



# The Story God Is Writing

## EXPEDITION TITLE

### The Story God Is Writing

#### Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

#### Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

#### Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

## LEARNING PLAN TITLE

### Fullness of Life

#### Learning Plan Number: 3

#### Learning Targets:

1. I can begin to understand the different things we all need to have 'Fullness of Life.'
2. I can explore God's love for all people.

#### Habit(s) of Learning:

Curious Thinking, Joy-filled Collaboration

## CUMULATIVE TIME



60-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.






Learning activities that support your community engagement project are indicated by a community icon in the activity title.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Story Reading</b> Engage the Learning Targets (ELT)	 10-15 min	<input type="checkbox"/> "Those Shoes" by Maribeth Boelts
<ul style="list-style-type: none"> <li>Gather the students together by the document panel. Remind them of learning we have done so far by referring to the artifacts on the document panel (i.e. deep hope, mirror, Who Is My Neighbor? word web, 'My neighbor is from _____', ...).</li> <li>Explain that we will be reading a story today about <i>wanting</i> something. Ask the students if there is anything that they have really wanted before (take a few student examples). Read the story, <i>Those Shoes</i> by Maribeth Boelts.</li> </ul>		

## LEARNING ACTIVITIES



<b>Wants and Needs</b> Introduce the Learning Targets (ILT)	 5-10 min	<input type="checkbox"/> Posted learning targets
<ul style="list-style-type: none"> <li>Display the learning targets and read them together as a class. <ol style="list-style-type: none"> <li><u>I can begin to understand the different things we all need to have 'Fullness of Life.'</u></li> <li><u>I can explore God's love for all people.</u></li> </ol> </li> <li>Invite students to work with an elbow partner to answer the following questions: <ol style="list-style-type: none"> <li>What were some things in the story that Jeremy really wanted?</li> <li>Did the character get what they wanted? What happened?</li> <li>What do you think this character needs to be healthy, happy and have fullness of life?</li> </ol> </li> <li>When they have finished sharing with their partner, invite a few to share with the class.</li> </ul>		
<b>Fullness of Life</b>  Engage the Learning Targets (ELT)	 30-40 min	<input type="checkbox"/> 2.3.a Student Resource: "Meeting Needs" <input type="checkbox"/> <a href="http://myworldvision.org">myworldvision.org</a>
<ul style="list-style-type: none"> <li>On chart paper, write the phrase 'Fullness of Life' at the top.</li> <li>Ask students to brainstorm things that they <i>need</i> to grow up safe, healthy and in good relationship with God and their neighbors (i.e.: food/water, family, love, home, clean air, education, doctor, church, good friends, prayer).</li> <li>If someone shares something that seems like a <i>want</i> (i.e. iPad), ask the class if this is like our character in the book we read looking for <i>wants</i> or if this is a <i>need</i>. Take student responses and write these on the chart paper.</li> </ul>		

Continued ...





- Explain that since God loves all people, He wants all people to have fullness of life. Share that since our world is not yet perfect, we can reflect God's love for all people by helping people meet their needs. Helping others also helps us find 'Fullness of Life'!
- Have students explore their World Vision sponsored child's website, looking for different ways their new neighbor has 'Fullness of Life' or how World Vision is helping them to have 'Fullness of Life'. Encourage students to look at different aspects of needs from the class' earlier brainstorm. Have students fill out the 'Meeting Needs' Student Resource while they explore the website.

**Teacher Tip:** As students are exploring the World Vision website, gather student attention for brief question/share periods to support what they are looking for. (i.e. "Can someone share how their new neighbor is meeting his/her need for love?") Take student responses before allowing students to continue to explore.

ACTIVITY TITLE	TIME	RESOURCES
<b>Exit Tickets</b>  <i>Assess the Learning Targets (ALT)</i>	 5 min	<input type="checkbox"/> 2.3.b Student Resource: "Fullness of Life" exit tickets
<ul style="list-style-type: none"> <li>• Hand out the 'Fullness of Life' exit tickets Student Resource and have the students look for ways that their sponsored child has 'Fullness of Life.' Have students write down one example from the website on their exit ticket template (My sponsored child neighbor has 'Fullness of Life' from ____.) Students will be bringing these exit tickets to the closing circle.</li> </ul>		

## EXIT EVENT

<b>Closing Circle</b>  <i>Reflect on the Learning Targets (RLT)</i>	 10 min	<input type="checkbox"/> Small 2x3 inch photos of sponsored children <input type="checkbox"/> Completed "Fullness of Life" exit tickets
<ul style="list-style-type: none"> <li>• Meet together in a circle, handing out the small pictures of each student's sponsored child.</li> </ul> <p><b>Teacher Tip:</b> You could hold up one photo at a time and ask the class, who's special neighbor is this? Repeat until all of the photos are handed out to the students.</p> <ul style="list-style-type: none"> <li>• Read together again the two learning targets for today's learning plan. Invite students to go around the circle, sharing their photo and each reading out how their sponsored child neighbor has 'Fullness of Life.'</li> <li>• Pray together that we can reflect God's love by seeing how God wants us all to have fullness of life and that we can be a part of his story in bringing about fullness of life to all people.</li> </ul> <p><b>Note:</b> Display these photos and 'Fullness of Life' exit tickets together on the document panel.</p>		



**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN**  
*ADD TO DOCUMENT PANEL*

- Learning Expedition visual generated through the lesson:
- “Fullness of Life” exit tickets displayed on document panel placed next to a photo of each sponsored child.

**OPPORTUNITY TO DEEPEN THE LEARNING**

- Invite students to draw a picture on an index card of one item from the brainstorm session that all people should have to live a full life. Add the drawings to the document panel.
- Have your students learn about current service activities your school is already engaged in (what issue is being addressed and how it is being addressed) and share with the class the following week.