



The Story God Is Writing

EXPEDITION TITLE

The Story God Is Writing

Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

LEARNING PLAN TITLE

The Story Teller

Learning Plan Number: 7

Learning Targets:

1. I can learn how others are working as active participants in God's story.
2. I can share God's story.

Habit(s) of Learning:

Curious Thinking, Joy-filled Collaboration

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.





Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Jeremiah 29:11  Engage the Learning Targets (ELT)	 10 min	<input type="checkbox"/> 2.7.a Teacher Resource: "Unpacking" Example <input type="checkbox"/> Bible <input type="checkbox"/> Chart Paper with Jeremiah 29:11 <input type="checkbox"/> Markers
<ul style="list-style-type: none"> Gather the students together by the document panel. Review the learning from the previous Learning Plan. Take out your Bible and read Jeremiah 29:11. <i>"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."</i> Have this verse written on chart paper. Tell the students that we are going to unpack this verse and apply it to our lives. First, box the key words. Then expand on what those words mean by adding student ideas around the word. Share, "This verse doesn't mean that we won't have bad things, pain, hurt, or hard times, rather that God will be with us through eternity. This verse applies to our sponsored children, too. God promises to be with all of us!" <p>Note: Add a picture of Jeremiah 29:11 unpacked to your document panel.</p>		

LEARNING ACTIVITIES


Reflectors of God's Story Introduce the Learning Targets (ILT)	 5-10 min	<input type="checkbox"/> Index card for every student <input type="checkbox"/> Whiteboard/chart paper
<ul style="list-style-type: none"> Give each student a small index card. Give them one minute to write on the card as many things as they can think of that a story needs to have to be a story (i.e. setting, characters, problem ...). Share student responses and write them for students to see (on chart paper or a whiteboard). Read together the learning targets: <ol style="list-style-type: none"> <u>I can learn how others are working as active participants in God's story.</u> <u>I can share God's story.</u> Share with them that God's story needs to have a setting, characters, plot, etc., too. In God's story WE are the characters, too! Explain that the Bible shows us part of God's story and we are also a part of God's story today! When we are reflecting God's image, we are being characters in his story. 		



ACTIVITY TITLE	TIME	RESOURCES
<p><i>World Vision's Story</i> </p> <p><i>Engage the Learning Targets (ELT)</i></p>	 35-45 min	<ul style="list-style-type: none"> <input type="checkbox"/> Bob Pierce's story: https://www.worldvision.org/sponsorship-news-stories/white-jade-first-sponsored-child <input type="checkbox"/> 2.7.b Student Material: God's Story
<ul style="list-style-type: none"> • Share, "We are going to learn how Bob has lived in God's story. God has made World Vision part of Bob's story." • Read Bob Pierce's story to the students (adjusting as needed for grade appropriateness). <ol style="list-style-type: none"> 1. Did God have a hope and a future for Bob? (Yes.) 2. What was God's plan for Bob? (To help others, to share, to begin the organization called World Vision.) 3. How did he give a hope and future to others? (He shared the gospel to many people, helped them find fullness of life.) 4. How did Bob help White Jade? (He shared God's word with her, gave her money.) 5. How did White Jade's story help others living in the world? (World Vision works to help communities lift themselves out of poverty. For good.) • Share that we are going to make a booklet that reflects on living God's story. We will be sharing these with others in our community who may not yet know God's story. • Walk students through all the pages they can add onto: <ol style="list-style-type: none"> 1. Who is God? 2. What is he doing? 3. What has he done? 4. What are we looking forward to? 5. My part in God's story 6. What has God done for my sponsored child? 7. What is your part in God's story? 8. Who is part of your community? • Give students time to work on their pages, reminding them that we will get to use their writing to help share this story with others. This is one other way we can reflect God's image! <p>Note: Scan a booklet to be added to the document panel.</p>		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p>Closing Circle <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i></p>	 10-15 min	
<ul style="list-style-type: none"> Gather the students into a circle. Read the first learning target as a group again. <ul style="list-style-type: none"> I. <u>I can learn how others are working as active participants in God's story.</u> Go around the circle, and ask each student to say the name of one person, one active participant, who is part of God's story (if they need help, remind them of the index card brainstorm and how we are ALL characters in God's story!) Go around the circle, taking student responses. Read the second learning target together as a group. <ul style="list-style-type: none"> I. <u>I can share God's story.</u> Brainstorm with the students where/how they might share this information with others in their school community. Write down these ideas on the whiteboard or chart paper and allow students to deliver these booklets (this could happen at the end of this learning plan, or before the next learning plan). <p>Note: Take pictures of students delivering the material to your school community to display on the document panel.</p>		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> Jeremiah 29:11 unpacked Scan a booklet Take pictures of students delivering God's Story in their school community and add to the document panel when completed 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Think about and learn ways we can build relationships with others. https://www.worldvision.org/christian-faith-news-stories/five-steps-revolutionize-relationships Use the World Vision Prayer website from learning plan 4 and invite the students into another activity to pray. 		