

## SUMMARY

Through Unlock Literacy, you have helped more than 51,000 Rwandan children learn to read and receive greater support from their teachers, families, and communities in FY22.

### Empowering parents

During this reporting period, we empowered 23,161 parents and caregivers to be an active part of their children’s education. Parents learned to employ simple strategies like asking children about what they’re learning, creating reading corners, and reading with their children at home.

### Establishing reading camps

As of September, we have established 602 camps, where children build their reading skills through guided reading, songs, games, journaling, and borrowing books for reading at home.

### Equipping teachers

With the Measuring Evidence of Quality Achieved (MEQA) tool, we were able to provide instant feedback to teachers

in 97 classrooms and facilitators at 103 reading camps, identifying their strengths, challenges, and areas for improvement. This will help ensure consistent, quality programming across schools and reading camps (read more about MEQA on the next page). In addition, 266 teachers received refresher training on five core reading skills (letter knowledge, phonemic awareness, reading fluency, vocabulary, and comprehension).

### Partnering with churches

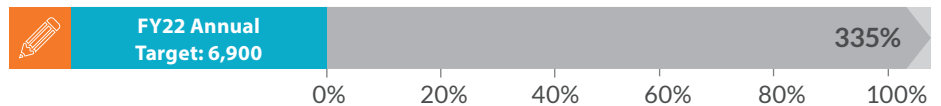
Churches are important partners in our literacy programming. They often host reading camps, and play a significant role in monitoring reading camp facilitators. Church leaders and members attend MEQA trainings so they can use the app to measure the quality of instruction. All of this is preparing churches—along with teachers and government officials—to take the lead when World Vision hands the project over to the community in October 2023.



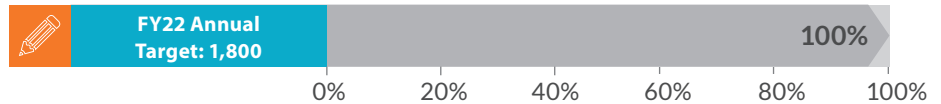
*Elene, 9, loves to borrow books from the reading camp she attends regularly, which has helped her learn to read fluently. Her parents are both entrepreneurs, and she plans to use her skills to help them communicate with customers. Elene’s parents support and encourage her reading, even making her a chalkboard so she can practice her vocabulary words at home. Elene hopes to start her own small business some day.*

## PROGRESS ON CORE ACTIVITIES

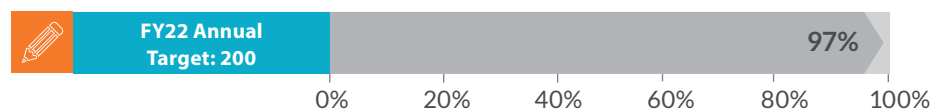
23,161 parents empowered to support their children’s literacy\*



1,806 facilitators trained to lead reading camps for students



193 teachers coached to improve literacy instruction



\* Thanks to partnerships with other World Vision projects, we reached significantly larger groups of parents than anticipated for training in FY22.

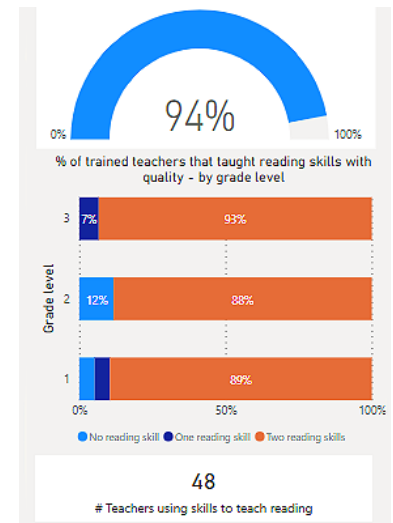
## KEY LEARNINGS

MEQA is a digital e-monitoring and coaching app that allows staff to observe and measure the quality of implementation of project models such as Unlock Literacy. It has three features: 1) digitized observation tools for schools and reading camps; 2) the ability to provide instant feedback for coaching; and 3) online, real-time dashboards that analyze and aggregate data collected (see sidebar). By using real-time monitoring data, MEQA can capture the inequity in education and shed light on which children are at risk of being left behind.

The dashboard at right shows that 94% of the 48 teachers in the Kiramuzi Area Program employed the Core Reading skills they were trained to use with students as part of the Unlock Literacy methodology.\* It also shows the percentage of teachers using one or two skills—or none—to teach reading by grade level.

In FY23, an evaluation will be conducted, incorporating feedback from MEQA to assess the project’s overall impact on children’s reading skills in participating communities.

## LIFE-OF-PROJECT UPDATE



The MEQA app equips observers to coach teachers and reading camp facilitators, measuring their progress and effectiveness in teaching children to read.

In addition to measuring the quality of teaching and providing feedback for coaching, MEQA will ensure robust monitoring and data gathering to provide evidence of impact for our donors.

## PLANS FOR THE NEXT SIX MONTHS

The project will train 8,000 more parents in FY23 with key messages on how they can support their children’s literacy development. We also will continue to conduct weekly sessions with children in each of the 602 reading camps, and finalize refresher trainings with the remaining teachers.

## THANK YOU

Thank you for your commitment to come alongside children in Rwanda on their journey to literacy. Because of your generous support, children are experiencing the joy of reading and the hope-filled future it unlocks.

\* A teacher is considered to be using skills to teach reading if s/he employs at least three best practices for at least one core reading skill.

\*\* Due to delays caused early on by the pandemic, Unlock Literacy has been extended through September 2023 to make an even greater impact.

## FINANCIALS

Project spending October 2021 through September 2022

Program Description	FY22 Annual Funding	FY22 Annual Spending	Project-to-Date Expenses	Project-to-Date Funding
Establish reading camps in targeted area programs	\$ 88,555	\$ 31,794	\$ 607,670	\$ 523,702
Train primary school teachers in Unlock Literacy methodologies	25,191	7,930	44,606	87,808
Raise awareness among parents and other caregivers on the importance of supporting their children's literacy development	19,379	11,196	39,402	104,267
Establish strong monitoring and evaluation system	33,668	35,856	44,416	67,851
Project management costs	55,210	25,862	106,517	161,722
Office operating costs	41,256	12,868	74,323	109,337
<b>Subtotal</b>	<b>263,259</b>	<b>125,506</b>	<b>916,934</b>	<b>1,054,687</b>
Management and fundraising	87,753	41,835	305,645	351,562
<b>Total</b>	<b>\$ 351,012</b>	<b>\$ 167,341</b>	<b>\$ 1,222,579</b>	<b>\$ 1,406,249</b>