



The Story God Is Writing

EXPEDITION TITLE

The Story God Is Writing

Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." –John 13:34-35

LEARNING PLAN TITLE

Mirroring Christ

Learning Plan Number: I

Learning Targets:

1. I can discover what it means to reflect Jesus.
2. I can reflect Jesus in my classroom, home, community, and with my sponsored child.

Habit(s) of Learning:

Gracious Communicating, Joy-filled Collaborating

CUMULATIVE TIME



70-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Mirror: Reflecting Jesus</i> <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> Mirror (12x12 or full length)
<ul style="list-style-type: none"> Gather the students into a circle or carpet space. Ask the question “How can we see God?” Ask the students if anyone knows how we can see God. (Chances are, many students may not have many ideas on how they can see God. Keep the mystery!) Take out a 12x12 inch mirror (or a full length mirror) and ask the students, “What am I holding up?” (A mirror.) “What do you use a mirror for?” (Looking at yourself.) Share that a mirror reflects whatever is put in front of it. If I put my hand in front of the mirror, it reflects my hand. If I put my ear in front of the mirror, it reflects my ear. If I hold it in front of my face, it will reflect my face. Ask students, “What else can a mirror reflect?” (Images, animals, colors, lights, objects...) Share that one way we can see God is when we look in a mirror or at each other! Share that God has made everyone in his image and that means that when you look in a mirror you can see God! Just like a mirror reflects, God wants us to be reflectors of him too!). Share again the question “How can we see God?” and emphasize that we can see God in us and our classmates, in our teachers ... we can see God in everyone! Share that we will be learning all about how we can reflect God’s love to others in our learning expedition together. 		



LEARNING ACTIVITIES

<i>Unpack the Learning Targets</i>  <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> Deep hope (on chart paper) <input type="checkbox"/> John 13:34-35 <input type="checkbox"/> Learning Targets <input type="checkbox"/> 2.1.a Teacher Resource: “Unpack the Deep Hope”
<ul style="list-style-type: none"> Display the deep hope and John 13:34-35 on chart paper or whiteboard. <ol style="list-style-type: none"> Our deep hope is that we will interact with God’s love in the context of our community and the world by looking at the story God is writing. “A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another.” - John 13:34-35 <p>Note: Take a photo of the deep hope and the Scripture verse to go on the document panel.</p> Read the deep hope to the students and explain that you are going to unpack some of our key words together. Draw a box around the key words and ask the students what these words may mean, writing their ideas beside the box (see Teacher Resource 2.1.a). 		



Continued ...




- Read John 13:34-35 together, “A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another.”
- Let’s think through what this verse means.
 1. What would be a synonym (another word) for the word “command”? (Instruction, direction, rule.)
 2. Who is “I” referring to in the verse? (God.)
 3. What instruction does God give us? (Love one another.)
 4. How are we supposed to love one another? (Like God loves us.)
- Display the learning targets with a blank space for the word “reflect” in the first target and the word “Jesus” in the second target. Students will fill in these blank spaces. Say, “Today we are going to think about the mirror and focus on two learning targets. I have some words missing out of our learning targets. I am going to give you 60 seconds to—guess the missing words.”
 1. I can discover what it means to ____ Jesus. (reflect)
 2. I can reflect ____ in my classroom, home, community, and with my sponsored child. (Jesus)
- Say, “Today we are going to discover what it means to reflect Jesus. You will also discover how to reflect Jesus in your classroom, home, community, and with your sponsored child.”

ACTIVITY TITLE	TIME	RESOURCES
Reflecting Jesus  Engage the Learning Targets (ELT)	 20-25 min	<input type="checkbox"/> Mirror (The same one used in the entry event) <input type="checkbox"/> Colored whiteboard markers
<ul style="list-style-type: none"> • Share, “On my mirror I want to write how we will act if we are reflecting Christ.” • Using a <i>Think, Pair, Share</i> protocol, ask students to think about how we will act if we are reflecting Christ. Give students some quiet time to think (20-30 seconds) and then invite them to pair up and share their thinking. (Examples could include, displaying the fruits of the spirit, being kind, thoughtful, loving everyone, being helpful, creative, kind, not doing bad things, being thankful, etc.) • On the mirror, write the characteristics that the group brainstorms using whiteboard markers. Alternatively, you can invite different students to take turns writing a word on the mirror. • Share, “The next time you see a mirror and notice a reflection, think about how you can be a reflector of Jesus. We are going to be adding this mirror to our document panel as a reminder to reflect Jesus.” <p>Think, Pair, Share protocol: In this protocol, students first are given time to think by themselves about the question, then students are given a set amount of time to discuss their thoughts with a partner. Finally, they share their responses with the whole class.</p>		



ACTIVITY TITLE	TIME	RESOURCES
Concentric Circles  <i>Reflect on the Learning Targets (RLT)</i>	 15-20 min	<input type="checkbox"/> A Few Kind Words video: https://www.youtube.com/watch?v=vudEo8jfWpI <i>(Works best if you read the captions out loud to students as the video plays)</i>
<ul style="list-style-type: none"> Share, “In second grade this year, we are going to be reflecting Jesus as we get to know more about our sponsored child. World Vision has invited us to take part in a wonderful opportunity to reflect Jesus with a child living in another part of the world. (For schools that have been using World Vision Ignite previously: “This will be the same child that you got to know when you were in 1st grade.”) Let’s watch this short World Vision video and think about who was acting as mirrors in this video.” Using a Concentric Circles protocol, have students discuss with each other the following prompts. <ol style="list-style-type: none"> Who were acting as mirrors in this video? (The sponsor family and sponsored child.) How was the sponsor family mirroring Christ? (By writing letters, showing their sponsored child that they care about and love them, encouraging the child, telling about their family, sharing pictures.) How was the sponsored child mirroring Christ? (By thanking their sponsor, being grateful, writing a letter back.) How can a few kind words make a world of difference? (Kind words reflect Jesus and show others that you care by encouraging them.) As a class, debrief your discussion. <p>Concentric Circles protocol (Inner Circle/Outer Circle):</p> <ol style="list-style-type: none"> Half of your students will stand or sit in a circle and the other half of your students will stand or sit in a circle around the first circle. The students in the inside circle will be facing the students in the outside circles (students will form two concentric circles). The students will be paired with the person they are standing or sitting across from and will discuss the question or prompt for a set amount of time (20-30 seconds). When the time is up, the inside circle shifts to the right/left one person. The new person they are standing across from will be their new partner to discuss the question or prompt with. The circles will shift with each new question or prompt. After the final question or prompt, the students should shift one more time to recap their conversations. Finally, the class should debrief their conversations together highlighting key points and ideas. 		

EXIT EVENT

Reflection Activity <i>Assess the Learning Targets (ALT)</i>	 15 min	<input type="checkbox"/> 2.1.B Student Material: “Reflect Jesus”
<ul style="list-style-type: none"> Students will fill out the reflection questions by answering the following questions: <ol style="list-style-type: none"> I can reflect Jesus in my classroom by ____. I can reflect Jesus at home by ____. I can reflect Jesus in my community by ____. I can reflect Jesus to my sponsored child by ____. 		

**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN***ADD TO DOCUMENT PANEL*

- Mirror with characteristics of Christ

OPPORTUNITY TO DEEPEN THE LEARNING

- Using whiteboard markers, with the help of a parent, students can write a note on their bathroom mirror at home to help them remember to reflect Jesus every day.