



The Pursuit of Transformation

EXPEDITION TITLE

The Pursuit of Transformation

Expedition Driving Question:

How can we contribute to flourishing through physical transformation?

Expedition Deep Hope:

That we would feel compelled to join God in the pursuit of human flourishing by participating in the physical transformation of communities.

Expedition Verse:

"I know that the LORD secures justice for the poor and upholds the cause of the needy." –Psalm 140:12

LEARNING PLAN TITLE

Proposal Presentation

Learning Plan Number: 15

Learning Targets:

1. I can implement my section of today's proposal presentation while caring for our guests.
2. I can reflect on my own learning from this unit.

Habit(s) of Learning:

Gracious Communicating

CUMULATIVE TIME



80 MIN (plus a number of learning plans for work time)

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.




ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Circle <i>Introduce the Learning Targets (ILT)</i> <i>Reflect on the Learning Targets (RLT)</i>	 10 min	
<ul style="list-style-type: none"> Post the learning targets in the room: <ol style="list-style-type: none"> <u>I can implement my section of today's proposal presentation while caring for our guests.</u> <u>I can reflect on my own learning from this expedition.</u> Begin by having the class stand in a circle (you will also conclude the class in a circle). While you will ask everyone to share in the concluding circle, in this beginning circle students will share "popcorn" style – sharing as they would like following each prompt. Ask the following prompts: <ol style="list-style-type: none"> Can someone please read today's learning targets? What does it mean to care for our guests today? Are there any questions about how today's presentation will run? 		


LEARNING ACTIVITIES

Proposal Presentation  <i>Engage the Learning Targets (ELT)</i> <i>Assess the Learning Targets (ALT)</i>	 45 min	
<ul style="list-style-type: none"> Have a few students greet today's guests at the door. Make sure there is enough seating for all the guests. Begin the presentation with the "Document Panel" group. This group will give a snapshot into this learning expedition, using the visuals on the document panel as a guide. The goal is to give the guests the bigger picture – this is not just about "physical education clothes," but about joining God in the pursuit of flourishing. Next, guests should form small groups around each of the graphic organizers. Students should present in the same way they did in learning plan 11, explaining the significance of each picture. If there are not enough guests for this activity, consider having just one or two students share their graphic organizers with the group. Guests should spend 10 minutes exploring the various awareness visual displays. The student groups can stand by their displays, available to answer any questions. After the time is complete, invite the guests back to their seats. Have each of the proposal groups go through their presentations on each company they researched. After each group has presented, the final presenter that was chosen can explain which company they decided would best meet the criteria for "flourishing and physical transformation." Give the superintendent or facilities person advance notice that there will be a time to respond. They do not need to commit to any change right away of course – but can thank the students for their work and say that they will think through the proposal. Thank the guests for coming. 		



ACTIVITY TITLE	TIME	RESOURCES
Written Reflection Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 15 min	<input type="checkbox"/> 9.15.a Student Material: Learning Expedition Reflection
<ul style="list-style-type: none"> Hand out the reflection sheet to each student. This is a chance for students to reflect on their presentation and the entire learning expedition. Remind students that they can use the document panel as a visual reminder as they work through the questions. Students can hand this reflection in as their exit ticket. 		

EXIT EVENT

Closing Circle Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 10 min	
<ul style="list-style-type: none"> Each student will have a chance to speak using the “I used to think ... Now I think ...” protocol. Tell students that they will need to complete the following two phrases in regard to our expedition: <ol style="list-style-type: none"> I used to think ... Now I think ... They can refer to the reflection sheet they just filled out as that is one of the questions. <ol style="list-style-type: none"> Finish the expedition by forming a large circle. Each student should bring their written responses to the circle. Ask for a volunteer to speak first. This student should also choose which direction around the circle students will speak. Once everyone in the circle has shared, finish the class by thanking students for engaging with this difficult but important work. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> Take pictures of the visual displays and students during the presentation. Add these to the document panel as a visual representation of this student work. Post the visuals from learning plans 11-15 under the driving question: How can we contribute to flourishing through physical transformation? 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> This proposal presentation could also be done as a school assembly or chapel. The format could be the same, except that the awareness groups would need to present their visual and information more directly for a larger group. 		