

## Teacher Resources

Use the following resource to facilitate the game you will lead students through. **Do not show students this resource.** Draw three columns on a board or large piece of chart paper and leave the chart column titles blank. One item at a time, fill in the chart with the words below (could also draw pictures that go with the words). The goal is for students to use the items as the chart fills up as ‘clues’ to decide what the category titles might be and what else could go in the same column. If some students are catching on to the game, they can be invited to add in an idea or picture to the chart paper or board under the column they think it would fit. After all the clues are filled in, have the class come up with titles for the columns. Share what the column titles were and review what ‘broken relationship’ and ‘restored relationship’ means from previous lessons.

Very Broken Relationship with things that meet our physical needs	Broken Relationship with things that meet our physical needs	Restored Relationship with things that meet our physical needs
Needing to walk a very long time to get to water	Letting the tap run when you’re not using it	Turning off tap when not using it
Not having any safe place to lie down and sleep	Uncomfortable or dirty place to sleep	Comfortable bed to sleep on
Dirty drinking water that can make you sick	Wasting clean drinking water	Being grateful for your clean drinking water
Not having enough food to eat	Eating unhealthy food	Eating healthy foods
Polluting the oceans with oil and garbage	Leaving garbage on beaches	Collecting rain water for watering plants
*student idea	*student idea	*student idea
*student idea	*student idea	*student idea