

## Teacher Resources

Possible Ideas/Procedures for Students to Communicate their Learning	
Group 1: <i>Researching about plastic straw waste and writing facts</i>	<ul style="list-style-type: none"> <li>Students will have shared their gathered research with the group doing the poster designs. When this group is finished, they can then each choose to join another group.</li> </ul>
Group 2: <i>Looking at who the local businesses are near their school and are making a plan to contact them</i>	<ul style="list-style-type: none"> <li>During today's work, they will want to connect with any other local businesses about reducing their plastic waste by banning the use of plastic straws. They should create an image/print out a Logo for every business that agreed to take a poster and ban their use of plastic straws. The students can then proudly speak about those businesses when guests come to view the Document Panel.</li> </ul>
Group 3: <i>Designing visuals/posters about plastic use (using the research group's findings)</i>	<ul style="list-style-type: none"> <li>This group will be able to partner with Group 2 to share about which local businesses have their posters up and are committing to reducing their plastic waste. They can also design a new sign that includes the list of all of the local businesses that agreed to this commitment.</li> <li>They will also display their posters designed to encourage the school community: 'Our school community is being a steward to our water by using paper straws'.</li> </ul>
Group 4: <i>Working with the school community to reduce their plastic straw use</i>	<ul style="list-style-type: none"> <li>Host an 'open-house' event for families and students from the school and outside the school community. Invite local business members that the students connected with, even the ones that did not agree to ban plastic straws. Guests will come in and be welcomed by students who will share the Learning Expedition story using artifacts from the Document Panel. Have snacks, drinks, and paper straws to serve. Students will have their posters up, including the names of the local businesses who have agreed to ban plastic straws.</li> </ul>
Group 5: <i>Working with the local government officials to advocate for a ban of plastic straws</i>	<ul style="list-style-type: none"> <li>For the 'open-house' event, display a copy of the letter that we will be sending to our local Government official, encouraging us to create policies and regulations to better steward our water.</li> </ul>