





Love Restores

Introduction

This learning expedition expresses many themes that form the heart of World Vision. Students will explore a new understanding of poverty defined by broken relationships and practice restorative transformation of those relationships through the lens of love. Students will be invited into God's restorative work leading to positive transformation of physical, spiritual, social, mental relationships.

Foundational to Ignite, at all stages of learning, is understanding God's love for them and responding in love to their neighbor. All students can participate regardless of age, achievement, or ability.

All the Law and the Prophets hang on these commandments of love. They hold the key to a transformed world; thy Kingdom come on earth as it is in heaven. Empowering students to deeply know God's love and act upon it leads them into the pursuit of a world transformed in right relationship.

It's an honor, as educators and adults, to empower children and young people to take their place in God's transformation story. It's igniting kids to reach their full potential of a productive and fulfilling life; not separated from the story of God but deeply a part.

We hope that God will ignite the hearts of your students, the future leaders of the world; that they may experience their defining moments of transformation and act and re-write stories of injustice to justice, sorrow to joy, and brokenness to restoration.

This Expedition

This Learning Expedition centers around three things:

The Driving Question

How do I love God and my neighbors?

The Deep Hope

That we would be empowered by love to seek restorative transformation in broken relationships.

The Expedition Verse

"We love because he first loved us."

- 1 John 4: 9



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Planning Ahead

In learning plans 1-3, students will form a foundational understanding of God's story and love. Learning plans 4-7 introduce students to the four forms of poverty. Students will consider restorative transformation in each context: from right relationships, to broken relationships, to restored relationships. In Learning plans 8-11 students will engage with relationships in their home community, and in learning plans 12-14 they will engage with relationships in the wider world. Learning plan 15 will provide a point of reflection as students look back at their learning to look forward to what's next.

- **Learning plans 4-7** involve inviting local guests into the classroom to dialogue about specific forms of poverty. These guests include a local pastor, city official, ecologist, and mental health professional. Plan ahead to find and schedule these guests.
- **Learning plans 8-11** guide students through the planning and implementation of a community engagement. Though the community engagement may vary depending on your students' ideas, resources such as buses, parent volunteers, etc. will likely be needed.
- **Learning plans 13** students hold a "community news conference" where a class of other students is invited to hear about students' research of their sponsored children's communities. Plan ahead to find and schedule another class from your school who is available to attend.
- For more guidance on how to design and implement your "Community Engagement" project, check out Appendix A: The Educator's Guide to Community Engagement.

Throughout the learning expedition, learning plans will be visually represented on a document panel (a large, permanent display on a surface such as a wall, bulletin board, or whiteboard). Instructions for what to add to the document panel are listed in each learning plan, but specific design styles may vary by teacher preference.

Activity Icons

Throughout each learning plan, special learning activities will be noted with the following icon keys:



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



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Expedition Resources:

- ☐ Space for a document panel
- ☐ Large display board (such as a whiteboard)
- ☐ Bibles
- ☐ *Bible Storybook: God's Love For You* by Richard and Renee Stearns
- ☐ Computer devices with internet access
- ☐ Access to printing and copying curriculum materials
- ☐ Access to a camera and colored printing of photographs
- ☐ Office supplies: sticky notes, tape, scissors, markers, blank paper (small and large), construction paper
- ☐ Miscellaneous supplies: string, yarn, rope, small cups, plates, lamp, small/pourable material (such as beans, beads, popcorn kernels, jelly beans, or marshmallows).

Overview of Grade 4 Learning Plans

1. Relationships Matter
2. Why Love?
3. God's Story
4. Spiritual Poverty
5. Social Poverty
6. Physical Poverty
7. Mental Poverty
8. Empowered by Love
9. Relationship at Home: Plan
10. Relationship at Home: Practice
11. Relationship at Home: Reflect
12. Relationship in the Wider World: Investigate
13. Relationship in the Wider World: Share
14. Relationship in the Wider World: Connect
15. Looking Back and Looking Forward

