



The Story God Is Writing

EXPEDITION TITLE

The Story God Is Writing

Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

LEARNING PLAN TITLE

The Story God Is Writing

Learning Plan Number: 15

Learning Targets:

1. I can celebrate my learning with my family and friends.
2. I can interact with God's love by sharing stories that God is writing..

Habit(s) of Learning:

Gracious Communicating

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.




Note: Before the community event, allow students to help decorate and get the space ready for welcoming guests. This is a celebration! Blow up balloons and place them around the space: these balloons will be used at the end of this event to allow students to reflect on the learning targets.


Resources:

- ☐ **Balloons** (at least one for every student blown up, with spares in case they pop)

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Now What?</i> Engage the Learning Targets (ELT)</p>	 10 min	<input type="checkbox"/> World Vision video: https://www.youtube.com/watch?v=wktvZaIGeF4
<p>Note: Suggestions BEFORE the community event: Have students create invitations for this community engagement activity (learning plan 9). Invite parents, retired friends, community members, buddy classes, etc. to the community event! The students and retired friends could make cookies and lemonade together for this event. Have students color/create handouts for this event (learning plan 14).</p> <p>Watch the following two-minute World Vision video: https://www.youtube.com/watch?v=wktvZaIGeF4</p> <ul style="list-style-type: none"> • Using Back-to-Back, Face-to-Face protocol invite students to discuss the following prompts: <ol style="list-style-type: none"> 1. What mission did Jesus give us? (Change the world.) 2. How do we do that? (Proclaim God's truth, demonstrate God's love.) 3. What is your part in this story? (Build God's kingdom.) 4. What will matter most when you leave this world? (How we interacted with God's love.) 5. How does that fit with our deep hope for this learning expedition? (We are learning how to show God's love to our community and world.) 		

LEARNING ACTIVITIES

<p><i>Back-to-Back, Face-to-Face</i> Introduce the Learning Targets (ILT)</p>	 5 min	
<ul style="list-style-type: none"> • Display and read together today's learning targets: <ol style="list-style-type: none"> 1. <u>I can celebrate my learning with my family and friends.</u> 2. <u>I can interact with God's love by sharing stories that God is writing.</u> • Using the Back-to-Back, Face-to-Face protocol, ask students to think about what these words mean to them. After the share, have them go back-to-back again and ask them to think about what learning they want to celebrate with their family and friends. 		

Continued ...



Protocol: Back-to-Back, Face-to-Face

1. Students should find a partner in a different part of the room and stand back-to-back.
2. Once students are partnered up, the teacher should read the first prompt or question.
3. After the prompt has been read aloud, give students time to silently consider it.
4. Ask students to turn and face their partner and share their responses.
5. After each student has shared, ask them to find a new partner and repeat with a new prompt or question.

ACTIVITY TITLE	TIME	RESOURCES
Community Engagement Celebration Engage with the Learning Targets (ELT)	40-50 min	<input type="checkbox"/> Google Slides/scrapbooks made by the students
<ul style="list-style-type: none"> • Welcome in the guests to your community event! Invite the retired friend, family members, and students to the document panel and share the Bible verse (John 13:34-35) we focused on in this learning expedition. • Ask students to share two favorite parts of the learning expedition and two things about their sponsored child. • Each student should share their slides/scrapbook (this could be done to individual guests or to the entire group with their retired friend sitting next to them). 		

EXIT EVENT

Moving Forward Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	10-15 min	<input type="checkbox"/> A balloon for every student (used as room decorations) <input type="checkbox"/> Permanent markers
<ul style="list-style-type: none"> • Students can write an appreciation letter to their retired friend. • Color handouts for the community engagement activity in learning plan 15. In the inside, you could make a printout of each student's name, sponsored child's name, and retired friend's name. It would also be great to include the learning expedition's deep hope, driving question, and John 13:34-35 on the handout. • Read together the deep hope and ask the students to give a thumbs up if they think we met our deep hope (a thumbs sideways if we did a bit, or a thumbs down if we didn't meet our deep hope). Invite students to share why they feel this way. • Hand out the permanent markers to the students and model that they are going to write on the balloon. Invite students to write what is their hope moving forward. Explain that they will take these balloons home with them as a reminder of our learning (encourage families to take a picture of their child with their balloon or take a group picture during the celebration: the balloon will not last forever!). • Go around the circle, inviting students to share what's next or their deep hope moving forward. Take a picture of the students with their balloons by the document panel. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- Pictures from the event.

OPPORTUNITY TO DEEPEN THE LEARNING

- Continue to have students deepen their relationship with their retired friend. Enjoy doing activities together such as reading books, playing games, and working together on other projects in your community.
- Continue to build community with their sponsored child through letters, emails, videos, etc.