



# Voices for Change

## EXPEDITION TITLE

### Voices for Change

#### Expedition Driving Question:

How can we use our voices to honor the voices of others?

#### Expedition Deep Hope:

Advocate for life in all its fullness, by building relationships that transform communities.

#### Expedition Verse:

*"I urge, then, first of all, that petitions, prayers, intercession and thanksgiving be made for all people—for kings and all those in authority, that we may live peaceful and quiet lives in all godliness and holiness." –1 Timothy 2:1-2*

## LEARNING PLAN TITLE

### A Gift and Expression of God's Love

#### Learning Plan Number: 2

#### Learning Targets:

1. I can use my voice to show love to God and my neighbors.
2. I can discern how my voice is a gift from God that expresses his love for me.

#### Habit(s) of Learning:

Joy-filled Collaborating

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.







## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>We Are Loved by God</i> Engage the Learning Targets (ELT)</p>	 10 min	<input type="checkbox"/> Bibles
<ul style="list-style-type: none"> <li>Invite students to find a partner. One partner should find 1 John 4:19 in their Bible, and the other should find John 3:16.</li> <li>Ask pairs to stand together, and have the first person read 1 John 4:19 aloud. Once they finished reading the verse, have the students stand back to back. Direct students to quietly reflect on the verse for about 15 seconds.</li> <li>Ask students to face one another again. Direct the second person to read John 3:16 aloud. Once they finished reading the verse, have the students stand back to back. Direct students to quietly reflect on the verse for about 15 seconds.</li> <li>Have pairs turn to face one another, and discuss the following question: “How do we know God loves us?”</li> <li>Introduce the idea of “thin places” by reading this quote from Rev. Dr. Mark D. Roberts to your students: <i>The early Celtic people believed that you could go to certain places in nature to be closer to God. These places have long been called “thin places.” Here a person experiences only a very thin divide between themselves and God. Mt. Sinai is referred to in the Bible more than once as a “thin place” or “holy place” (Moses and the burning bush, the 10 Commandments.)</i></li> <li>Ask, “Is there a place that has a similar feel for you? Is there a place where you feel close or connected to God and his love for you?” In your discussion, point out that in the end, it is not the place that makes us feel close to God and loved by God. It’s the experience. We know we are loved by God through encounters and experiences with him.</li> </ul>		

## LEARNING ACTIVITIES

<p><i>Love Given and Received</i>  Introduce the Learning Targets (ILT) Engage the Learning Targets (ELT)</p>	 10 min	<input type="checkbox"/> Bibles <input type="checkbox"/> Document panel elements ready to display
<ul style="list-style-type: none"> <li>Divide students into four groups. Assign each group one of the following:             <ol style="list-style-type: none"> <li>1 John 4:19</li> <li>John 3:16</li> <li>Learning target 1: <u>I can use my voice to show love to God and my neighbors.</u></li> <li>Learning target 2: <u>I can discern how my voice is a gift from God that expresses his love for me.</u></li> </ol> </li> <li>Give groups a few minutes to sketch a representation of love as depicted in their verse or learning target.</li> <li>Invite groups to share their sketches. Discuss the role of love in each sketch.</li> </ul> <p><b>Note:</b> Post the learning targets on the document panel.</p>		





ACTIVITY TITLE	TIME	RESOURCES
<b><i>My Voice is a Gift</i></b> <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> Bibles <input type="checkbox"/> Document panel elements ready to display
<ul style="list-style-type: none"> <li>Ask, “Why did God give you a voice?” Invite volunteers to look up and read 2 Timothy 1:7 and Genesis 1:26-27. Discuss with students how we were created as image-bearers, are loved deeply by God, and were each given a voice/mind and Spirit of power, love, and self-discipline.</li> <li>Ask, “How can we use our voices to show love to our neighbors?” Reveal our foundational scripture for this expedition on the document panel: 1 Timothy 2:1-2. Discuss how we can show love through “petitions, prayers, intercession, and thanksgiving ... for all people.” Wrap up the discussion by pointing out that when we show love to our neighbors, we also show love to God (Matthew 22:37-39).</li> </ul>		
<b><i>We Are Neighbors—Sponsored Children</i></b>  <i>Engage the Learning Targets (ELT)</i>	 20 min	<input type="checkbox"/> Devices with internet access <input type="checkbox"/> <a href="https://www.worldvision.org/sponsor-a-child/support-center/email-sponsored-child">https://www.worldvision.org/sponsor-a-child/support-center/email-sponsored-child</a>
<ul style="list-style-type: none"> <li>Remind students about this question from learning plan 1: “How might we use our voices to build relationships with our sponsored children?” Remind students about your ideas from the previous discussion: writing letters and praying. We focused on prayer in the last learning plan, and today we’ll write letters. Point out how using our voices to build relationships is also a way of showing love to our neighbors, which is our goal today.</li> <li>Have students sign in to worldvision.org and write a letter to their sponsored child. See the accompanying link for further instructions. Encourage students to infuse their letters with words that communicate love for their sponsored child, using the verses and topics discussed today.</li> <li>When students finish writing their letters, invite them to pray for their sponsored children using their framework from learning plan 1.</li> </ul>		
<b><i>We Are Neighbors—School Community</i></b> <i>Engage the Learning Targets (ELT)</i>	 20 min	
<ul style="list-style-type: none"> <li>Ask, “Did you use your voice to show love during the Small Group Lego Challenge? Do you think you could improve on this goal if you tried it again?”</li> <li>Invite another class from your school to come participate in the Small Group Lego Challenge.</li> <li>Combine with the other students to form groups. Ask your students to explain the challenge. Remind everyone that their goal today is to show love with their voices.</li> <li>If time permits, repeat the challenge. This time, have each student take on a new role.</li> </ul>		

Continued ...



- After completing the challenge, have small groups reflect on their experience. Assign each student to lead one of the following questions with their group:
  1. What was the most challenging part of the activity?
  2. How did you use your voice to show love to God and others?
  3. How did you hear your classmates using their voices to show love to God and others?

## EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Exit Ticket</b>  <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 10 min	<input type="checkbox"/> 7.2.a Student Material: “God’s Love” exit ticket
<ul style="list-style-type: none"> <li>• Invite a few students to write out the verses read in today’s learning plan, to be posted on the document panel (in addition to 1 Timothy 2:1-2, the foundational scripture, that is already posted):           <ol style="list-style-type: none"> <li>1. 1 John 4:19</li> <li>2. John 3:16</li> <li>3. 2 Timothy 1:7</li> <li>4. Genesis 1:26-27</li> <li>5. Matthew 22:37-39</li> </ol> </li> <li>• Pass out God’s Love Exit Tickets and have students complete them individually.</li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <li>• Foundational scripture: 1 Timothy 2:1-2</li> <li>• Learning plan 2 learning targets</li> <li>• Learning plan 2 artifact: five verses</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>• Have students write out and illustrate the verses from today’s learning plan.</li> <li>• More ideas for prayer: “Prayers to change the world”  <a href="http://www.worldvisionadvocacy.org/wp-content/uploads/2018/05/Prayers-to-Change-the-World-Guide.pdf">http://www.worldvisionadvocacy.org/wp-content/uploads/2018/05/Prayers-to-Change-the-World-Guide.pdf</a> </li> </ul>		