



Exploring the Roots

EXPEDITION TITLE

Exploring the Roots

Expedition Driving Question:

What's behind all this?

Expedition Deep Hope:

That by curiously exploring the root causes of poverty, we would live out healthy, healing relationships with God and our neighbors.

Expedition Verse:

"And I am praying that you will put into action the generosity that comes from your faith as you understand and experience all the good things we have in Christ. Your love has given me much joy and comfort, my brother, for your kindness has often refreshed the hearts of God's people." —Philemon 1:6-7

LEARNING PLAN TITLE

Celebration of Learning

Learning Plan Number: 15

Learning Targets:

1. I can communicate graciously and truthfully
2. I can celebrate our learning journey.

Habit(s) of Learning:

Gracious communicators: We are kind, specific, and bold

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.





Note to Teachers: This lesson is intentionally more open-ended than the others because it is your classroom celebration. You, the teacher, are best equipped to prepare and facilitate this event, with your knowledge of the particular guests and student needs. What's provided here are some general ingredients for the event. Please feel empowered to shift this around or add further elements as you see fit.



Prepare in Advance:

1. Seating for all your guests: they should be able to see the document panel and presentation area
2. Name tags



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Circle  Engage the Learning Targets (ELT)	 10 min	
<ul style="list-style-type: none"> Find/create an open space where everyone in the classroom (you, students, and guests) can stand in a circle. <ol style="list-style-type: none"> Welcome everybody to the day's celebration Ask everybody to turn to their elbow partners, greet them by name, and tell them you're glad they're here. Open the celebration with a prayer Ask everybody to walk across the circle and find another person. Introduce yourself to that person (if needed) and share one thing you're hoping for from today's celebration After about a minute, ask people to reshuffle and repeat 		


LEARNING ACTIVITIES

Living the Targets  Introduce the Learning Targets (ILT)	 5 min	
<ul style="list-style-type: none"> Reference the learning targets you've posted in the room: <ol style="list-style-type: none"> <u>I can advocate for my neighbors.</u> <u>I can communicate graciously and truthfully.</u> Introduce the day's learning activities, and ask the guests to be on the lookout for students living these out during the lesson. 		



ACTIVITY TITLE	TIME	RESOURCES
<i>Celebration of Learning</i>  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 55 min	
<ul style="list-style-type: none"> The day's celebration of learning can include the following, in an order that works for the practical needs of your guests and students: <ol style="list-style-type: none"> A tour of your document panel from the students who worked on it in learning plan 14 Delivery of your message to the local organization you worked with (if it's a letter, then read it aloud!) A chance for your "advocacy group" students to present and share their work An opportunity for students to tell their guests about their neighbor (World Vision sponsored child) and their situation Giving an opportunity for guests to share a few words, or their reaction to what they're seeing <ul style="list-style-type: none"> Ask guest for ways they've seen today's learning targets being embodied by the students A chance to wander around, wonder about continuing connections, and mingle with everyone As best you can, let this be an event where student voices take center stage. 		

EXIT EVENT

<i>Final Reflections</i> Assess the Learning Targets (ALT)	 10 min	
<ul style="list-style-type: none"> To conclude the celebration, ask the students and guests to find their seats and grab some paper and a writing utensil. Finish with a quick whiparound activity: <ol style="list-style-type: none"> Ask everybody to write one statement using the prompt, "I used to think _____, but now I think _____." Go around the room and have each person read their statement. <ul style="list-style-type: none"> Encourage newcomers that this is a chance to listen in on everybody's learning and see what story is being told Conclude by noting praiseworthy themes from everybody's statements of learning. Finish the celebration with a prayer of thanks and a plea for God to bless our efforts to alleviate poverty in our world. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- It's done! Admire it!

OPPORTUNITY TO DEEPEN THE LEARNING

- Have students write a letter to their World Vision sponsored child that describes their work in the community engagement project, combining reflective work and neighborly connections.
- If further project or collaboration work ideas emerged from discussions during the celebration of learning, consider exploring those ideas with the students.