



Love Restores

EXPEDITION TITLE

Love Restores

Expedition Driving Question:

How do I love God and my neighbors?

Expedition Deep Hope:

Be empowered by love to seek restorative transformation in broken relationships

Expedition Verse:

"We love because he first loved us." – 1 John 4:9

LEARNING PLAN TITLE

Empowered by Love

Learning Plan Number: 8

Learning Targets:

1. I can recognize God's command to love as a call to action.
2. I can express how love might empower me to seek restorative transformation

Habit(s) of Learning:

Courageous Designing

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.







Learning activities that support your community engagement project are indicated by a community icon in the activity title.




ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>What is Love?</i> <i>Engage the Learning Targets (ELT)</i>	 5 min	<input type="checkbox"/> Sticky notes
<ul style="list-style-type: none"> Write the word “love” on the board. Ask students, “What is love?” Give each student a sticky note on which to write a brief definition. Students will place their sticky notes on the board around the word “love.” Ask students to think about this question: “Whom do you love?” Ask, “How does this person know you love him or her?” Discuss with students how love is an action word, not just a feeling. Guide students to connect <i>knowing we are loved</i> and <i>showing love through actions</i>. 		


LEARNING ACTIVITIES

<i>Unpacking the Learning Targets</i>  <i>Introduce the Learning Targets (ILT)</i>	 10 min	
<ul style="list-style-type: none"> Read the first learning target for this learning plan: <u>I can recognize God’s command to love as a call to action.</u> Ask students to consider the individual words. What do they mean? What are some synonyms for them? In a different color, write these ideas as notes around the learning target. Repeat this process with the second learning target: <u>I can express how love might empower me to seek restorative transformation.</u> Add both learning targets to the document panel. 		
<i>Deep Hope Focus</i>  <i>Engage the Learning Targets (ELT)</i>	 20 min	<input type="checkbox"/> 4.8.a Student Material: Deep Hope Focus worksheet
<ul style="list-style-type: none"> Remind students of our driving question for this learning expedition: How do I love God and my neighbors? Remind students that our biblical foundation (1 John 4:9) tells us why we love. Pass out the Deep Hope Focus worksheets and give students about 10 minutes to complete them individually or with a partner. Once students have read through the scripture passages, guide a discussion about the worksheet. <ol style="list-style-type: none"> Ask students to share their connections with the words “love” and “restorative transformation.” Explain that God has shown us great love by rescuing us from sin (refer to the “creation,” “fall,” “redemption,” and “restoration” cards on the document panel.) Our love for God in return is shown in our actions: when you love someone you show it! One way we show love to God is by loving those he love—our neighbors. Not showing love to our neighbors is sin, and because of Jesus’ death on the cross we don’t need to live in sin anymore. We are free to love with the love that ultimately came from God himself. Add a copy of these scripture passages to the document panel, next to the learning targets for this learning plan. 		



ACTIVITY TITLE	TIME	RESOURCES
Poverty Simulation Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 40 min	<input type="checkbox"/> Computer devices <input type="checkbox"/> 4.8.b Student Material: Poverty Simulation presentation
<ul style="list-style-type: none"> Explain to students that being able to empathize with others can empower us to love them. Tell students you are going to do an activity to better understand what it is like to live in poverty. Complete part one of the Poverty Simulation as a class. In pairs or as individuals, have students complete part two of the Poverty Simulation on computer devices. As a class, keep track of how many people escaped poverty and how many did not. When everyone is finished, ask students, “How did this poverty simulation empower you to love your neighbors?” Guide students to see that developing empathy can empower us to love others. 		

EXIT EVENT

Exit Ticket Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 5 min	<input type="checkbox"/> 4.8.c Student Material: Exit ticket
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- Pass out the Empowered by Love exit tickets and have students complete it individually.

LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Learning plan 8 learning targets
- Learning plan 8 artifact: Romans scripture passages

OPPORTUNITY TO DEEPEN THE LEARNING

- Have students write short stories about characters who show love through their actions.
- Watch and discuss the following video, “The Moment when Faith Kicks in”
<https://www.worldvision.org/christian-faith-news-stories/keys-powerful-prayer-life-2019>
- Read and discuss the following article, “Astounding Progress in the Effort to End Poverty”
<https://www.worldvision.org/christian-faith-news-stories/astounding-progress-effort-end-poverty>