



Love Restores

EXPEDITION TITLE

Love Restores

Expedition Driving Question:

How do I love God and my neighbors?

Expedition Deep Hope:

Be empowered by love to seek restorative transformation in broken relationships

Expedition Verse:

"We love because he first loved us." – 1 John 4:9

LEARNING PLAN TITLE

Relationships at Home: Practice

Learning Plan Number: 10

Learning Targets:

1. I can practice love by seeking restorative transformation in my community.
2. I can identify love for God and love for my neighbors in the actions of my class.

Habit(s) of Learning:

Courageous Designing

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.





ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Relationships in Stories</i> Engage the Learning Target (ELT)	 5 min	
<ul style="list-style-type: none"> Choose a story that all students are familiar with. It may be a popular movie or a book you have read as a class. (i.e.: <i>Finding Nemo</i>) Remind students that stories have a problem and a solution, and we can think about that story structure in terms of broken and restored relationships. In pairs, have students try to identify the relationship that is broken and restored in the story. Share ideas together as a class. 		



LEARNING ACTIVITIES

<i>Comparing Learning Targets</i>  Introduce the Learning Targets (ILT)	 10 min	
<ul style="list-style-type: none"> Read the first learning target for this learning plan: <u>I can practice love by seeking restorative transformation in my community.</u> Ask, "What is the same about this learning target and the first learning target from our last learning plan? What is different?" Ask, "What is a skill you want to do with excellence?" Student answers may include sports, math, playing an instrument, etc. Ask, "What do you need to do in order to grow in that skill?" Explain to students that we need to practice something in order to be good at it. Ask, "Why is it important to love?" and "Why do we need to practice love?" Explain to students that you will be practicing love during your community engagement. Read the second learning target for this learning plan: <u>I can identify love for God and love for my neighbors in the actions of my class.</u> Ask, "What is the same about this learning target and the second learning target from our last learning plan?" (It is the same!) Tell students to once again be looking for ways the class demonstrates love through their actions because you will reflect on the observations at the end of the learning plan. Add the learning targets for this learning plan to the document panel. 		



ACTIVITY TITLE	TIME	RESOURCES
Community Engagement  <i>Engage the Learning Targets (ELT)</i>	 60min	<input type="checkbox"/> 4.10.a Student Material: Community Engagement Idea Catcher
<ul style="list-style-type: none"> • Invite students to participate in the community engagement you have planned as a class. • Provide students with the Community Engagement Idea Catcher to record their thoughts around the driving question of this learning expedition: <i>How do I love God and my neighbors?</i> • While students are participating in the community engagement, make a list of observations you have about the experience. For example, your list could include statements such as: “Students are actively listening to community members,” “Students are smiling and laughing with each other,” “Students are working hard to ...” You will use this list in the next learning plan. The number of observations you record should be at least the number of students in the class. 		

EXIT EVENT

Reflecting on Love  <i>Engage, Reflect and Assess the Learning Targets (ELT, RLT, ALT)</i>	 5 min	
<ul style="list-style-type: none"> • Have a student reread the first learning target for this learning plan: <u>I can practice love by seeking restorative transformation in my community.</u> • Ask students to show you the degree to which they feel they accomplished this learning target by holding up a number on their fingers from one to five. One would mean, “I definitely didn’t accomplish this learning target,” and five would mean, “I definitely did accomplish this learning target.” • Remind students of the second learning target: <u>I can identify love for God and love for others in the actions of my class.</u> • Ask for volunteers to share examples of love in action that they saw during this learning plan. Add quotes, photos, or other artifacts to the document panel that represent evidence of love in action. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Learning plan 10 learning targets
- Learning plan 10 artifact: evidence of love in action

OPPORTUNITY TO DEEPEN THE LEARNING

- Challenge students to list all the different relationships they observe during the community engagement. Are those relationships right or broken?
- Invite students to participate in a difficult game (shooting a ball into a basket from a long distance away, completing a series of motions or dance moves in order, etc.) Discuss the importance and impact of practice in order for us to be able to grow.
- Lead the class in a discussion around "Who is my neighbor?" God calls us to love God and our neighbors, so who are new neighbor you met or became aware of during this community engagement?