



# The Story God Is Writing

## EXPEDITION TITLE

### The Story God Is Writing

#### Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

#### Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

#### Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." –John 13:34-35

## LEARNING PLAN TITLE

### Reflecting God's Love

Learning Plan Number: 14

#### Learning Targets:

1. I can love others by sharing their story.
2. I can reaffirm that all people are made in God's image.

#### Habit(s) of Learning:

Gracious Communicating, Courageous Designing

## CUMULATIVE TIME



60-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.




**Note:** Before the Learning Plan: Invite the retired friends to come into the classroom and view the students' presentations and collaborate on the last page together.



## ENTRY EVENT

| ACTIVITY TITLE  | TIME   | RESOURCES  |
|---|--|--|
| <b>Sharing Stories</b><br><i>Engage the Learning Targets (ELT)</i>  |  5-10 min | <input type="checkbox"/> 2.14.a Teacher Resource:<br>World Vision article<br><a href="https://www.worldvision.org.uk/news-and-views/blog/2013/february/how-i-gather-stories-across-world/">https://www.worldvision.org.uk/news-and-views/blog/2013/february/how-i-gather-stories-across-world/</a> |
| <ul style="list-style-type: none"> <li>Gather students together and invite them into wondering about today's learning plan. Based on what we have been working on, what might we be focusing on today?</li> <li>Using the teacher resource, and the World Vision article, create a sense of wondering about other storytellers.</li> <li>Share that Steve Richards works for World Vision. "Let's listen to how he writes stories about the people he works with. This is important because you will be working on creating your retired friend's story today and sharing it during our community engagement with our friends, retired friends, and family."</li> <li>Read the story together as a class.</li> <li>Ask, how did Steve get his best stories? (listening, asking questions, and using his emotions). Share that these techniques are what we will be practicing today as we create our retired friend's story.</li> </ul> |  |  |


## LEARNING ACTIVITIES

|   |  |  |
|---|--|--|
| <b>Read Together</b><br><i>Introduce the Learning Targets (ILT)</i>   |  5-10 min |  |
| <ul style="list-style-type: none"> <li>Suggested learning targets are above and you can read these together with the class. However, you are encouraged to explain what the students are doing today and have the students create the class learning targets together with you on the whiteboard/chart paper. This gives the students ownership of their learning. Students can be guided/reminded of how everyone reflects God's image and sharing their stories gives us a chance to reflect God's love to others.</li> </ul> |  |  |



| ACTIVITY TITLE  | TIME  | RESOURCES   |
|---|---|---|
| <b>Practice Presenting</b> <br><i>Engage with the Learning Targets (ELT)</i>   |  40-50 min | <input type="checkbox"/> 2.9.A Student Material: Questions for Retired Friend |
| <ul style="list-style-type: none"> <li>Have students use the idea catcher from learning plan 9 to finish completing the first eight slides of their retired friend and sponsored child's story or to practice presenting their google slides/scrapbook if they are already finished. Give students about 20 minutes to complete this work, adjusting as needed for your group.</li> <li>Invite the retired friends to come to school. The students can show their retired friend the first eight slides of the Story Sharing template.</li> <li>Then the students can work with their retired friends on slide nine. This will be any story that their retired friend would like to share from their childhood or later in life.</li> <li>The student and retired friend should also take a picture together for the first slide/page.</li> </ul> <p><b>Note:</b> Take pictures of the retired friend and second grade students working together on the computers/iPads to add to the document panel.</p> |   |   |

## EXIT EVENT

|  |  |  |
|--|--|--|
| <b>Made in God's Image</b><br><i>Reflect on the Learning Targets (RLT)</i><br><i>Assess the Learning Targets (ALT)</i>   |  10 min |  |
| <ul style="list-style-type: none"> <li>Invite the students to sit in a circle. Read together today's learning targets:             <ol style="list-style-type: none"> <li><u>I can love others by sharing their story.</u></li> <li><u>I can reaffirm that all people are made in God's image.</u></li> </ol> </li> <li>Remind the students that their all people are made in God's image. Go around the circle and have every child say, "My retired friend _____ (their name) is made in God's image!"</li> <li>Lead the students through a prayer about their retired friend. Explain that we are going to be doing a popcorn style prayer. "I will say a word and you will reflect on your retired friend by saying a short prayer related to the word." Students can share their prayers in response to the prompts as they think of them (and can 'popcorn' around the circle: students don't need to share in order and they each student doesn't need to share for every prompt. Every student should be encouraged to share one thing, if possible).</li> <li>Prayer prompts are: Help! (pause for student's prayers), Thanks! (pause for student's prayers), Wow! (pause for student's prayers)</li> </ul> |  |  |



**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN**  
*ADD TO DOCUMENT PANEL*

- Take pictures of students and retired friends working together on the computers/iPads.

**OPPORTUNITY TO DEEPEN THE LEARNING**

- Students can write an appreciation letter to their retired friend.
- Color handouts for the community engagement activity in learning plan 15. In the inside, you could make a printout of each student's name, sponsored child's name, and retired friend's name. It would also be great to include the learning expedition's deep hope, driving question, and John 13:34-35 on the handout.