



Giving Freely to Grow Richer

EXPEDITION TITLE

Giving Freely to Grow Richer

Expedition Driving Question:

What action can we take to restore broken relationships with water, both locally and globally?
How does 'giving freely to grow richer' impact my relationships?

Expedition Deep Hope:

That we become grateful stewards of the things that meet our physical needs while taking an active role in helping restore our broken relationship with the physical world.

Expedition Biblical Foundation Verse:

"One gives freely, yet grows all the richer; another withholds what he should give, and only suffers want." —Proverbs 11:24

LEARNING PLAN TITLE

We Are Loved by God

Learning Plan Number: 2

Learning Targets:

1. I can see how deeply I am loved by God from how he created things to be and his rescue plan.
2. I can become more aware of the brokenness in our world.

Habit(s) of Learning:

Joy-filled Collaborating

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.




Note: These activities are designed to help students feel the deep love that God has for them. It is from this place that we are invited to love others. How we live is an expression of God's love in us. Students will also explore God's intended design for our relationship with water and be invited to begin seeing how they have a role to play in restoring the brokenness.

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Reflect on the Document Panel</i> Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)</p>	 15-20 min	
<ul style="list-style-type: none"> Have students gather in a circle around the document panel and orient them to the photos/artifacts from the previous learning plan. Ask for one to two volunteers to share something they learned or felt in the previous learning plan. Read together the deep hope, which is now also on the document panel. Unpack together what the word 'grateful' means. Ask students to each share one thing they are grateful for and go around the circle (invite students to pass if needed). After students have finished, share that we will use our faces (expressions) and our gestures to try to show a feeling. Explain that you will share a feeling word and, without making any sound, they will all show that feeling using only facial expressions and gestures. Model this to them with an example. Play a couple rounds of this activity (between two and four) until you feel that they are using their facial expressions and gestures to communicate clearly. Some possible feeling words could be 'sad, frustrated, confused, scared, happy, loving, excited...' 		


LEARNING ACTIVITIES

<p><i>Loved by God</i> Introduce the Learning Targets (ILT)</p>	 5 min	
<ul style="list-style-type: none"> Explain that today, we will be focusing on how much God loves us and his amazing design and plan for water. Put the learning targets on the board and read them together. <ol style="list-style-type: none"> <u>I can see how deeply I am loved by God from how he created things to be and his rescue plan.</u> <u>I can become more aware of the brokenness in our world.</u> Then, have each student share with a neighbor one or two words from the two targets that jump out to them as interesting or powerful. Take a few shared answers as a whole class. Then, with a new partner, have each student share one or two words that are confusing, or that they have questions about, from the learning targets. Take a few shared answers as a whole class. 		



ACTIVITY TITLE	TIME	RESOURCES
<i>God's Love for Us Tableaus</i>  <i>Engage the Learning Targets (ELT)</i>	 20-25 min	<input type="checkbox"/> 3.2.A Teacher Resource: Sample picture <input type="checkbox"/> 3.2.B Student Material: Bible Passages for Drama Tableaus
<ul style="list-style-type: none"> Remind the students that they will be joy-filled collaborators during today's work. Put the students in small groups of three to five people. Explain that each group will be given a Bible verse that tells us something about God. As a group, they will need to create a frozen, silent image called a tableau using only their facial expressions and gestures. Their tableau should communicate their Bible verse. Give the students their Bible verse card and let them work with their groups for a couple minutes to create a frozen image. Remind them that frozen means they are not moving and that there is no speaking or sound in their image. Have each group present and share their tableau. Take a picture of each group's tableau to be posted on the document panel as an artifact. As each group is presenting, have the other students guess what feeling they think is being shared by the work. Afterwards, invite a student from the group that presented to read their Bible verse to the class. Thank each group for their work with a round of applause and continue until all groups have shared, been documented with a picture, and been thanked for their work. 		
<i>The Story</i>  <i>Engage the Learning Target (ELT)</i>	 20-25 min	<input type="checkbox"/> 3.2.C Student Material: Creation, Fall, Redemption, Restoration template <input type="checkbox"/> 3.2.D Student Material: The Story Note Catcher template
<ul style="list-style-type: none"> Share your gratitude for their work as well as for how deeply God loves all of us. Explain that students will be split into four groups for the next activity and will be sharing their work with the class. Each group will be given a focus area (Creation, Fall, Redemption, Restoration) with a couple of written sentences and a question to answer. The groups will write key words and draw images to share with the class about their part of The Story. Give the students ten minutes of work time and then invite them to share out about The Story, sharing in order of Creation, Fall, Redemption, Restoration. Before the groups present, hand out a note catcher and invite students to capture a few images/words that jump out to them as powerful or meaningful while the other groups present (have them fill the note catcher out for their own group, too). 		

EXIT EVENT

<i>Loved By God Continued</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> As their 'exit ticket' from today's learning experience, have students come up to you and whisper their answer to the question, "How can you know that you're loved by God?" 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL

- Photo of each group of students presenting their tableaux. Display these on the document panel beside the Bible verse that inspired their work.
- Display the visuals that each group made for Creation, Fall, Redemption, Restoration. Connect a large arrow to the Creation image and the words things that meet our physical needs from the Deep Hope. Connect a large arrow to the Fall image and the words broken relationship with the physical world from the Deep Hope.

OPPORTUNITY TO DEEPEN THE LEARNING

- Have students create tableaux of Creation, Fall, Redemption, Restoration using the visuals they created as their guide.
- Invite students to refine this work by adding words or creating props to help tell the story alongside their frozen images.
- Partner with a younger group of students and present the tableaux to help tell The Story to others.