



Justice and Rights

EXPEDITION TITLE

Justice and Rights

Expedition Driving Question:

How can we seek justice in our lives and globally for human rights?

Expedition Deep Hope:

The deep hope is that we would stand up for human dignity and seek justice, just as Christ has done.

Expedition Verse:

"This is what the Lord Almighty said: 'Administer true justice; show mercy and compassion to one another. Do not oppress the widow or the fatherless, the foreigner or the poor. Do not plot evil against each other.'"
– Zechariah 7:9-10

LEARNING PLAN TITLE

We Are Justice Seekers

Learning Plan Number: 15

Learning Targets:

1. I can personally commit to seeking justice and standing up for human dignity.
2. I can celebrate our learning through this learning expedition.

Habit(s) of Learning:

Curious Thinking

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Document Panel Celebration</i> <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i>	 10 min	<input type="checkbox"/> Index cards
<ul style="list-style-type: none"> Gather around the document panel. Have students turn to a partner and share three visuals or documents that stand out to them. Have students go to their desks for a reflection time. On index cards, students will write three things they are proud to have accomplished through the document panel activities. These should also connect to the deep hope. This will be the final document they post on their silhouette. 		

LEARNING ACTIVITIES

<i>Back-to-Back, Face-to-Face</i> <i>Introduce the Learning Targets (ILT)</i>	 10 min	
<ul style="list-style-type: none"> This is a way for students to share and listen to different perspectives while moving around the room, while also leaving in time to quietly consider before speaking. Students will find a partner in a different part of the room and stand back-to-back. Once students are partnered up, read the first learning target. After the learning target has been read aloud, give students 15 seconds to silently consider what this learning target means in their own words. <ul style="list-style-type: none"> I can personally commit to seeking justice and standing up for human dignity. Ask students to turn, face their partner, and share their responses. After 30 seconds for each student to share, ask them to find a new partner and repeat with the next learning target. <ul style="list-style-type: none"> I can celebrate our learning through this learning expedition. Have volunteers share any responses with the whole class. 		
<i>Mission Statement Continued</i> <i>Engage the Learning Targets (ELT)</i> <i>Reflect on the Learning Targets (RLT)</i>	 15 min	
<ul style="list-style-type: none"> Tell students to revisit their personal mission statement and make any final touches or edits. The class will create three large circles. In their circles, students will read their mission statements aloud to share with others. Remind students that this can be an ever-changing document that forms and grows as they grow in their own lives. This is a document they will keep at home. 		



ACTIVITY TITLE	TIME	RESOURCES
World Vision Children's Prayer Engage the Learning Targets (ELT)	20 min	<input type="checkbox"/> 6.15.a Student Materials: "Prayer of the World's Children" (one copy for each student)
<ul style="list-style-type: none"> Read World Vision's "Prayer of the World's Children" aloud together. Provide a copy for each student. Then tell students they will be reading the prayer silently. As they do this, they should be thinking of their sponsored child. When the prayer says "child" tell them that in their heads they will say their sponsored child's name. Students will highlight the sentence that stands out to them the most. Gather together in a circle with a copy of the prayer. In an ending prayer, students will pray aloud the sentence that stood out to them the most as they go around the circle. 		

EXIT EVENT

Celebration Silhouette Reflection Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	25 min	<input type="checkbox"/> Treats for students <input type="checkbox"/> Balloons set up in classroom.
<ul style="list-style-type: none"> Each student will go to their silhouette and pick out two or three things on it that they want to share with their classmates. Tell students this will be a final celebration of their learning throughout the learning expedition. Prepare something for the students to enjoy. <p>Suggestions:</p> <ol style="list-style-type: none"> A treat for students to enjoy Balloons set up in the classroom <ul style="list-style-type: none"> Place students into groups of two or three. Groups will visit each group member's silhouette and give each person a chance to present the two or three things they wanted to share. Tell students that you are proud of their work. As students are enjoying the treats, ask them to try list how many learning activities from the learning expedition they remember that relate to the deep hope. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

Place the “Prayer of the World’s Children” document on the document panel.

OPPORTUNITY TO DEEPEN THE LEARNING

Take a Tour: At the closing of the learning expedition, invite parents, grandparents, and/or others in the community to come and visit the classroom. The students can give them a tour of the learning done through the expedition by showing them the document panel and inviting them to see their learning on their silhouettes.