



Voices for Change

EXPEDITION TITLE

Voices for Change

Expedition Driving Question:

How can we use our voices to honor the voices of others?

Expedition Deep Hope:

Advocate for life in all its fullness, by building relationships that transform communities.

Expedition Verse:

"I urge, then, first of all, that petitions, prayers, intercession and thanksgiving be made for all people—for kings and all those in authority, that we may live peaceful and quiet lives in all godliness and holiness." —1 Timothy 2:1-2

LEARNING PLAN TITLE

Advocates in Our Local Community: Explore

Learning Plan Number: 9

Learning Targets:

1. I can explore the ways in which my local community could experience greater fullness of life.
2. I can consider how to honor the voices of others in my local community.

Habit(s) of Learning:

Curious Thinking

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Scripture Charades <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> Small pieces of paper
<ul style="list-style-type: none"> Write the following words on small pieces of paper: “petitions,” “prayers,” “intercession,” and “thanksgiving.” Ask for four volunteers to act out each word without using their voice, and have the rest of the students try to guess the word. Students may catch on once they realize the words are from our foundational scripture, 1 Timothy 2:1-2. Invite a student to read 1 Timothy 2:1-2 aloud. 		

LEARNING ACTIVITIES

Learning Target Sketches <i>Introduce the Learning Targets (ILT)</i>	 15 min	<input type="checkbox"/> Blank paper <input type="checkbox"/> Document panel elements ready to display
<ul style="list-style-type: none"> Invite two students to read the learning targets for this leaning plan: <ol style="list-style-type: none"> <u>I can explore the ways in which my local community could experience greater fullness of life</u> <u>I can consider how to honor the voices of others in my local community.</u> Have ask half of the students to quickly sketch a visual representation of the first learning target, and the other half to sketch the second learning target. Collect all students' sketches. Randomly pass out sketches to the students again, so everyone receives a sketch that is not their own. Have students find a partner. In pairs, have them work together to guess which learning target is represented in each of their sketches. Post the learning targets on the document panel. Ask, “How might our learning targets connect to 1 Timothy 2:1-2?” Guide students to consider our calling to be advocates for all people, and today we will consider the people in our local community. 		



ACTIVITY TITLE	TIME	RESOURCES
Local Newspaper Exploration  Engage the Learning Targets (ELT)	 30 min	<input type="checkbox"/> Local newspaper articles—print or online <input type="checkbox"/> 7.9.a Student Material: “Local Newspaper Exploration” graphic organizer
<ul style="list-style-type: none"> Gather print or online versions of local newspaper articles. Have students read through articles with a partner while completing the Local Newspaper Exploration graphic organizer. Students will be looking for aspects of their local community where fullness of life is lacking. <p><i>Note:</i> Add printed or cut out samples from the newspaper articles to the document panel.</p>		
Influencing Congress Engage the Learning Targets (ELT)	 20 min	<input type="checkbox"/> Who can you influence: https://www.worldvision.org/ignite/wp-content/uploads/sites/5/2020/07/Who-Can-You-Influence.pdf <input type="checkbox"/> Influencing Congress: https://www.worldvision.org/ignite/wp-content/uploads/sites/5/2020/07/Influencing-Congress.pdf
<ul style="list-style-type: none"> Explain to students that through their partnership with World Vision, they are going to learn how to connect to and effectively communicate with their government representatives. Read the two articles about “Influencing Congress” with the class. Ask, “How many representatives does each person have in government?” and “What are some possible ways to reach the people we want to impact?” and “What thoughts and ideas might keep us from contacting them?” Listen to the clip from NPR where Cokie Roberts answers a question about influencing congress. Ask, “What are some effective ways to connect with members of Congress?” 		
EXIT EVENT		
Exit Ticket Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 5 min	<input type="checkbox"/> 7.9.b Student Material: “Explore” exit ticket
<ul style="list-style-type: none"> Pass out the Explore exit ticket and have students complete it individually. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Learning plan 9 learning targets
- Learning plan 9 artifact: samples from newspaper articles

OPPORTUNITY TO DEEPEN THE LEARNING

- Students can listen to more of the NPR podcast series with Cokie Roberts.
Click on link:
<https://www.npr.org/2016/12/21/506401419/cokie-roberts-answers-listeners-questions>
- More ideas for prayer:
“Prayers to change the world”
<http://www.worldvisionadvocacy.org/wp-content/uploads/2018/05/Prayers-to-Change-the-World-Guide.pdf>