



# Voices for Change

## EXPEDITION TITLE

### Voices for Change

#### Expedition Driving Question:

How can we use our voices to honor the voices of others?

#### Expedition Deep Hope:

Advocate for life in all its fullness, by building relationships that transform communities.

#### Expedition Verse:

*"I urge, then, first of all, that petitions, prayers, intercession and thanksgiving be made for all people—for kings and all those in authority, that we may live peaceful and quiet lives in all godliness and holiness."* —1 Timothy 2:1-2

## LEARNING PLAN TITLE

### Celebrating Our Voices

Learning Plan Number: 15

#### Learning Targets:

1. I can share my story of relational advocacy.
2. I can imagine how to continue using my voice to honor the voices of others.

#### Habit(s) of Learning:

Joy-filled Collaborating

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>I Used to Think ... But Now I Think ...</i> Engage the Learning Targets (ELT)	5 min	<input type="checkbox"/> Sticky notes
<ul style="list-style-type: none"> <li>Ask several students to read the foundational scripture, deep hope, and driving question for this expedition from the document panel.</li> <li>Have each student respond to the following prompt on a sticky note: “I used to think... but now I think...”</li> </ul> <p><b>Note:</b> Display the sticky notes on the document panel.</p>		

## LEARNING ACTIVITIES

<i>Parts of Speech</i> Introduce the Learning Targets (ILT)	5 min	<input type="checkbox"/> Document panel elements ready to display
<ul style="list-style-type: none"> <li>Invite students to read today’s learning targets: <ol style="list-style-type: none"> <li><u>I can share my story of relational advocacy</u></li> <li><u>I can imagine how to continue using my voice to honor the voices of others</u></li> </ol> </li> <li>Ask students to identify the nouns and pronouns in the learning targets. Underline or circle them in one color.</li> <li>Ask students to identify the verbs in the learning targets. Underline or circle them in a different color.</li> <li>Ask students to identify other parts of speech in the learning targets. Underline or circle them in a new color.</li> <li>Invite students to restate the learning targets in their own words with a partner.</li> </ul>		
<i>Prepare to Tell Your Story</i> Engage the Learning Targets (ELT)	40 min	<input type="checkbox"/> Paper <input type="checkbox"/> Markers <input type="checkbox"/> Computers <input type="checkbox"/> Printers
<ul style="list-style-type: none"> <li>Have students use available materials to create a display that tells their story of relational advocacy in their sponsored child’s community. Students could create a poster, slideshow, or other display. Have students display their stories around the room.</li> <li><b>Alternative option:</b> have some students create displays to tell the stories of how you were relational advocates in your school and local communities, while the rest of the students focus on their sponsored children’s communities (the assignment above).</li> </ul>		



ACTIVITY TITLE	TIME	RESOURCES
<b>Celebrate Your Stories</b> Engage, Reflect and Assess the Learning Targets (ELT, RLT, ALT)	25 min	
<ul style="list-style-type: none"> <li>Invite people who have been part of your class's stories of advocacy during this expedition to come hear your students share. This may include members of other classes in your school, members of your school leadership, government officials, or other community members.</li> </ul> <p><b>Note:</b> Take photos of this story celebration to add to the document panel.</p>		

## EXIT EVENT

<b>Exit Ticket</b> Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	5 min	<input type="checkbox"/> 7.15.a Student Material: "Celebrating Our Voices" exit ticket
<ul style="list-style-type: none"> <li>Pass out the Celebrating Our Voices exit ticket and have students complete it individually.</li> <li>Invite a student to end the expedition with prayer.</li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <li>Learning plan 15 learning targets</li> <li>Learning plan 15 artifact: "I Used to Think ... But Now I Think ..." sticky notes, photos of story celebration</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>Other ways for you to share your class' stories of practicing relational advocacy might include:           <ol style="list-style-type: none"> <li>1. Assembly</li> <li>2. School newspaper</li> <li>3. School board meeting</li> <li>4. Local newspaper</li> <li>5. Inviting parents in to hear your stories</li> <li>6. Inviting a representative from World Vision to come in as part of your sharing out</li> </ol> </li> <li>More ideas for prayer:           <p>"Prayers to change the world"</p> <p><a href="http://www.worldvisionadvocacy.org/wp-content/uploads/2018/05/Prayers-to-Change-the-World-Guide.pdf">http://www.worldvisionadvocacy.org/wp-content/uploads/2018/05/Prayers-to-Change-the-World-Guide.pdf</a></p> </li> </ul>		