



Power of Peace

EXPEDITION TITLE

Power of Peace

Expedition Driving Question:

How can I participate in my community as a peacemaker and seek restoration?

Expedition Deep Hope:

That students will participate and enable change that brings peace and trust after conflict; spreads God's love; and restores broken relationships.

Expedition Verse:

"Let him turn away from evil and do good; let him seek peace and pursue it." —1 Peter 3:11 ESV

LEARNING PLAN TITLE

Peace Project Session

Learning Plan Number: 14

Learning Targets:

1. I can reflect on the importance of point of view in telling a narrative.
2. I can apply my peace building strategies in my community.

Habit(s) of Learning:

Gracious Communicating, Courageous Designing

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





Note: This will be the final learning plan dedicated to creating and preparing for the Celebration of Learning community event. Students will have some time in the final learning plan to prepare and reflect on their learning but most of this plan will be dedicated to the community event itself. By the end of today's learning plan, students should have all plans from their focus group ready to go, such as their decorations, invitations, etc. Be sure to invite the community peacemakers you have been forming a relationship with! Arrangements should have already been made for which space will be used and it should be set up before the next learning plan (or, the morning of that learning plan).

Time: A suggested Community Engagement event length is 40 minutes. Feel free to adjust as is useful for your students' plans and your community's needs)

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Reflect on the Document Panel <i>Introduce the Learning Targets (ILT)</i>	 5-10 min	
<ul style="list-style-type: none"> Invite students to have a seat by the document panel, drawing attention to its growth and transformation. Ask students: What stands out most to you from our document panel? Engage in discussion. Have one student read the deep hope and another read the learning targets that are displayed prominently in the classroom. <ol style="list-style-type: none"> <u>I can reflect on the importance of point of view in telling a narrative.</u> <u>I can apply my peace building strategies in my community.</u> Let this set the stage to name the poetry project. Share with students that today they will need to name the class expedition and design a graphic for the overarching display. Remind students that their work will be displayed in the community. What title or image would be most inviting to all? 		

LEARNING ACTIVITIES





Event Title and Art  <i>Engage the Learning Targets (ELT)</i>	 25-30 min	<input type="checkbox"/> Learning Expedition Journals
<ul style="list-style-type: none"> In their learning expedition journals, have students first independently brainstorm titles for the poetry display and sketch a graphic image (suggestion is five minutes). Point students back to the deep hope and the learning targets. Does the title and graphic embody these things? Have students meet in groups of three to four and share their work (suggestion is five minutes). In groups, students will be challenged to merge their work, where a piece of each persons is included. Have groups create their new merged design and title (suggestion is five to ten minutes) Share with the students that we are now going to find a way to have one title for our learning expedition and one image that represents all of our voices. Have the different groups each share their merged ideas with the whole class. Then, assist students in looking for opportunities to combine different groups' ideas and come up with one title and one image for the learning expedition. 		

Continued ...




- Provide students with some options, such as merging the groups ideas or voting on the title and design to use. Ensure that everyone has a voice in the process, even if some individual words or art pieces are not chosen.

Note: Take a picture of students working on their community engagement project, and post it to the document panel. Also consider posting the additional unchosen titles and images for the celebration event to your panel.

ACTIVITY TITLE	TIME	RESOURCES
Design Work  Engage the Learning Targets (ELT)	 10 min	
<ul style="list-style-type: none"> • Once decided, have students meet in their design teams to check in on the event planning. Are there final pieces that need to be worked out? If useful, use the design team planning handout from the previous lessons. 		
Remaining Worktime  Engage the Learning Targets (ELT)	 20-25 min	
<ul style="list-style-type: none"> • With remaining time, have students work on their poems and art samples for the community event. Check in with students throughout the time, providing warm and cool feedback. Challenge students to incorporate and apply their figurative language skills. If any students are finished their poems and art samples, they can use this time to work on the learning expedition title and image for the celebration of learning community event. 		

EXIT EVENT

Exit Ticket Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 5 min	<input type="checkbox"/> 5.14.a Student Material: Exit Ticket
<ul style="list-style-type: none"> • Give each student an exit ticket where they will record where they feel they are in their project process and specific needs they have. • Make observations throughout class discussion and worktime to assess learning targets being met. <p>Note: If students are not ready, they will need to complete any next steps before the next learning plan.</p>		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Students will continue to craft their peace poems and work associated with the project celebration. Pictures of the students working can continue to be displayed on the document panel.

OPPORTUNITY TO DEEPEN THE LEARNING

- Students could check in with community members or another class for additional feedback.
- Students could create a video of their poem being spoken or acted out: possibility of cross-curricular activity with the technology department.