



Pheilam, 14, is in the 5th grade and lives at her grandmother's place in a village in the Philippines. Located in the foothills, the small village had no access to water until recently.

Pheilam's grandmother recalls the time they had to walk half an hour down a steep hill and back up to collect water from a natural spring. It was a difficult way of life. With a new pipeline in the village, Pheilam can concentrate on her studies instead of spending time on the long, arduous task. "I'm just happy that Pheilam doesn't have to walk so much to fetch water," says her grandmother.

While Pheilam may not need to walk to collect water anymore, she still has to traverse a distance to get an education. In Pheilam's village, there is only one primary school, but it lacks enough teachers. That means that Pheilam and other students have to walk 6.2 miles to attend school.



Children, whose families are served by the Rohingya Camp World Vision community kitchen, play outside in the refugee camp.



Drawing is part of educational activities in Child Friendly spaces run by World Vision for children who fled conflict in South Sudan and settled in the West Nile Region of Uganda. Students happily shared the pencils they were given and immediately started drawing colorful images. World Vision staff shared the change they had witnessed in what the children drew: mostly weapons and war in the beginning, but now their hopes and dreams, family life and friends.



Ali, a Syrian refugee boy in Lebanon, stands outside his family's tent. Ali works to support the family and doesn't attend school. He sells tissues on the busy Beirut to Damascus road. He makes at most US\$4 a day, which goes toward rent and other family expenses. He is often harassed as he stands on the roadside.



Chen is an 11-year-old third grader and a World Vision sponsored child. Math is his favorite subject. World Vision has donated the school facilities inside his classroom.

Chen's family no longer has to worry about him not studying well because he has all he needs in terms of supplies. He can play toys provided by World Vision during the break time and even practice his writing skills because the materials are available at the school, which his parents cannot afford. Chen's parents rely on farming which earns very meagre income for the family.



Mursheda's dad left her family, and her mother works far away and hasn't been home to see her in three years. The 11-year-old's grandma raises her, and they struggle to make ends meet. Mursheda wishes she could be in school and dreams of being a teacher, but until then, she works in a family's home doing chores. When she has free time, she loves jumping rope. She hopes that by attending the World Vision Child Friendly Learning and Recreation Center, she will be able to learn and that it will help her become a teacher.



Elorm Ameno, a child sponsored through World Vision, has been involved in his local Kid's Club. Before sponsorship, he was not keeping his environment clean, but is now an advocate for improved sanitation through learning the nurturing Scriptural curriculum and Kid's Club activities.

Elorm shares, "I can speak English and now also have the confidence to speak in public. I also have a better relationship with my parents and know how to serve God with my friends. I am happier than I ever have been."



A group of boys who work in automobile shops around the city of Khulna, Bangladesh, are now able to attend World Vision's Learning and Recreation Center. The boys will learn life skills as well as about the dangers of trafficking and their rights.

Islam (second from left in brown sweater), age 14, wishes he could go to school like the other kids in his community, but at this point, he's been working for five years at an auto shop and has forgotten everything he had previously learned in school before he had to drop out. He works for about 12 to 14 hours a day depending on the day and makes about 2,000 taka (nearly US\$25) a month to help support his family.



Wakil, 9, lives in Afghanistan. He fetches water from the water network established by World Vision in his village. He is happy to have this facility near his home. He used to fetch water from very far stream to his home before.

“In the past I had to go a long way to fetch water. The stream was too high and it was so difficult for me to fill the jerrycans and pull them up from the stream. I was using a donkey to take jerrycans to my home. It took me a lot of time and I had less time to play and write my homework. Now water is near my home and I come to fetch water whenever I have the opportunity. It's just as fun and enjoyable as playing. I am happy to help my family and playing more,” says Wakil.



Jamila, 11, takes part in a karate class in Jordan's Azraq refugee camp, where Syrian girls are taught the martial art by World Vision's sport lead, and Jordanian national karate champion, Qamar Al Kurdi.

Physical and sports activities play an important role in helping children and youth respond to the challenges they face in the camp, and the impact of the conflict in Syria on their lives. Qamar contributes to create a better life for the girls living in the Azraq camp by stimulating joy and unity, to prevent the occurrence of conflict and violence utilizing the discipline necessary to practice karate.