



# Power of Peace

## EXPEDITION TITLE

### Power of Peace

#### Expedition Driving Question:

How can I participate in my community as a peacemaker and seek restoration?

#### Expedition Deep Hope:

That students will participate and enable change that brings peace and trust after conflict; spreads God's love; and restores broken relationships.

#### Expedition Verse:

"Let him turn away from evil and do good; let him seek peace and pursue it." —1 Peter 3:11 ESV

## LEARNING PLAN TITLE

### Celebration of Peace Event

Learning Plan Number: 15

#### Learning Targets:

1. We can reflect on this learning expedition and share our narratives with our community.
2. We can celebrate our peacemaking strategies with our community.

#### Habit(s) of Learning:

Gracious Communicating, Courageous Designing

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.










**Note:** This final learning plan in the expedition has the Celebration of Learning community event. Students will have some time during this learning plan to prepare and reflect on their learning but most of this plan will be dedicated to the community event itself. Students should have all plans from their previous groups ready to go before this learning plan, such as their decorations, invitations, etc. Be sure to invite the community peacemakers you have been forming a relationship with! Arrangements for the celebration space should have already been made and the space should be set up before this learning plan begins.

## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Opening Circle</b> <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> Sailin's Story video: <a href="https://www.youtube.com/watch?v=KfGT6JqWUU&amp;amp=&amp;t=7s">https://www.youtube.com/watch?v=KfGT6JqWUU&amp;amp=&amp;t=7s</a>
<ul style="list-style-type: none"> <li>• Begin the final learning plan by having students sit in a circle in the classroom.</li> <li>• Have one student read the learning targets and another read the deep hope from the document panel.             <ol style="list-style-type: none"> <li>1. We can reflect on this learning expedition and share our narratives with our community.</li> <li>2. We can celebrate our peacemaking strategies with our community.</li> <li>3. That students will participate and enable change that brings peace and trust after conflict; spreads God's love; and restores broken relationships.</li> </ol> </li> <li>• Ask them if they noticed how the learning targets have changed in today's learning plan from previous learning plans. (They are 'we can' statements!)</li> <li>• Share that this is because today's focus is about our learning coming together to celebrate our peacemaking strategies with our community.</li> <li>• Have students share with a partner or whole group what they are most excited for at the celebration of learning community event (poem celebration).</li> <li>• Come back to the deep hope and how students are called to be peacemakers and show God's love because they are so loved by him.</li> <li>• Play "Sailin's Story."</li> <li>• Guide discussion of:             <ol style="list-style-type: none"> <li>1. How is World Vision affecting others' lives? How are we?</li> <li>2. How can we continue to live in restoration and live God's story?</li> <li>3. Our call to peacemaking will not end with the culmination of this unit. It will continue: what is your deep hope for our class to continue to be peacemakers?</li> </ol> </li> </ul>		




## LEARNING ACTIVITIES

ACTIVITY TITLE	TIME	RESOURCES
<b>Final Draft Work</b>   <i>Engage the Learning Targets (ELT)</i>	 20 min	<input type="checkbox"/> 5.12.a Student Material: Designing Team Plan <input type="checkbox"/> 5.11.a Student Material: Poetry Planning Tool handout
<ul style="list-style-type: none"> <li>Allow students to finalize their work, touching base with each student through the work session to make sure they are feeling ready. Students who are already complete can offer feedback/support to their classmates or begin to tidy the space for the celebration of learning community event.</li> <li>As students finish, have them send an email to their sponsored child, describing the project and sending a copy of their poem and a picture of their art piece if possible.</li> <li>The space being used for the Community Event should already be tidy and decorated. Have students decide where and how the artwork will be hung up and which pieces should be near each other, etc.</li> <li>Have students practice their presentation and reciting their poems while awaiting guests.</li> <li>Students should also go over the itinerary of the event (who will speak first welcoming the community, opening up the food station, how the activity or game the class chose will occur). Help facilitate the rehearsal as needed, put it's encouraged that the event is as student led as possible.</li> </ul>		
<b>Welcome Your Guests to the Community Event!</b>    <i>Engage the Learning Targets (ELT)</i>	 40 min	
<p><b>Note:</b> A suggested event length is 40 minutes. Feel free to adjust as is useful for your students' plans and your community's needs.</p> <ul style="list-style-type: none"> <li>Be sure to highlight:             <ol style="list-style-type: none"> <li>the document panel</li> <li>the World Vision sponsored child</li> <li>the students' peacemaking poems/artwork</li> <li>have students share their reflections on our deep hope for the learning expedition: do they feel we have met this? What are their next steps?</li> </ol> </li> <li>Take photos or videos of the Celebration of Learning as a way to document this culminating celebration. This can do in their individual learning expedition journals or on the document panel.</li> </ul>		



## EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Seek Peace and Pursue It</i>  <i>Reflect on the Learning Targets (RLT)</i>  <i>Assess the Learning Targets (ALT)</i></p>	 10 min	<input type="checkbox"/> 5.15.a Student Material: Exit Ticket
<ul style="list-style-type: none"> <li>Have students reflect further on the process and transformation of this learning expedition by using the final “Exit Ticket” handout. Teacher is encouraged to revisit these, post the community event to continue discussion on: how can we live as peacemakers and seek restoration?</li> <li>Teacher is encouraged to examine student responses to the last question on the reflection: “What’s next? What can you continue to do to model peacemaking in the community? What could our class do? What is your deep hope going forward?”</li> <li>Depending on what students’ brainstorm, this could lead to another community activity that the class could organize to model peacemaking.</li> <li>Thank your students for all their hard work, and loving others by being peacemakers.</li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <li>Students will publish their peace poems and work associated with the project celebration.</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>Students could check in with community members or another class for additional feedback.</li> <li>Students could create a video of their poem being spoken or acted out: possibility of cross-curricular activity with the technology department.</li> </ul>		