



# Giving Freely to Grow Richer

## EXPEDITION TITLE

### *Giving Freely to Grow Richer*

#### Expedition Driving Question:

What action can we take to restore broken relationships with water, both locally and globally?  
How does 'giving freely to grow richer' impact my relationships?

#### Expedition Deep Hope:

That we become grateful stewards of the things that meet our physical needs while taking an active role in helping restore our broken relationship with the physical world.

#### Expedition Biblical Foundation Verse:

"One gives freely, yet grows all the richer; another withholds what he should give, and only suffers want." –Proverbs 11:24

## LEARNING PLAN TITLE

### *Grateful Stewards*

Learning Plan Number: 15

#### Learning Targets:

1. We can reflect on how we have 'grown richer' by 'giving freely' during this learning expedition.
2. We can inspire others to be grateful stewards of our water.

#### Habit(s) of Learning:

Gracious Communicators

## CUMULATIVE TIME



60-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.





**Note:** Today's learning plan will be designed for students to communicate with others about their learning expedition and inspire others to be grateful stewards of our water. If your class is addressing a different local need for water, you can use the following framework as a guide for your students' personal exploration.

## ENTRY EVENT


ACTIVITY TITLE	TIME	RESOURCES
<p><i>Reflect on the Document Panel</i></p> <p><i>Introduce the Learning Targets (ILT)</i></p>	 10-15 min	<input type="checkbox"/> 3.15.a Student Material: Growing Richer slip <input type="checkbox"/> 3.15.b Teacher Resource: Communicate the Learning
<ul style="list-style-type: none"> <li>Have the students gather in a circle around the document panel. Ask them to each share a quick story about one person who encouraged them to try something new. Go around the circle and allow each student to share, inviting them to pass if needed.</li> <li>Post the first learning target and read it together with the students.               <ol style="list-style-type: none"> <li><u>We can reflect on how we have 'grown richer' by 'giving freely' during this learning expedition.</u></li> </ol> </li> <li>Remind the students that God wanted us to grow richer during this learning expedition. Ask them, how have we grown richer during this learning expedition? Give every student a Growing Richer slip to complete. When they are finished, have the student post this over top of their previous two exit tickets on the document panel.</li> <li>Together with the students, read today's second learning target and have it written up visibly on a board.               <ol style="list-style-type: none"> <li><u>We can inspire others to be grateful stewards of our water.</u></li> </ol> </li> <li>Ask the students what it means to inspire others? Give them 20 seconds to think, then ask them to discuss their thoughts with a nearby classmate. Take one to two student volunteers to share what it might mean to inspire others.</li> <li>Share that today we will be sharing with others about our learning expedition and will be inviting others to help restore the brokenness with water through the groups that we are involved with.</li> </ul> <p><b>Note:</b> See the Teacher Resource on how groups can communicate about their learning.</p>		
<p><i>Water Stewards Celebration</i> 🍷 🍷</p> <p><i>Engage the Learning Targets (ELT)</i></p>	 30-35 min	<input type="checkbox"/> 3.10.b Student Material: Gratitude Tree Leaf <i>Estimate number needed from students</i>
<ul style="list-style-type: none"> <li>In their small groups from learning plan 13, students can work on inviting their appropriate audience into being water stewards. Encourage students from every group to encourage members of their audience to add a leaf to our gratitude tree after the presentation. Request that students identify how many people are in their audience so you can print the needed amount of leaves (i.e.: a small business audience may need two to five leaves. Groups going around to classrooms may bring one leaf for every classroom or 25 leaves if they want to bring a leaf for every student.).</li> <li>Take photos of the students' work to put up on the Document Panel.</li> </ul>		



## LEARNING ACTIVITIES

ACTIVITY TITLE	TIME	RESOURCES
<i>Reflecting on our Sponsored Child</i>  <i>Engage the Learning Targets (ELT)</i>	 15-20 min	<input type="checkbox"/> 3.15.c Student Material: My Sponsored Child <input type="checkbox"/> <a href="http://www.worldvision.org/">http://www.worldvision.org/</a>
<ul style="list-style-type: none"> <li>Now that we have been grateful stewards of our local water, invite the students to explore their sponsored child's personal website again. What do they notice/wonder now? How is their partnership with World Vision helping restore brokenness for their sponsored child's community? Students will capture their notices, wonderings, and ideas on the following template. Encourage them to write words, point form ideas, and draw pictures to show their thinking.</li> </ul>		

## EXIT EVENT

<i>Closing Circle</i> <i>Assess the Learning Targets (ALT)</i> <i>Reflect on the Learning Targets (RLT)</i>	 5-10 min	
<ul style="list-style-type: none"> <li>Gather the students in one final 'closing circle' around the document panel. Have every student share about one learning experience that was the most significant/powerful to them. Go around the circle and allow each student to share, inviting them to pass if needed.</li> </ul>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> <b>ADD TO DOCUMENT PANEL</b>		
<ul style="list-style-type: none"> <li>Take pictures of the students communicating about their Community Engagement and inviting others to be stewards and display on the document panel.</li> <li>Add the gratitude leaves to the Giving Freely tree.</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>Students will write their sponsored child another letter, sharing more about their learning expedition and how they have learned more how to give freely to grow richer. Encourage them to include the things they noticed and wondered from their template from today's learning plan.</li> </ul>		