

The Awareness Team:

This team will build awareness around issues of textiles/T-shirts and physical poverty. In essence, they will need to explain some of what we have learned to others so they also see the need for change. These groups will present their research using a visual they create.

Awareness Team Tasks:

1. School data collection – Needs vs. wants
This group would gather data from the class or school using anonymous electronic surveys on how much clothing we have, use, and need. How do our personal actions impact the world?
2. Living wage for textile workers
This group would research and explore textile workers around the world. What is a living wage?
3. Textiles in landfills
This group will explore the waste impact of clothing. What happens to our clothes when we are finished with them?
4. Water (and land) use
Producing clothing takes a huge amount of water and land . This group will explore the importance of water use in our world.
5. Textiles and our sponsored child
This group will explore how our class' sponsored children are connected to textiles. Do any of them come from textile export-heavy communities? What is the impact in that community?
6. Document panel
This group will explain and summarize some of the key learning from our expedition. They will use the document panel visuals to present this learning. This will be important to do for the final presentation in learning plan 15.
7. Child labor
This group will explore this important global issue. How complicit is our country or companies in this?

The Proposal Team:

This team will need to research companies that make or provide physical education clothes (including our own). Groups will need to design criteria to decipher whether these companies promote human flourishing and physical transformation for all involved. They will make a presentation to the superintendent about whether a change is needed.

Proposal Team Tasks:

It works best to divide up this team into four groups. These four groups will create a list of questions and criteria that are important for choosing clothing that leads to human flourishing. They will need to contact various companies to find this information.

1. Our current physical education clothing
2. Create Alternative 1
3. Create Alternative 2
4. Create Alternative 3

5. Buy Back Program (Optional)

This group will explore options that deal with textile waste. Schools can create a buyback program and clothes recycling that ensure clothing has a long life before reaching the landfill.

The Communication Team:

An optional team you could include for this project is the communication team. They will help tell your community engagement story by creating a short video. They will create a document the learning that is happening during our community engagement project. This video will be shown before we give the proposal to provide further insight into how our class arrived at its decisions.