





The Story God Is Writing

Introduction

This learning expedition discovers God's story in the context of communities. In this learning expedition, students will uncover how God has been working in their own community story, and the community of their sponsored child by looking at the past and present. Students explore what their role is in God's story in tandem of their learnings about their larger community and world.

Foundational to Ignite, at all stages of learning, is understanding God's love for them and responding in love to their neighbor. All students can participate regardless of age, achievement, or ability.

All the Law and the Prophets hang on these commandments of love. They hold the key to a transformed world; thy Kingdom come on earth as it is in heaven. Empowering students to deeply know God's love and act upon it leads them into the pursuit of a world transformed in right relationship.

It's an honor, as educators and adults, to empower children and young people to take their place in God's transformation story. It's igniting kids to reach their full potential of a productive and fulfilling life; not separated from the story of God but deeply a part.

We hope that God will ignite the hearts of your students, the future leaders of the world; that they may experience their defining moments of transformation and act and re-write stories of injustice to justice, sorrow to joy, and brokenness to restoration.

This Expedition

This Learning Expedition centers around three things:

The Driving Question

How do I live in God's story by reflecting God's love in my community and the world around me?

The Deep Hope

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

The Expedition Verse

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another."

—John 13:34-35



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Planning Ahead

- It is important to document this learning expedition. You will add many photos to the document panel, so make sure to take pictures and have a camera/phone available to take pictures.
- In learning plan 4, the students will be asked to use the World Vision prayer reminders at home with their families. Email the parents to notify them of this project. You can print these from the website and send them home: <https://wvusstatic.com/2019/pray-through-day-your-children/assets/files/Prayer-Resources.pdf>
- In learning plan 7, students will be completing booklets that reflect on living God's story and then sharing them with others in our school community.
- In learning plan 8, students will need pictures from home: pictures of their family and a picture of themselves. Include this reminder in an email the week before learning plan 8.
- In learning plans 9, 11, 14, and 15, the students will be building relationships with a retired friend from church or an independent living situation. Students will each need their own retired friend who will assist students with learning activities. In learning plan 9, 11, and 14, you will need to arrange transportation to see your retired friends. In learning plan 15, the retired friends will be coming to your Celebration of Learning so will need to have those details in advance to be invited.
- In learning plan 10, the teacher will need to invite the mayor, or a significant community member, who will act as a community storyteller in the classroom. Your guest will be asked to share information about their community. I would suggest that you email the idea catcher from learning plan #10 to the mayor to outline what information is important to share with students.
- In learning plan 13, the students will explore someone else's perspective of community. Invite someone into the classroom to share their story. Suggestions include: pastor, firefighter, police officer, staff member from a local food pantry, foster care agency, homeless shelter or simply someone who moved to your community as a teenager or adult from another state or country.
- In learning plan 15, students will participate in community engagement. The students are celebrating their retired friend and sponsored child with their family and retired friends. During the celebration, students will be sharing a Google slides presentation about their retired friend and sponsored child.



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Expedition Materials

- ☐ 12x12 inch mirror or full length mirror
- ☐ Chart paper
- ☐ Colored whiteboard markers
- ☐ Bibles
- ☐ Index cards
- ☐ Colored pencils & markers
- ☐ Balloons
- ☐ Sticky notes
- ☐ Plastic gloves
- ☐ Photograph of the teacher
- ☐ Mr. Potato Head toy
- ☐ World Vision Bible Storybook:
"God's Love For You" by Rich & Renee Stearns
- ☐ "Those Shoes" by Maribeth Boelts
- ☐ Camera
- ☐ Yarn

Overview of Grade 2 Learning Plans

1. Mirroring Christ
2. Loving God & Our Neighbors
3. Fullness of Life
4. Ways to Pray
5. We Are Better Together
6. We Impact Others
7. The Story Teller
8. What Is My Story?
9. Sharing My Story
10. What Is the Community Story?
11. Sharing the Community Story
12. What Is Our Future Story?
13. Different Stories
14. Reflecting God's Love
15. The Story God Is Writing

