



Hearts + Hands = Hugs

EXPEDITION TITLE

Hearts + Hands = Hugs

Expedition Driving Question:

How can we reflect the love of God (give hugs) to nearby neighbors and those across the world?

Expedition Deep Hope:

Because we are made in HIS IMAGE, and deeply loved (**heart**) by our God, we can show his love (**hands**) to our neighbors nearby and across the world (**hugs**).

Expedition Verse:

“‘Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’
The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these.” – Mark 12:30-31

LEARNING PLAN TITLE

Hugging Our Community

Learning Plan Number: II

Learning Targets:

1. I can articulate the deep hope in my own words.
2. I can brainstorm ideas and commit to hugging a community neighbor.

Habit(s) of Learning:

Gracious Communicating

CUMULATIVE TIME



75 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.





Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.




ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Community Videos  Engage the Learning Targets (ELT)	 15 min	<input type="checkbox"/> Education Through Sponsorship video: https://www.youtube.com/watch?v=s8ygFFzYdqY <input type="checkbox"/> World Vision Child Sponsorship video: https://vimeo.com/286838101 Start video at 19 seconds.
<ul style="list-style-type: none"> Write the word “Community” on the board. Clap the syllables and notice letters. Explain that a community is a place where people live. Equate with your own community. Show the following World Vision videos telling the students to look for people who live and work in the community where their sponsored friends live. Be sure to point out that while these are not their sponsored friends, they may be children like them. 		

LEARNING ACTIVITIES

Fill in the Blank Introduce the Learning Targets (ILT)	 5 min	
<ul style="list-style-type: none"> Write the following on the board “I can _____ people in my _____.” Invite students to turn and talk to a partner or tablemates, thinking about what words might fit in the blanks. Lead the class to discover the complete learning target, “I can hug people in my community.” Wonder together, “who are people in my community?” 		
Who is Our Community? Engage the Learning Targets (ELT) Assess the Learning Targets (ALT)	 30 min	<input type="checkbox"/> “God’s Love For You”, Stearns
<ul style="list-style-type: none"> Read page 206 from “God’s Love for You”. Recognize with the students the ways Nomsa hugs her community. Read page 88 recognizing how Ekomol’s family shared their food with others in their community. Draw a line down the middle of chart paper to make two columns. In one column, help students brainstorm people they may encounter in their community. Family members are likely to come up and may definitely be added. However, lead students to also consider others they may meet such as librarians, store clerks, pastors, wait staff, next door neighbors, etc. Pair students up and give each pair a person from the list. It is fine to give the same person to more than one pair if needed. Encourage them to think of two to three ways they can “hug” that person. Bring students together and add the ideas in the second column. Staple the chart paper on top of the hug idea catcher. Be sure to leave the bottom unstapled in order to lift up the paper and see the other ideas underneath. 		



ACTIVITY TITLE	TIME	RESOURCES
Think-Pair-Share <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	<input type="checkbox"/> K.II.a Student Material: “Community Hug card” <i>Works best if template is copied on cardstock and cut apart. Each template makes three cards.</i>
<ul style="list-style-type: none"> • Show students the community hug cards. They will immediately recognize the graphics. • Use Think-Pair-Share to explore the meaning of the pictures. As students are engaged in the “share” portion, listen to assess their understanding of the deep hope for this expedition. • In this protocol students first are given time to think by themselves about the question, then students are given a set amount of time to discuss their thoughts with a partner, finally they share their responses with the whole class. 		

EXIT EVENT

Community Hug Challenge  <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 15 min	<input type="checkbox"/> K.II.b Student Material: Parent letter
<ul style="list-style-type: none"> • Present students with a community hug challenge. <ol style="list-style-type: none"> 1. Together with their parents, they are to “hug” someone in their community. 2. The hug cards are to be given to the recipient before or after the hug. 3. The child will explain what the hug card means to the recipient. • Have students carefully color their card, paying close attention to the colors for each portion. If desired, have them notice that red mixed with yellow makes orange which is the color of World Vision! • Make sure they put their names on the back of the hug cards. • As they work, circulate and chat with them about who they think this hug will go to. Generate an air of excitement and anticipation. • Laminate and cut out the cards. • Send hug cards home with accompanying parent letter. • In future days, be sure to check back with the students and celebrate how they hugged those in the community. Morning meeting or opening circle time would be an excellent opportunity to do this. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Post a copy of the hug card.

OPPORTUNITY TO DEEPEN THE LEARNING

- Make hug cards available to be completed during center time, providing the opportunity to “hug” more people in the community and/or take a card home to share with family members.