



# Exploring the Roots

## EXPEDITION TITLE

### Exploring the Roots

#### Expedition Driving Question:

What's behind all this?

#### Expedition Deep Hope:

That by curiously exploring the root causes of poverty, we would live out healthy, healing relationships with God and our neighbors.

#### Expedition Verse:

*"And I am praying that you will put into action the generosity that comes from your faith as you understand and experience all the good things we have in Christ. Your love has given me much joy and comfort, my brother, for your kindness has often refreshed the hearts of God's people."* —Philemon 1:6-7

## LEARNING PLAN TITLE

### Communicating and Advocating

Learning Plan Number: 14

#### Learning Targets:

1. I can imagine a way to advocate for my neighbors.
2. I can communicate graciously and truthfully.

#### Habit(s) of Learning:

Gracious communicators: We are kind, specific, and bold

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





**Note to Teachers:** Many of the instructions for learning plans 10-15 will be less specific and prescriptive, simply because there are a number of directions that your students' community engagement could go. Structure, principles, and suggestions will be provided for this sequence of lessons, but you will have to use your discretion to fit the needs of your class. This work should include significant student voice. For more guidance on how to design and implement your "Community Engagement" project, check out Appendix A: The Educator's Guide to Community Engagement.

## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b><i>Make A Connection</i></b> <i>Introduce the Learning Targets (ILT)</i>	 5 min	
<ul style="list-style-type: none"> <li>Welcome students to the classroom, and reference the learning targets you've posted in the room:             <ol style="list-style-type: none"> <li>I can advocate for my neighbors</li> <li>I can communicate graciously and truthfully</li> </ol> </li> <li>With an elbow partner, ask students to share something they're excited about with their work on the community engagement project, and how it connects to the learning targets. Offer a prayer that God would bless the students' work today.</li> </ul>		

## LEARNING ACTIVITIES



<b><i>Communicating &amp; Advocating Together</i></b>  <i>Engage the Learning Targets (ELT)</i> <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 70 min	<ul style="list-style-type: none"> <li><input type="checkbox"/> 8.14.a Student Material: "Communication and Advocacy Guide"</li> <li><input type="checkbox"/> Compiled analysis notes and guides from learning plan 13</li> <li><input type="checkbox"/> Poster sheets and art supplies, if requested by students</li> <li><input type="checkbox"/> World Vision advocacy guide (optional): <a href="http://www.worldvisionadvocacy.org/wp-content/uploads/2018/07/In-District-Meeting-Guide.pdf">http://www.worldvisionadvocacy.org/wp-content/uploads/2018/07/In-District-Meeting-Guide.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>Encourage students that we're nearly at the end of our class journey with this community engagement project, and today will be a day to work together to fashion <i>gracious, creative communication</i> and advocacy.</li> <li>Refresh the stages of our work to this point:             <ol style="list-style-type: none"> <li>Select a topic (done)</li> <li>Investigate root causes and local groups working to help (done)</li> <li>Interview an organization and learn about their work (done)</li> <li>Analyze the work that's being done and the needs that remain (nearly done)</li> <li>Advocate for steps that would address the root causes (today's work)</li> <li>Celebration day (next time!)</li> </ol> </li> </ul>		

Continued ...



- Pass out the compiled analysis notes & guides to students, so students have access to their notes and work from learning plan 13. Inform students that today there will be four groups working on different tasks:
    1. Communicating With Our Partner Organization
    2. Creating Advocacy Messaging
    3. Completing Our Document Panel
    4. Inviting Community Members to Our Celebration
  - Ask students which task they'd like to work on, and allow them to join the work they feel most enthusiastic about (you may need to rearrange a bit to keep things somewhat even, though be advised that the advocacy messaging group has the most work to do, so it might be good to have a few extra students there).
- Note:** *This World Vision advocacy guide provides some nice guidance that might be helpful for your 'invitation' group.*
- Each group has a page on the Communication and Advocacy Guide to direct their work together. Inform students that their work is due by learning plan 15, whenever that date is for your class.

## EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Reflection</b>  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 5 min	
<ul style="list-style-type: none"> <li>• Refer to the posted learning targets:               <ol style="list-style-type: none"> <li>1. <u>I can imagine a way to advocate for my neighbors.</u></li> <li>2. <u>I can communicate graciously and truthfully.</u></li> </ol> </li> <li>• Ask each working group how their work with the targets today spoke to our expedition's deep hope (<i>That by curiously exploring the root causes of poverty, we would live out healthy, healing relationships with God and our neighbors</i>).               <ol style="list-style-type: none"> <li>1. To what extent do they feel like they're living this out?</li> <li>2. Remind the students that they've got good work to do to be ready for learning plan 15's celebration of learning!</li> </ol> </li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <li>• With student help, the document panel should be completed, with findings from the community engagement project now posted.</li> </ul>		
<b>WORK TO PREPARE FOR LESSON 15</b>		
<ul style="list-style-type: none"> <li>• Assist students who have invited guests in following through on that communication.</li> <li>• Notify whoever manages your school's social media accounts that some suggested messaging will be coming their way from your class soon.</li> </ul>		