain the project. If not, lead them to recall that we learn lots of things from books. We will help others learn about hugging the world by making a book to share with the school and people in the community.
- Wonder, “I wonder if this would be a good idea? Why do you think so?”



ACTIVITY TITLE	TIME	RESOURCES
<p><i>Hugging God’s World</i> </p> <p><i>Engage the Learning Targets (ELT)</i></p>	 20 min	<ul style="list-style-type: none"> <li><input type="checkbox"/> Variety of alphabet books from classroom or library, at least one for every two students</li> <li><input type="checkbox"/> Alphabet cards</li> <li><input type="checkbox"/> K.13.a Teacher Resource: ABC Hug Ideas document</li> <li><input type="checkbox"/> K.13.b Teacher Resource: Book Plan document</li> </ul>

- Show the collection of ABC books you have compiled. Use a few as examples of how ABC books can be used to share information not just teach ABC’s! Explain that the students will be making a book called ABC’s of Hugging God’s World and each of them will make one page (change title, if desired).
- Say to students, “Good writers always have a plan when they make a book. So we need a plan. Let’s start with our idea catcher”
- Invite children to look at the hug idea catcher. Let them help you label each idea with an appropriate letter of the alphabet. Be sure to share the pen to keep the engagement going.
- Work together until the idea catcher is labeled with letters. At this point there will probably not be a hug idea for each letter of the alphabet. Either have students help you brainstorm the missing letters or work individually with the child assigned to that letter later in the learning plan.
- Pass out a random alphabet card to each student. Whatever letter he/she receives is the page he/she will be making for the book (or assign pages in an alternate way). If the class is smaller than 26, save unassigned letters for those who finish early. Alternately, consider taking a photo of students acting out the hug idea for the unused letters.
- Meet with each student to get his/her idea for the hug book page. While meeting with students, allow others in the class to partner read the ABC books.
- Ideas for each letter of the alphabet are included on the ABC Hug Ideas document.


**Note:** *This will most likely be tedious. However, it is important for the students to own the project and feel excited about their part in it. Please resist randomly assigning “hug” ideas.*

- Write each student’s name and page idea next to the letter on the book plan.



ACTIVITY TITLE	TIME	RESOURCES
<i>Imagine Your Page</i>  <i>Reflect on the Learning Targets (RLT)</i>	 5 min	
<ul style="list-style-type: none"> <li>When all students are assigned, call the class back together and show them the book plan. Read through the plan asking students to think carefully about the page they will be making.               <ol style="list-style-type: none"> <li>Tell students to close their eyes and make a drawing in their head about what their page will look like.</li> <li>Have students turn and talk to a partner about what their letter is and how they will draw their picture.</li> <li>Generate an air of excitement and importance about what the students will be doing.</li> </ol> </li> </ul>		

## EXIT EVENT

<i>Idea Exit Ticket</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> <li>The next time the students leave the classroom, they are to fist bump the teacher and tell her what page they are making for the hug book.</li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> <b>ADD TO DOCUMENT PANEL</b>		
<ul style="list-style-type: none"> <li>Post the book plan on the board on top of the hug idea catcher.</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>In journals or writer's notebooks, have students write about the book plan.               <ol style="list-style-type: none"> <li>Give students the opportunity to act out some of the hug ideas planned for the book.</li> <li>Enjoy reading a variety of alphabet books together.</li> <li>Have a brainstorming session to come up with alternate titles for the book. Take a class vote to decide.</li> </ol> </li> </ul>		