





Giving Freely to Grow Richer

Introduction

This learning expedition is an exploration of physical poverty, specifically about water. These activities are designed to demystify the belief that people in poverty only experience brokenness (specifically with material needs). Students will identify how they have many positive material relationships, while seeing that there is also brokenness. This expedition leans on stewardship, gratitude, empathy, and seeking restoration as they unpack what it means to grow richer (Proverbs 11:24).

Foundational to Ignite, at all stages of learning, is understanding God's love for them and responding in love to their neighbor. All students can participate regardless of age, achievement, or ability.

All the Law and the Prophets hang on these commandments of love. They hold the key to a transformed world; thy Kingdom come on earth as it is in heaven. Empowering students to deeply know God's love and act upon it leads them into the pursuit of a world transformed in right relationship.

It's an honor, as educators and adults, to empower children and young people to take their place in God's transformation story. It's igniting kids to reach their full potential of a productive and fulfilling life; not separated from the story of God but deeply a part.

We hope that God will ignite the hearts of your students, the future leaders of the world; that they may experience their defining moments of transformation and act and re-write stories of injustice to justice, sorrow to joy, and brokenness to restoration.

This Expedition

This Learning Expedition centers around three things:

The Driving Question

What action can we take to restore broken relationships with water, locally and globally?

The Deep Hope

We become grateful stewards of the things that meet our physical needs while taking an active role in helping restore our broken relationship with the physical world.

The Expedition Verse

"One gives freely, yet grows all the richer; another withholds what he should give, and only suffers want."

— Proverbs 11:24



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Planning Ahead

Learning Plan 3 (*World Vision sponsored child*)

- ☐ Explore World Vision sponsored child website and information

Learning Plan 7 (*Fieldwork at local water treatment facility*)

- ☐ Connect with your local water treatment facility and request to bring your class of students to meet with experts and talk about the systems in place to clean the local water

Learning Plan 9 (*Walking for water*)

- ☐ Identify the nearest local water source outside your school (ideally located a 10-15 minute walk away)
- ☐ Carefully read safety precautions on P&G Purifier packets
- ☐ Read the Teacher Tips template from learning plan 9
- ☐ Watch the Water Walk video for a demonstration
- ☐ Connect with nearby high school chemistry class to do this learning plan with
- ☐ Suggest that the high school teacher (and chemistry students) watch this two-minute video on how to use the purifier packets: <https://www.youtube.com/watch?v=9FI76IMO7kA>

Learning plan 11 (*fieldwork at a local water treatment facility*)

- ☐ Connect with the same experts at your local water treatment facility to engage with an assessment of local water pollution needs

Learning Plan 12-14 (*Community Engagement*)

- ☐ Read the teacher resources from learning plans 12-14. Students will be working with local businesses and the school community to reduce water pollution

Learning Plan 15 (*Communicating Learning*)

- ☐ Get ready to support students in hosting an open house; plan to invite the greater school community as well as members from local nearby businesses



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Activity Icons

Throughout each learning plan, special learning activities will be noted with the following icon keys:



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.

Overview of Grade 3 Learning Plans

1. The Water Around Me
2. We Are Loved by God
3. We are Neighbors
4. Needs versus Wants
5. Restored and Broken Relationships with Water
6. My Sponsored Child's Restored and Broken Relationships with Water
7. Water Pollution
8. Curious Thinkers
9. Walking for Water
10. Broken Relationships and Physical Needs
11. Where is There Local Brokenness with Water?
12. Grateful Stewards
13. Grateful Stewards
14. Grateful Stewards
15. Grateful Stewards