





Justice and Rights

Introduction

In this learning expedition, students will be invited into this work of loving their local and global neighbors as they explore justice and child rights. Students will learn about God's heart for justice, and the core themes of child rights (survival, development, participation, and protection) for themselves and their sponsored children. Students will be invited to participate as justice seekers in their community engagement project.

Foundational to Ignite, at all stages of learning, is understanding the Greatest Commandments; God's love for them and responding in love to their neighbor. All students can participate regardless of age, achievement, or ability.

All the Law and the Prophets hang on these commandments of love. They hold the key to a transformed world; thy Kingdom come on earth as it is in heaven. Empowering students to deeply know God's love and act upon it leads them into the pursuit of a world transformed in right relationship.

It's an honor, as educators and adults, to help kids reach their full potential of a productive and fulfilling life; not separated from the story of God but deeply a part.

We hope that God will ignite the hearts of your students, the future leaders of the world; that they may experience their defining moments of transformation and act and re-write stories of injustice to justice, sorrow to joy, and brokenness to restoration.

This Expedition

This Learning Expedition centers around three things:

The Driving Question

How can we seek justice in our lives and globally for human rights?

The Deep Hope

The deep hope is that we would stand up for human dignity and seek justice, just as Christ has done.

The Expedition Verse

"This is what the Lord Almighty said: 'Administer true justice; show mercy and compassion to one another. Do not oppress the widow of the fatherless, the foreigner or the poor. Do not plot evil against each other.'"

- Zechariah 7:9-10



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Planning Ahead

- It is important to document this learning expedition. You will add many photos to the document panel. These opportunities will be noted in each learning plan. For these activities make sure to have a camera or phone available to take pictures.
- In learning plan 7, students will be reading to a lower elementary class. Before this learning plan, plan with a teacher where to meet and read. Set a time that will work for both classes.
- In learning plan 10, the community engagement project will begin, which will continue until learning plan 13. Students will choose whether their community engagement will focus on the right to survive, develop, participate, or the right to protection. In order to have a clear example, learning plans 10-13 will proceed as if the students have chosen the right to survive. You may follow these learning plans exactly, selecting the right to survive and examining the nutritional value of your school lunch program.
- You may also decide to pick a different right for community engagement. In that case, you could still follow the same format and ideas from the learning plans, but your students would explore a different topic. For more guidance on how to design and implement your “Community Engagement” project, check out Appendix A: The Educator’s Guide to Community Engagement.
- Preparation for Community Engagement:
 1. **Learning Plan 10:** Picking the topic.
 2. **Learning Plan 11:** Ask an expert to come speak to the class about nutritional value. The expert should be able to tell students what nutrition would be appropriate for a child their age. This expert could be a health provider or a dietitian.
 3. **Learning Plan 12:** Have a copy of the weekly school lunch menu.
 4. **Learning Plan 13:** Before this learning plan, set up a time to for students to present to the administrator about changes they would like to make for the school lunch program.

Activity Icons

Throughout each learning plan, special learning activities will be noted with the following icon keys:



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



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Classroom Visuals

- **Document Panel:** The document panel is a bulletin board in your classroom that you will use to display student learning throughout the learning expedition. For each learning plan, you will add something else to the document panel to represent student learning from each learning plan.
- **Silhouette Reflection:** In learning plan 2, students will create a silhouette of themselves on large black piece of paper. Make room for the silhouette of each student to be posted around the room. If you do not have room in the classroom, a good option would be to display the silhouettes in the hallway. In most learning plans throughout this learning expedition, students will add a new reflection piece or learning to their silhouette.

Expedition Resources:

- ☐ Sticky notes
- ☐ Index cards
- ☐ Chart paper
- ☐ Student notebooks
- ☐ Access to the World Vision website for students

Overview of Grade 6 Learning Plans

1. We are All Loved by God
2. We are Neighbors
3. Poverty and Justice
4. Biblical Justice
5. Realization of My Rights
6. Right to Protection
7. Right to Participate
8. Right to Development
9. Right to Survive
10. We are Imagining
11. We are Researchers
12. We are Communicators
13. We are Standing Up
14. We are Advocates
15. We are Justice Seekers