



# Justice and Rights

## EXPEDITION TITLE

### Justice and Rights

#### Expedition Driving Question:

How can we seek justice in our lives and globally for human rights?

#### Expedition Deep Hope:

The deep hope is that we would stand up for human dignity and seek justice, just as Christ has done.

#### Expedition Verse:

*"This is what the Lord Almighty said: 'Administer true justice; show mercy and compassion to one another. Do not oppress the widow or the fatherless, the foreigner or the poor. Do not plot evil against each other.'"*  
– Zechariah 7:9-10

## LEARNING PLAN TITLE

### We Are All Loved by God

#### Learning Plan Number: I

#### Learning Targets:

1. I can embrace that we are all loved by God and made in his image.
2. I can explore the deep hope for this unit.

#### Habit(s) of Learning:

Curious Thinking

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Gallery Walk</b> <i>Engage the Learning Target (ELT)</i>	 10 min	<input type="checkbox"/> 6.1.a Student Material: "Children photos"
<p><b>Before:</b> Set out pictures of many children from around the world.</p> <p>Tell students they will be walking around the classroom looking at pictures of children from around the world. They should do this without talking. Give each student two sticky notes. Tell students they will be curious thinkers by writing answers to the prompts as they look at the pictures. They may fill the sticky notes out as they walk around the room.</p> <ul style="list-style-type: none"> <li>Plan on five minutes for students to walk around during the gallery walk.             <ol style="list-style-type: none"> <li>I notice ...</li> <li>I wonder...</li> </ol> </li> <li>We will pause the gallery walk and continue this activity after introducing the learning targets.</li> </ul>		






## LEARNING ACTIVITIES

<b>Unpack the Learning Targets</b> <i>Introduce Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> 6.1.b Unpack the Learning Targets Example
<ul style="list-style-type: none"> <li>Post the learning target in a place where it is visible anywhere in the room. Read the learning targets aloud together.             <ol style="list-style-type: none"> <li><u>I can embrace that we are all loved by God and made in his image.</u></li> <li><u>I can explore the deep hope for this unit.</u></li> </ol> </li> <li>Unpack' the language of the learning targets by looking for key words and asking students what those words mean, adding pictures of descriptions around the target.</li> </ul>		
<b>Gallery Walk Discussion</b> <i>Engage the Learning Target (ELT)</i>	 20 min	
<ul style="list-style-type: none"> <li>Gather the sticky notes that students placed on the pictures of children. Read some of the notes that students made aloud.</li> <li>Post questions on the board and have students discuss the questions in a small group:             <ol style="list-style-type: none"> <li>What were some things you noticed?</li> <li>What were some things you wondered about the photos?</li> </ol> </li> <li>What differences do you notice between the various photos? What differences do notice between the photos and your life?</li> </ul>		

Continued ...



- What are some things that all these children have in common with each other? With us?
- Gather as a whole group for a discussion:
  1. How do you think some people may view the children in the photos? What judgements (positive and negative) might they give?
  2. What did your group decide were some things these children had in common with each other and us?
  3. How do you think God views these children? (Lead students to say that we are all loved by God no matter what differences we may have.)
  4. Closing of Gallery Walk discussion: God's intent is for us and all children to have full and thriving lives. Read John 10:10, "The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full."

ACTIVITY TITLE	TIME	RESOURCES
<b>Sponsor Child Introduction</b>  Engage the Learning Targets (ELT)	 10 min	<input type="checkbox"/> <a href="https://www.worldvision.org/my">https://www.worldvision.org/my</a>
<ul style="list-style-type: none"> <li>• Tell each student that they will have the opportunity to have a sponsored child. Give students time to explore the website and read any information about their sponsored child.</li> <li>• Tell students to use their curious thinking skills to write down three questions they would like to know about their sponsored child. Keep these for a later time.</li> <li>• Each student should print a picture of their sponsored child. (Before the learning plan, you could print a picture of each sponsored child for your students.)</li> </ul>		
<b>Create a Mural</b>   Engage the Learning Targets (ELT)	 5 min	<input type="checkbox"/> Printed out picture of each sponsored child. <input type="checkbox"/> Printed out picture of each student in the class. <input type="checkbox"/> Chart paper
<p><b>Before the lesson:</b></p> <ul style="list-style-type: none"> <li>• On a large sheet of butcher paper, write, "We are all loved by God"</li> <li>• Print off a picture of each student in the class.</li> </ul> <p><b>Mural Activity:</b> All students will glue pictures of themselves and of their sponsored child onto the mural.</p> <ul style="list-style-type: none"> <li>• As they are doing, this explain that they are all loved by God and so is their sponsored child.</li> <li>• Post mural as a reminder of being loved by God throughout the unit.</li> </ul>		



ACTIVITY TITLE	TIME	RESOURCES
<b>Deep Hope Introduction</b> <i>Engage the Learning Targets (ELT)</i>	20 min	<input type="checkbox"/> 6.1.c Student Material: “Deep Hope—Seek Justice”
<ul style="list-style-type: none"> <li>Give each student a copy of the deep hope, the verse, and the driving question for the unit.</li> <li>My deep hope is that we would stand up for human dignity and seek justice, just as Christ has done.</li> </ul> <p>Zechariah 7:9-10  <i>“This is what the Lord Almighty said: ‘Administer true justice; show mercy and compassion to one another. Do not oppress the widow or the fatherless, the foreigner or the poor. Do not plot evil against each other.’”</i></p> <ul style="list-style-type: none"> <li>Tell students: As curious thinkers, I want you to look closely at these words and what they mean. Find four words in the deep hope, verse, or driving question and highlight those words. Out of those four words pick two words to write down a different word that means something similar (synonym). Then I want you to illustrate one word right on the paper.</li> <li>Share examples of words that stood out to students.</li> </ul>		

## EXIT EVENT

<b>Deep Hope Introduction</b> <i>Engage the Learning Targets (ELT)</i>	5 min	
Have students rewrite the deep hope in their own words on a piece of paper to close the lesson.		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
Post the deep hope, scripture verse, and driving question in the center of the document panel. Take a picture of the mural and include a picture of it on the document panel.		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<b>Made in the Image of God Activity:</b> To have students further accept that they are loved by God and made in the image of God, have each student use a verb to describe how they want to continue to be image reflectors of God. For example: Students may write the word ‘humble.’ They could then illustrate this word with pictures around it of how they could reflect the word in their lives.		