



# Love Restores

## EXPEDITION TITLE

### Love Restores

#### Expedition Driving Question:

How do I love God and my neighbors?

#### Expedition Deep Hope:

Be empowered by love to seek restorative transformation in broken relationships

#### Expedition Verse:

"We love because he first loved us." – 1 John 4:9

## LEARNING PLAN TITLE

### Relationships in the Wider World: Share

Learning Plan Number: 13

#### Learning Targets:

1. I can widen my awareness of broken and restored relationships around the world.
2. I can show love to my neighbors around the world by learning about their communities.

#### Habit(s) of Learning:

Joy-filled Collaborating

## CUMULATIVE TIME



80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.







Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Josephine's Story</i> Engage the Learning Target (ELT)	 5 min	<input type="checkbox"/> Josephine's Story video: <a href="https://youtu.be/RaEDXrZpX34">https://youtu.be/RaEDXrZpX34</a>
<ul style="list-style-type: none"> <li>Invite students to watch the video of Josephine's story.</li> <li>Ask, "What examples of loving God and loving neighbors did you see in this video?"</li> </ul>		

## LEARNING ACTIVITIES

<i>Compare Learning Targets</i>  Introduce the Learning Targets (ILT)	 5 min	
<ul style="list-style-type: none"> <li>Read the first learning target for this learning plan: <u>I can widen my awareness of broken and restored relationships around the world.</u> Ask, "What is the same about this learning target and the first learning target from our last learning plan? What is different?"</li> <li>Read the second learning target for this learning plan: <u>I can show love to my neighbors around the world by learning about their communities.</u> Ask, "What is the same about this learning target and the second learning target from our last learning plan? What is different?"</li> <li>Explain that the focus of this learning plan will be on sharing the information we have learned about our sponsored children's communities, with both each other and with a wider audience. We must have awareness of, or know about, other communities before we can love them.</li> <li>Add the learning targets for this learning plan to the document panel.</li> </ul>		
<i>Create Information Displays</i>  Engage the Learning Targets (ELT)	 30 min	<input type="checkbox"/> 4.12.c Student Material: Community News Conference display (from previous learning plan)
<ul style="list-style-type: none"> <li>In the last learning plan, students researched broken and restored relationships in their sponsored children's communities. Today, they will create a final draft of their information displays to showcase at the Community News Conference. Give students this time to synthesize their research and complete their information displays.</li> </ul>		



ACTIVITY TITLE	TIME	RESOURCES
<b>Community News Conference</b> Engage the Learning Targets (ELT)	20 min	
<ul style="list-style-type: none"> <li>Set up students' information displays around the room.</li> <li>Invite students from another class (perhaps from the same grade level or a "buddy" class) to attend the Community News Conference.</li> <li>When the guests arrive, have students briefly introduce the document panel to give context for the learning they will share. Make sure the deep hope for this learning expedition is presented.</li> <li>Have students stand next to their information displays and invite the guests to circulate around the room. They will interact with students as they learn from the information displays.</li> <li>Take photos during the Community News Conference and post them on the document panel next to the learning targets for this learning plan.</li> </ul>		

## EXIT EVENT

<b>Student Exploration</b> Engage, Reflect, and Assess the Learning Targets (ELT, RLT, ALT)	20 min	<input type="checkbox"/> Sticky notes
<ul style="list-style-type: none"> <li>Invite a student to reread the learning targets for this learning plan aloud.</li> <li>Explain that we have shared information about our sponsored children's communities with others from outside our classroom, and now it is time for us to learn from each other and explore each other's research. Ask, "How are we showing love to God and our neighbors when we learn about these communities?"</li> <li>Have students circulate around the room to explore each other's information displays. Give each student a few sticky notes and tell them to write observations and questions as they explore their classmates' work. Students should begin each note with "I notice ..." or "I wonder ..." and then place the sticky note next to the information display.</li> <li>Invite students to read their classmates' observations.</li> <li>Remind students of the learning targets for this learning plan. Have students show you the degree to which they feel they accomplished the learning targets with a "thumb-o-meter": they give you a thumbs down, up, or in between.</li> </ul>		



**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN**  
*ADD TO DOCUMENT PANEL*

- Learning plan 13 learning targets
- Learning plan 13 artifact: photo documentation of Community News Conference

**OPPORTUNITY TO DEEPEN THE LEARNING**

- Prepare additional information about the Community Engagement from learning plans 9-11 to share with guests during the Community News Conference.
- Have students research a traditional food dish that is popular in their sponsored children's country. Serve these dishes during the Community News Conference.
- Have students use additional resources to write a research report on the country where their sponsored children live.