



Love Restores

EXPEDITION TITLE

Love Restores

Expedition Driving Question:

How do I love God and my neighbors?

Expedition Deep Hope:

Be empowered by love to seek restorative transformation in broken relationships

Expedition Verse:

"We love because he first loved us." – 1 John 4:9

LEARNING PLAN TITLE

Why Love?

Learning Plan Number: 2

Learning Targets:

1. I can compare the commandments to love God and love my neighbor.
2. I can relate the love God has for me with the love I show to others.

Habit(s) of Learning:

Curious Thinking

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.







ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>We Are Created for Community</i> Engage the Learning Targets (ELT)</p>	 10 min	<input type="checkbox"/> Paper puzzle pieces
<ul style="list-style-type: none"> • Prep in advance: cut out a large paper heart then cut it into puzzle piece shapes—one for each student. • Have students gather in an open area. Give every student a puzzle piece and tell them they will be working together to assemble a puzzle using every person's piece. • Have students begin by finding one other classmate who has a connecting puzzle piece. Once students find a match, they should sit down. • Once everyone has found a match, have the pairs of students stand up and find another pair of students whose puzzle pieces can connect. • Repeat this process until the class has connected the pieces into a complete puzzle. • Ask, "What happens to our puzzle when one piece is taken out?" Show students that removing a piece makes the whole puzzle incomplete. Explain that God created humans to live in community with one another. We were made to be with each other and love one another in unity. 		

LEARNING ACTIVITIES


<p><i>Learning Target Unscramble</i> Introduce the Learning Targets (ILT)</p>	 15 min	<input type="checkbox"/> 4.2.a Teacher Resource: Learning Target Unscramble
<ul style="list-style-type: none"> • Prep in advance: print several copies of the learning plan's learning targets and cut up each into individual words. • Divide students into small groups and give each group a set of words for the first learning target: <u>I can compare the commandments to love God and to love my neighbor.</u> • Have students work in groups to unscramble the learning target into what they think it might actually say. • Reveal the true wording of the learning target. • In addition, introduce the second learning target: <u>I can relate the love God has for me with the love I show to others.</u> • Ask, "How are our two learning targets similar? How are they different?" • Add learning targets to the document panel. One idea is to post the learning targets for each learning plan on heart shapes. 		



ACTIVITY TITLE	TIME	RESOURCES
<i>We Are Loved by God</i> <i>Engage the Learning Targets (ELT)</i>	 5 min	
<ul style="list-style-type: none"> Ask students to silently think about the following questions: “Who loves you? How do you know? Where do you experience love—at home, church, school, clubs, sports, etc.?” Draw a large circle on the board and write “We are loved” at the top. Invite students to share their answers and record their thinking inside the circle. Draw an even larger circle around the previous circle and write “God’s love” at the top. Explain that God loves us so much, and all the love we experience comes from him. He expresses his love for us by giving us moms, dads, coaches, teachers, etc. who show us love. 		
<i>The Greatest Commandments</i> <i>Engage the Learning Targets (ELT)</i>	 15 min	<input type="checkbox"/> Small cups <input type="checkbox"/> Plates <input type="checkbox"/> Small pourable material (<i>beans, beads, popcorn kernels, jelly beans, marshmallows, etc.</i>)
<ul style="list-style-type: none"> Pass out a small cup and plate to each student and say, “This cup represents you.” Making sure the cups are on top of the plates, go around and pour enough of the small material to fill the cup so it is overflowing onto the plate. Explain that the material you poured into the cup represents God’s love. God fills us up with his love, so much that it overflows. The material that overflowed onto the plate represents the love we show to our neighbors. We love others because God loves us (refer back to 1 John 4:9). It is really God’s original love in us that we show to other people. Look up and read Mark 12:28-31 together. Ask students, “How does this verse relate to our cup activity?” 		
<i>We are Neighbors</i>  <i>Engage the Learning Targets (ELT)</i>	 30 min	<input type="checkbox"/> Devices with internet access <input type="checkbox"/> 4.2.b Student Material: “Getting to Know My Sponsor Child” <input type="checkbox"/> https://youtu.be/nCVWcQnDX8I
<ul style="list-style-type: none"> Use the following questions to guide a brief discussion about loving others: <ol style="list-style-type: none"> “God wants us to love our neighbor - who is your neighbor?” “Is it just the person who lives next to you? Who else?” “Is the person experiencing poverty your neighbor?” “How can you love them?” Watch the video: “How World Vision Works.” At this time, students will interact with information about their sponsored child—this may be a new sponsored child, or the student may already have an existing relationship with him or her. Have students sign in to worldvision.org and use the “Getting to Know My Sponsored Child” graphic organizer to explore their sponsored child’s community using the available resources. 		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Self-Reflection</i></p> <p><i>Reflect on the Learning Targets (RLT)</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	 5 min	<input type="checkbox"/> Photos of students' sponsored children
<ul style="list-style-type: none"> Remind students of the learning targets for this learning plan. Ask students to imagine themselves saying these learning targets—<i>Can you ... ?</i> Have them show you the degree to which they are comfortable with the learning target with a “thumb-o-meter”: they give you a thumbs down, up, or in between. Post photos of the students' sponsored children on the learning panel 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> Learning plan 2 learning targets Learning plan 2 artifact: photos of students' sponsored children 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Have students share their Getting to Know My Sponsored Child graphic organizers in small groups or with the whole class. Have students make a card for someone in their life and write about why they love them Watch and discuss the video, “Why Become a Child Sponsor?” https://youtu.be/KTOGKANhidk 		