



Love Restores

EXPEDITION TITLE

Love Restores

Expedition Driving Question:

How do I love God and my neighbors?

Expedition Deep Hope:

Be empowered by love to seek restorative transformation in broken relationships

Expedition Verse:

"We love because he first loved us." – 1 John 4:9

LEARNING PLAN TITLE

Relationships in the Wider World: Investigate

Learning Plan Number: I2

Learning Targets:

1. I can investigate broken and restored relationships in my sponsored child's community.
2. I can show love to my sponsored child by learning about his or her community.

Habit(s) of Learning:

Joy-filled Collaborating

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.





ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Leonardo's Story</i> Engage the Learning Target (ELT)	 5 min	<input type="checkbox"/> Leonardo's Story video https://youtu.be/a2XBaVlz77g
<ul style="list-style-type: none"> Invite students to watch the video of Leonardo's story. Ask, "What examples of loving God and loving neighbors did you see in this video?" 		



LEARNING ACTIVITIES

<i>Learning Target Human Scramble</i>  Introduce the Learning Targets (ILT)	 10 min	<input type="checkbox"/> 4.12.a Teacher Resource: Learning Target Human Scramble cards
<ul style="list-style-type: none"> Have students gather in an open space. Pass out the learning target: human scramble cards to students. Explain that some students may not receive a card (if there are not enough), and those students will be directors in this activity. Ask students to try to line up with the learning target cards in the correct order, with the students who are directors helping decide where cards should go. Reveal the first learning target for this learning plan: <u>I can investigate broken and restored relationships in my sponsored child's community.</u> Read the second learning target for this learning plan: <u>I can show love to my sponsored child by learning about his or her community.</u> Ask, "How is learning about our sponsored children's communities a way to show love for them?" Add the learning targets for this learning plan to the document panel. 		





ACTIVITY TITLE	TIME	RESOURCES
<p><i>Communities in the Wider World</i> 🤝</p> <p><i>Engage the Learning Targets (ELT)</i></p>	 15 min	<ul style="list-style-type: none"> <input type="checkbox"/> Worship and Praise article https://www.worldvision.org/christian-faith-news-stories/photos-worship-praise-around-world <input type="checkbox"/> Thanksgiving article https://www.worldvision.org/economic-empowerment-news-stories/thanksgiving-celebrating-abundant-harvests-around-world
<ul style="list-style-type: none"> Explain to students that in previous learning plans, we have focused on broken and restored relationships in our home community. Now we will investigate relationships in the wider world by considering three things... Ask, "What have we learned so far about poverty in other places around the globe?" Students may recall information learned during learning plan 6 on physical poverty, particularly from the World Vision article on global poverty. Explain that some communities in other countries experience something called extreme poverty. This is when broken relationships (from all four kinds of poverty) make it difficult to even survive. Write "1.) extreme poverty" on the board. Our sponsored children may live in some of these communities. Explain to students that World Vision and its sponsors do not "bring" children out of poverty. We can help love and empower people, but restorative transformation is not something done to people—it is done with people and is ultimately done by God himself. Just as God invites us into faith by letting us make choices for ourselves, we show love and respect to others by coming alongside them to help and not simply telling them what to do. Tell students this is called respecting human dignity. Write "2.) respect" on the board. Lastly, ask students, "What would life be like if there was no beauty, fun, art, parties, songs, or laughing?" Explain that we have a creative, joyful, beautiful God who made us in his image. These are all very important elements of being human. We should not forget about this when we are focusing on people's physical needs like food, water, and shelter. People need beauty too. Write "3.) beauty" on the board. Show students photos of worship and thanksgiving from around the world. Invite students to look for beauty in the photographs. 		
<p><i>Five Days of Hunger</i></p> <p><i>Engage the Learning Targets (ELT)</i></p>	 15 min	<ul style="list-style-type: none"> <input type="checkbox"/> 4.12.b Student Material: "Five Days of Hunger" graphic organizer <input type="checkbox"/> Hunger article: https://www.worldvision.org/hunger-news-stories/five-days-learning-what-hunger-feels-like
<ul style="list-style-type: none"> Watch the video: "Five Days of Hunger." Have students look for examples of extreme poverty, respect, and beauty and record their observations on the "Five Days of Hunger" graphic organizer. 		



ACTIVITY TITLE	TIME	RESOURCES
Community Research  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 30 min	<input type="checkbox"/> 4.12.c Student Material: Community News Conference Display <input type="checkbox"/> Computer devices
<ul style="list-style-type: none"> Tell students we are going to continue considering extreme poverty, respect, and beauty, but now we'll look specifically at the communities of our sponsored children. Have a student reread both learning targets for this learning plan. Ask, "How does our driving question (How do I love God and my neighbors?) relate to these learning targets?" Explain to students that they will log on to myworldvision.org to research broken and restored relationships in their sponsored children's communities. The extreme poverty we observe here is an example of broken relationships. The respect and beauty we observe is an example of restored relationships. Show students the "Community News Conference Information Display" sheets. Explain that students will use their research to create an information display, and as a class we will present our information displays during a Community News Conference—we will invite other people into our classroom to learn about the information we have discovered! Have students begin researching using myworldvision.org and the information display sheets. Students can click on "Explore His/Her World" to access the community news pages for their sponsored children. Near the bottom of the page there is a section detailing needs of the community. Students will use this section to fill out the "broken relationships" part of the information display sheet. Near the top of the page there are four sections to help students fill out the categories in the "restored relationships" section. You could provide students with a rough draft copy of the information display sheet to use during their research or have them use scratch paper. Take photos of students as they research and post them on the document panel next to the learning targets for this learning plan. 		

EXIT EVENT

Reflect on Relationships  Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> Invite a student to reread the learning targets for this learning plan. Have students find a partner and stand back-to-back. Ask, "What is a relationship that is broken in your sponsored child's community? And what is a relationship that is restored?" Give students about 30 seconds to silently consider their answers. Then have students turn, face their partner, and share their responses. After about one minute, ask students to find a new partner and ask, "How do we show love when we learn about our sponsored children's communities?" Once again, give students about 30 seconds to silently consider their answer. Then have students turn and face their partner and share their responses for about 1 minute. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
 ADD TO DOCUMENT PANEL

- Learning plan 12 learning targets
- Learning plan 12 artifact: photo documentation of research

OPPORTUNITY TO DEEPEN THE LEARNING

- Have students revisit the article, "Global poverty: Facts, FAQs, and how to help." Look for new information that stands out as well as examples of extreme poverty.
<https://www.worldvision.org/sponsorship-news-stories/global-poverty-facts>
- Brainstorm examples of respect and beauty at school, at students' homes, and in the community. Discuss ways these examples of respect and beauty help strengthen relationships.
- Use additional resources to gather more information about your sponsored childrens' communities. What else is there to discover?