

## Researching Relationships – Part 2

<p><b>Spiritual Poverty vs. Wholeness</b></p> <p><b>Are the relationships between people and God broken or transformed?</b></p> <p>Signs of transformation:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Churches who spread the Gospel</li><li><input type="checkbox"/> Community members who meet together to study the Bible</li><li><input type="checkbox"/> Church-based community programs</li><li><input type="checkbox"/> Other: _____</li></ul> <p>Notes:</p>	<p><b>Social Poverty vs. Wholeness</b></p> <p><b>Are the relationships between people and their neighbors broken or transformed?</b></p> <p>Signs of transformation:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Government officials and citizens engaged in helping the community</li><li><input type="checkbox"/> Police who provide accountability and protection</li><li><input type="checkbox"/> Community programs and activities</li><li><input type="checkbox"/> Other: _____</li></ul> <p>Notes:</p>
<p><b>Physical Poverty vs. Wholeness</b></p> <p><b>Are the relationships between people and the environment broken or transformed?</b></p> <p>Signs of transformation:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Recycling and composting programs</li><li><input type="checkbox"/> Clean urban and natural areas</li><li><input type="checkbox"/> Protection for native plants and animals</li><li><input type="checkbox"/> Other: _____</li></ul> <p>Notes:</p>	<p><b>Mental Poverty vs. Wholeness</b></p> <p><b>Are the relationships between people and themselves broken or transformed?</b></p> <p>Signs of transformation:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Available mental health centers and resources</li><li><input type="checkbox"/> Adults and kids who love to learn</li><li><input type="checkbox"/> Opportunities for fun and relaxation</li><li><input type="checkbox"/> Other: _____</li></ul> <p>Notes:</p>

## Design a Plan

**Consider today's learning targets as you design a plan to practice relational advocacy**

*I can advocate for fullness of life in my sponsored child's community.*

*I can honor the voices of others in my sponsored child's community.*

Using the information you have gathered on your Researching Relationships Part 1 and 2 graphic organizers, choose one example of broken relationships (poverty) in your sponsored child's community that stands out to you. What would be different about your sponsored child's community if this relationship was transformed?

Using the ideas in World Vision's "A Citizen's Guide to Advocacy," consider how you will practice relational advocacy for your sponsored child's community. How can you advocate for life in all its fullness, and use your voice to honor the voices of others? Write what you will do: