

## Creating a Driving Question:

In the space below choose one of the bullet points by shading in the circle. You can also add in any notes. Section B and D ask you to further define your selection

### A. Framing Words

Please pick a selection of framing words below (This begins the question and sets the stage and gets the idea going)

- ☐ How can
- ☐ How do
- ☐ Should
- ☐ Could
- ☐ What
- ☐ \_\_\_\_\_

### B. Person or Entity

Decide who is doing this project. Are the students representing themselves another group in a role playing scenario? In the blank line following each possibility take a moment to be specific. (\_\_\_\_\_)

- ☐ I, we (\_\_\_\_\_)
- ☐ We as... role play, occupation (\_\_\_\_\_)
- ☐ Town, city, county (\_\_\_\_\_)
- ☐ State, nation (\_\_\_\_\_)
- ☐ Community, organization (\_\_\_\_\_)
- ☐ \_\_\_\_\_ (\_\_\_\_\_)

### C. Action or Challenge

What action will the students be taking? Remember that PBL relies on student doing, building, creating, and innovation.

- ☐ Build, create, make
- ☐ Design, plan
- ☐ Solve
- ☐ Write
- ☐ Propose, decide
- ☐ \_\_\_\_\_

### D. Audience or Purpose

What is the purpose of the final project and/or who will be the audience? The more real world situation will be beneficial. In the blank line following each possibility take a moment to be specific. (\_\_\_\_\_)

- ☐ Real world problem (\_\_\_\_\_)
- ☐ For a public audience (\_\_\_\_\_)
- ☐ For a school (\_\_\_\_\_)
- ☐ For a classroom (\_\_\_\_\_)
- ☐ For an online audience (\_\_\_\_\_)
- ☐ \_\_\_\_\_ (\_\_\_\_\_)

In the space below use the items you have selected and expanded on and write your driving question

A \_\_\_\_\_ B \_\_\_\_\_  
C \_\_\_\_\_ D \_\_\_\_\_

Driving Questions based on the Tubric Model at [www.big.org](http://www.big.org)

Driving Question: