

# Teacher Resources

Possible Ideas/Procedures for Students to Engage with for Reducing Plastic Straw Pollution	
Group 1: <i>Researching about plastic straw waste and writing facts</i>	<ul style="list-style-type: none"> <li>Students will gather research about plastic straw waste and will write this down. Share with them appropriate sources they can use (for example,</li> <li>This research will be shared with the group making the poster design. Encourage them to write down really strong facts and share with the design group right away what they've found so they can possibly include it on their design.</li> <li>When this groups' work is complete, they can assist another group.</li> </ul>
Group 2: <i>Looking at who the local businesses are near their school and are making a plan to contact them</i>	<ul style="list-style-type: none"> <li>Contact local businesses and request an appointment to speak with the owner/manager. Visit these local businesses, introduce yourselves and the Deep Hope. Share with the local businesses your proposal for them to reduce our plastic water pollution by using paper straws or no straws as an alternative. Share with them the small posters made by the design group and encourage them to proudly display it in their business.</li> <li>Allow the students to do the speaking and presenting of their posters. If possible, students can go visit more than one local business near the school, with adult supervision.</li> </ul>
Group 3: <i>Designing visuals/posters about plastic use (using the research group's findings)</i>	<ul style="list-style-type: none"> <li>Create small posters that advocate for the use of paper straws and share facts about plastic water pollution. Have some posters designed to encourage local businesses by writing on them: 'This local business is being a steward to our water by using paper straws'.</li> </ul>

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	<ul style="list-style-type: none"> <li>Have some posters designed to encourage the school community by writing on them: 'Our school community is being a steward to our water by using paper straws'.</li> </ul>
Group 4: <i>Working with the school community to reduce their plastic straw use</i>	<ul style="list-style-type: none"> <li>Encourage the greater school community to have a ban on plastic straws as a challenge (including smaller 'hidden' ones, such as in juice boxes). This ban could be for a day, a week, a year... Present to every class and explain the reason they are doing this work.</li> <li>Share our story with the greater school and family community and invite guests to come in and view our Document Panel as a way of sharing our story.</li> </ul>
Group 5: <i>Working with the local government officials to advocate for a ban of plastic straws</i>	<ul style="list-style-type: none"> <li>Have the students engage with policy around plastic straws. There are other places in the world that have banned plastic straws. Write a letter to their local government official advocating for the ban of plastic straws and include a visual poster that has been designed.</li> </ul>