



# The Story God Is Writing

## EXPEDITION TITLE

### The Story God Is Writing

#### Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

#### Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

#### Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

## LEARNING PLAN TITLE

### Sharing My Story

#### Learning Plan Number: 9

#### Learning Targets:

1. I can share my part in God's story with others.
2. I can listen and learn how others are living God's story.

#### Habit(s) of Learning:

Gracious Communicating, Joy-filled Collaboration

## CUMULATIVE TIME



65-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





**Note:** Before this learning plan, you will need to make arrangements for students to visit and build community with members of a retirement community.

## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Reflect on the Document Panel</i></p> <p><i>Engage the Learning Targets (ELT)</i></p> <p><i>Introduce the Learning Targets (ILT)</i></p>	 10 min	<ul style="list-style-type: none"> <li><input type="checkbox"/> 2.8.a Student Material: My Life booklets</li> <li><input type="checkbox"/> 2.4.a Student Material: Sponsored Child Idea Catcher</li> </ul>
<ul style="list-style-type: none"> <li>• Invite students to gather near the document panel and ask them if they remember what we created during the last learning plan (the student booklet!).</li> <li>• As a class, review the learning expedition's deep hope, driving question, and Biblical foundation that are posted on the document panel. Invite different students to read these out to the class.</li> <li>• Explain to the class that for today's learning plan, we will be sharing our booklets, sharing about our sponsored children, and filling out questions for our retired friends.</li> <li>• Share "Today you get to be a storyteller. So many of you have told me great stories already this school year. The booklets you created in our last learning plan will be shared with a friend you are partnered with in a retirement community. You will also be teaching them about your sponsored child's community and sharing the sheet you filled out earlier in this expedition."</li> <li>• Together with the students, write one to two learning targets for today's learning plan and display on the whiteboard/ chart paper.</li> </ul> <p><b>Teacher Tip:</b> <i>Creating the learning targets together gives the students a sense of ownership about why they are going to visit the retirement community and the purpose of their trip. Alternatively, you could display the two learning targets suggested and read them together.</i></p>		




## LEARNING ACTIVITIES

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Visit Retired Friends</i> </p> <p><i>Engage with the Learning Targets (ELT)</i></p>	 45-60 min	<ul style="list-style-type: none"> <li><input type="checkbox"/> Chart paper</li> <li><input type="checkbox"/> 2.9.a Student Material: Questions for Retired Friend list</li> <li><input type="checkbox"/> Pencil</li> <li><input type="checkbox"/> Camera</li> </ul>
<ul style="list-style-type: none"> <li>• Before leaving for the retirement community:               <p>“Let’s review some norms or manners that we will need to use when communicating with our retired friend. I will write them on the chart paper. (<i>speak loudly, speak slowly, make eye contact, be kind, ask if they have questions, be a listener</i>).” A photo of the brainstorming sheet will be added to the document panel.</p> </li> <li>• Hand out the fill-in questions for their retired friend, and review the questions together by reading them out loud:               <ol style="list-style-type: none"> <li>1. What is your name?</li> <li>2. How old are you?</li> <li>3. What do you like to do?</li> <li>4. What is your favorite color?</li> <li>5. What is your favorite food?</li> <li>6. Do you have children? If yes, how many?</li> <li>7. Do you have any grandchildren? If yes, how many?</li> <li>8. When is your birthday?</li> <li>9. Where did you go to school when you were my age?</li> <li>10. How did you get to school when you were younger?</li> <li>11. The world would be a better place if ____.</li> </ol> </li> <li>• Add one student’s retired friend’s answered questions to the document panel.</li> <li>• Take your students to the retirement community, bringing with them their three materials they will be sharing (booklets from learning plan 8, idea catcher from learning plan 4, and fill out questions from today’s learning plan).</li> <li>• When students have arrived, help guide students to partner up with a retired friend. They will:               <ol style="list-style-type: none"> <li>1. Share their story (booklets from learning plan 8)</li> <li>2. Share about their sponsored child (idea catcher from learning plan 4)</li> <li>3. Fill out questions together with their retired friend (from today’s learning plan; students will need to keep this for learning plans 13 and 14).</li> </ol> </li> <li>• Take pictures of the students and the retired friends interacting to add to your classroom document panel.</li> </ul>		



## EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Yarn Web</b> <i>Reflect on the Learning Targets (RLT)</i> <i>Assess of the Learning Targets (ALT)</i>	 10 min	<input type="checkbox"/> Yarn
<ul style="list-style-type: none"> <li>Have your students sit in a circle, and using Yarn Web protocol, have students reflect on the following prompts:             <ol style="list-style-type: none"> <li>Tell me something you learned from your retired friend.</li> <li>Do you and your retired friend have any similarities?</li> <li>How was school different for your retired friend?</li> <li>Anything that surprised you?</li> <li>How did you reflect God's love in your community today?</li> </ol> </li> </ul> <p><b>Yarn Web Protocol:</b>            Have your students sit in a circle. The person who answers the question will be the person who is holding the ball of string. After they have finished answering the question, they will hold onto the string with one hand and toss the ball of string to a friend that has not had a turn. That person will answer the next question before tossing the ball of string again.</p>		
<b>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</b> ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <li>Photo of brainstorm of norms/manners for retired friends</li> <li>Pictures from retirement community</li> <li>Retired friend's questions (one student's copy)</li> </ul>		
<b>OPPORTUNITY TO DEEPEN THE LEARNING</b>		
<ul style="list-style-type: none"> <li>Write a thank you card to your retired friend for allowing you to share your sponsored child's and your story with them. Also, note something you learned from your retired friend.</li> <li>Create an invitation for your family, friends, and retired friend to come to school for the community engagement activity in learning plan 15. You can scan this document so it can be sent to many family members and friends.</li> </ul>		