



Power of Peace

EXPEDITION TITLE

Power of Peace

Expedition Driving Question:

How can I participate in my community as a peacemaker and seek restoration?

Expedition Deep Hope:

That students will participate and enable change that brings peace and trust after conflict; spreads God's love; and restores broken relationships.

Expedition Verse:

"Let him turn away from evil and do good; let him seek peace and pursue it." —1 Peter 3:11 ESV

LEARNING PLAN TITLE

Peace Poems

Learning Plan Number: 12

Learning Targets:

1. I can reflect on the importance of point of view in how a narrative is told.
2. I can apply my peace building strategies in my community.

Habit(s) of Learning:

Gracious Communicating, Courageous Designing

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Email Sponsored Children <i>Engage the Learning Targets (ELT)</i>	20 min	<input type="checkbox"/> MyWorldVision.org <input type="checkbox"/> Learning Expedition Journals
<ul style="list-style-type: none"> Have students take a look at their learning expedition journals. Invite them to find the picture of their sponsored child. Share that in today's learning plan, before we continue on with our draft sessions of our poems, we are going to send a prayer or a poem to our sponsored child. Do a quick brainstorm with the group on what your prayer or poem could be about (write down on board or chart paper). Invite students to log in to My World Vision and write a prayer or a poem to their sponsored child via email. <p>Note: Students are encouraged to share what the class is working on with their sponsored child, but also engage with their sponsored child by asking them questions and building a relationship.</p>		

LEARNING ACTIVITIES

Peace Poem Goals <i>Introduce the Learning Targets (ILT)</i>	5 min	
<ul style="list-style-type: none"> Have one student read the learning targets for the lesson that are displayed prominent in the classroom. <ol style="list-style-type: none"> <u>I can reflect on the importance of point of view to tell a narrative.</u> <u>I can apply my peace building strategies in my community.</u> Have a second student read the deep hope from the document panel. <ol style="list-style-type: none"> That students will participate and enable change that brings peace and trust after conflict; spreads God's love; and restores broken relationships. Remind students that these are our goals as they plan their poetry celebration and writing of their poems. 		
Poem Work <i>Engage the Learning Targets (ELT)</i>	20-30 min	<input type="checkbox"/> 5.1.1.a Student Material: Poetry Planning Tool handout (from previous learning plan)
<ul style="list-style-type: none"> Share with the students that today we will be continuing to work on our peace poems. If helpful, have students re-watch examples from previous lessons. Encourage students to expand their poems to tell a story of conflict transformation or the complete peace definition. Allow time for students to draft and deepen poems. 		



ACTIVITY TITLE	TIME	RESOURCES
Design Work Engage the Learning Targets (ELT)	15 min	<input type="checkbox"/> 5.12.a Student Material: Designing Team Plan <input type="checkbox"/> 5.12.b Teacher Resource: Designing Team Plan
<ul style="list-style-type: none"> After drafting session, have students break into their design teams that they chose to work on for planning the celebration. Alternative option is for teacher to form the group accordingly. Give each group a copy of the Designing Team Plan handout and go over the goals for today's session. A teacher resource of guiding questions is also available to assist students in planning. Allow time for students to plan their individual parts of the celebration, checking in with each group. As students complete the design plan, they will meet with the teacher for approval of action items and begin creating any resources or additional materials they may need for the celebration. (i.e.: making decorations, advertisements for the event, etc.) Allow time at the end for each design team to present their plans to the whole class, sharing their piece of the celebration. Students could provide feedback as the different teams come together for one celebration. Remind students that the goal of the event is to be promote peace in their school community. Are they achieving their goal? <p>Note: Take a picture of students working on their community engagement project, and post it to the document panel.</p>		

EXIT EVENT

Exit Ticket Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	5-10 min	<input type="checkbox"/> 5.12.c Student Material: Exit Ticket
<ul style="list-style-type: none"> Give each student an exit ticket, where they will: <ol style="list-style-type: none"> Record where they feel they are in their writing process and what specific needs they have. Teacher will also: <ol style="list-style-type: none"> Collect poems to edit and provide feedback. Collect the finished Designing Team Plan handouts from each group and assist the students in achieving their goals. Gather the students together in a circle. Ask what has been the most challenging part of our learning expedition so far. Give students 15-20 seconds of wait time, and then go around the circle, taking student responses. Close the learning plan together in prayer. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Take a picture of students working on their community engagement project, and post it to the document panel.

OPPORTUNITY TO DEEPEN THE LEARNING

- Students could check in with community members or another class for additional feedback.