



# Hearts + Hands = Hugs

## EXPEDITION TITLE

### Hearts + Hands = Hugs

#### Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

#### Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (heart) by our God, we can show his love (hands) to our neighbors nearby and across the world (hugs).

#### Expedition Verse:

“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.”  
The second is this: “Love your neighbor as yourself.” There is no commandment greater than these.” – Mark 12:30-31

## LEARNING PLAN TITLE

### Love Your Neighbor as Yourself

#### Learning Plan Number: 8

#### Learning Targets:

1. I can imagine ways World Vision shows love (hugs) to my sponsored friend.
2. I can more fully articulate the Deep Hope (hearts + hands = hugs).

#### Habit(s) of Learning:

Courageous Designing

## CUMULATIVE TIME



70 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.





Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b><i>Paths of Love</i></b>  <i>Engage the Learning Targets (ELT)</i>	 15 min	<input type="checkbox"/> K.8.a Student Material: Path of Love visual <i>These visuals work best printed on card-stock, cut out, and laminated for durability</i>
<ul style="list-style-type: none"> <li>Randomly post “Path of Love” visuals on the board with magnets or poster putty. Allow students to look over the visuals. Have them turn and talk with their partner about what they see.</li> <li>Tell students these pictures show a “Path of Love” and allow them to think about what that path might look like.</li> <li>Have volunteers share their ideas by manipulating the pictures into a “path.”</li> <li>Lead students to discover the “Path” using the diagram and the words as follows:               <ol style="list-style-type: none"> <li>God loves us first</li> <li>We thank him by loving him back</li> <li>With his love in our hearts we share his love with our neighbors near and far.</li> </ol> </li> </ul>		

## LEARNING ACTIVITIES


<b><i>Hearts + Hands = Hugs</i></b> <i>Introduce the Learning Targets (ILT)</i>	 5 min	<input type="checkbox"/> K.3.a Student Material: Loving cards
<ul style="list-style-type: none"> <li>Open the classroom Bible to Mark 12:20-21. Show highlighted words and read the verses to the students.               <ol style="list-style-type: none"> <li>“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.” ... “Love your neighbor as yourself.” There is no commandment greater than these.”</li> </ol> </li> <li>Wonder together:               <ol style="list-style-type: none"> <li>I wonder who said these words?</li> <li>I wonder if these words remind you of anything on our Path of Love?</li> <li>I wonder if YOU are somewhere on our Path of Love?</li> </ol> </li> <li>Revisit the loving/not loving sort as follows:               <ol style="list-style-type: none"> <li>Post the Loving card on one wall and the Not Loving card on the other.</li> <li>Pass out picture cards, giving one to each student or pair of students.</li> <li>Students place their picture on the floor under the correct sign.</li> <li>Collect the cards under the Loving sign.</li> </ol> </li> <li>Have students near the document panel. Review the Loving cards by showing the card, telling about the action, and posting it near the yellow hands on the document panel.</li> <li>When all Loving cards are posted by the hands, invite students to Think-Pair-Share in response to the following prompt:               <ol style="list-style-type: none"> <li>I wonder why the Loving cards are by the hands and not the heart?</li> </ol> </li> </ul>		

Continued ...



- Lead students to understand that the hands represent the loving things that we do...our actions. The heart represents God's love, working through us. When we put God's love and our actions together, we are hugging the neighbors God puts in our path.

**Note:** This explanation, essential to the students' learning, will continue to be unpacked throughout the remainder of the expedition. At this stage, exposure to the pictures and the words are all that is necessary.

ACTIVITY TITLE	TIME	RESOURCES
<b>Hug Wheel</b> Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 20 min	<input type="checkbox"/> "African Heartbeat", by Barb Christing <input type="checkbox"/> K.8.b Student Material: Hug wheel <input type="checkbox"/> Brads – one per student <input type="checkbox"/> Bandage – one per student <input type="checkbox"/> Optional – stickers of food, water, and school supplies
<ul style="list-style-type: none"> <li>Walk with the children through African Heartbeat. Remind them of the story, if needed. Using the table on page 34, compare Neema's life before sponsorship and after sponsorship.</li> <li>Bring out completed World Vision Hug Wheel and use it to show how God's love and World Vision's actions give hugs to our sponsored friends.</li> <li>Model how to make a World Vision Hug Wheel: <ol style="list-style-type: none"> <li>Cut out wheels</li> <li>Put bandage on health quarter</li> <li>Draw clean water, food, and school supplies on the other quarters. Alternately, appropriate stickers can be used for any of the sections, if available.</li> <li>Put wheel together with a brad.</li> </ol> </li> </ul>		

## EXIT EVENT

<b>World Vision Hugs</b> Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> <li>As students complete their wheels, encourage them to tell a partner about World Vision hugs using the wheel. Encourage students to share their wheel and their World Vision learning with their family.</li> </ul>		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN  
ADD TO DOCUMENT PANEL

- Loving picture cards

OPPORTUNITY TO DEEPEN THE LEARNING

- Reread “African Heartbeat”, by Barb Christing.
- Make several copies of the Path of Love visuals to allow students to manipulate during center time.