



Giving Freely to Grow Richer

EXPEDITION TITLE

Giving Freely to Grow Richer

Expedition Driving Question:

What action can we take to restore broken relationships with water, both locally and globally?
How does 'giving freely to grow richer' impact my relationships?

Expedition Deep Hope:

That we become grateful stewards of the things that meet our physical needs while taking an active role in helping restore our broken relationship with the physical world.

Expedition Biblical Foundation Verse:

"One gives freely, yet grows all the richer; another withholds what he should give, and only suffers want." —Proverbs 11:24

LEARNING PLAN TITLE

We Are Neighbors

Learning Plan Number: 3

Learning Targets:

1. I can demonstrate what it means to have a local and global neighbor.
2. I can be invited into how God wants me to grow richer.

Habit(s) of Learning:

Curious Thinking

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





Note: These activities are designed to orient students to the driving Bible verse and to uncover some of the competing stories they may have been a part of. It is also designed to introduce students to their World Vision sponsored child and provide space to begin cultivating an authentic relationship.

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Reflect on the Document Panel</i> <i>Reflect on the Learning Targets (RLT)</i> <i>Introduce the Learning Targets (ILT)</i></p>	 5 min	
<p>Note: Before beginning this learning plan, the artifacts/visuals from learning plan 2 need to be displayed. Also, post the first essential learning target, “What action can we take to restore broken relationships with water, locally and globally?”</p> <ul style="list-style-type: none"> Have the students gather around the document panel in a circle and orient them to the photos/artifacts from the previous learning plan. Ask for one to two volunteers to share something they notice about the panel and how it has changed (look for connections and how our work is evidence of us ‘unpacking’ aspects of our deep hope). Read together the essential learning target that is now on the document panel. Share how today’s learning target will be looking closely at our local and global neighbors. Ask for students to help you define what local and global mean (local: our own families and communities; global: our connected world). Ask the students to each share one person they would call their neighbor and whether this person local or global. 		



LEARNING ACTIVITIES

<p><i>Growing Richer!</i>  <i>Engage the Learning Targets (ELT)</i></p>	 10 min	<input type="checkbox"/> 3.3.a Student Material: “Growing Richer” template
<ul style="list-style-type: none"> Explain that today we hope to grow richer! Give each student a small slip of paper and ask: How can you grow richer? Have students write some key words and draw pictures on their paper to demonstrate their thinking. After they’ve had some individual work time, encourage them to share their thinking with a ‘local neighbor’ in the classroom before coming up to the document panel to help post it. Show a section of the document panel where they can post their paper and allow every student to place their paper within that section. After these are up, share the first part of the driving Bible verse for our learning expedition. Proverbs 11:24 (ESV): “One gives freely, yet grows all the richer.” Ask students: How could it be possible to grow richer by giving freely? What are we supposed to grow richer in? Money? Patience? Love for others? 		






ACTIVITY TITLE	TIME	RESOURCES
<p><i>Local and Global Neighbors</i> </p> <p><i>Introduce the Learning Targets (ILT)</i></p>	 5-10 min	
<ul style="list-style-type: none"> Explain that today we will be focusing on our local and global neighbors and how we can grow richer by following the example God gave us in Jesus. God loves us and it's from this place of love that we get to love others too. Put the learning targets up on the board and read them together. <ol style="list-style-type: none"> <u>I can demonstrate what it means to have a local and global neighbor.</u> <u>I can be invited into how God wants me to grow richer.</u> Then, underline the words 'local' and 'global' and ask students to describe what they mean. Encourage them to think back to our circle share and take a few volunteers to add personal names beside either 'local' or 'global' neighbor. <i>It is very likely that students will be able to come up with more examples for local neighbors than global neighbors. Use this as a launching point for introducing students to their World Vision sponsored child, our global neighbors! Share that by loving our World Vision sponsored child, we will be growing richer. Allow them to sit in that idea and possibly be a bit puzzled.</i> 		
<p><i>Back-to-Back, Face-to-Face</i></p> <p><i>Engage the Learning Targets (ELT)</i></p>	 20-25 min	<input type="checkbox"/> Child Sponsorship video: https://youtu.be/NAwuWFZsuLQ
<ul style="list-style-type: none"> Remind students that they will be curious thinkers as they learn more about their global neighbors. Have the students watch the World Vision video about how they can grow richer by giving freely (and one way they can do this is through World Vision's sponsorship program). Share the first part of the driving Bible verse for our learning expedition. "One gives freely yet grows all the richer." <p>Back-to-Back, Face-to-Face Protocol</p> <ol style="list-style-type: none"> <i>This is a way for students to share and listen to different perspectives while moving around the room, and also having time to quietly consider before speaking.</i> Students should find a partner in a different part of the room and stand back-to-back. Once students are partnered up, share the first question (and preferably have it posted on the board/screen, as well). What are some things we can grow richer in besides money? After the question has been read aloud, give students 15 seconds to silently consider it. Ask students to turn, face their partner, and share their responses. After allowing 30 seconds for each student to share, ask students to find a new partner and repeat with the second question: How could it be possible to grow richer by giving freely? <ul style="list-style-type: none"> Have students watch the same World Vision video clip a second time. 		



ACTIVITY TITLE	TIME	RESOURCES
Meet Global Neighbors  Engage the Learning Targets (ELT)	 10 min	<input type="checkbox"/> 3.3.b Student Material: Notice/Wonder template
<ul style="list-style-type: none"> Have students look at their World Vision sponsored child package to meet their global neighbor. Students will use the Notice/Wonder template to capture at least three things they notice about their child and one thing they wonder. <i>If a student needs help with a more specific lens for learning about their sponsored child, have them think about things that meet their needs, like food, water, shelter, and air.</i> 		

EXIT EVENT

Letter/Postcard Writing   Engage the Learning Targets (ELT) Assess the Learning Targets (ALT)	 20 min	<input type="checkbox"/> 3.3.c Student Material: Optional letter template
<ul style="list-style-type: none"> Invite students to write a letter or postcard to their sponsored child, sharing about how they are global neighbors. Students can do this on a blank piece of paper, so it can be personally designed, or use the template with some starter prompts and a place for a picture. Encourage the students to include the question they asked about their sponsored child from their Notice/Wonder template. <p>Note: As students are writing their letters, put an arrow on the document panel from the word <i>global neighbor</i> to a blank section on the document panel. The students will be putting up a picture of their sponsored child here next.</p> <ul style="list-style-type: none"> Like you did with the growing richer slip, create a new section on the document panel and invite students to put up a picture of their global neighbor, their World Vision sponsored child. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> Students initial reflections on how to 'Grow richer' will already be posted on the document panel. The photo of their global neighbor, their World Vision sponsored child, will be posted on the document panel, with an arrow that connects it to the first essential learning target. 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Interview your local neighbor. Connect with someone in your community who you do not yet know on a deep level. Arrange for a time to interview them and get to know them better. Ask if they have any global neighbors. Introduce them to one of yours, your World Vision sponsored child. 		