



The Story God Is Writing

EXPEDITION TITLE

The Story God Is Writing

Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

LEARNING PLAN TITLE

What Is My Community Story?

Learning Plan Number: 10

Learning Targets:

1. I can ask questions and research about the history of my community.
2. I can appreciate the members of my community and what my community is doing.

Habit(s) of Learning:

Gracious Communicating, Curious Thinking

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.






Note: Before this learning plan, make arrangements for the mayor or another city official to be a guest speaker in your classroom. Share with them in advance the Student Material: Community Idea Catcher so they can better tailor what they share and can be prepared for student questions in these areas.

ENTRY EVENT


ACTIVITY TITLE	TIME	RESOURCES
Notice and Wonder <i>Engage the Learning Targets (ELT)</i>	 5 min	<input type="checkbox"/> 2.10.a Student Material: Prasath Village Pictures
<ul style="list-style-type: none"> Display the two pictures from Prasath Village, inviting students to 'notice' (share things they see) and 'wonder' (ask questions) about the pictures. Share that these peoples are all from Prasath Village in Cambodia. The picture on the left is a picture of a school many years ago. The picture on the right is a recent picture of a school. World Vision worked in this community. Ask, "What do you notice that has changed in these pictures?" 		

LEARNING ACTIVITIES

Fill in the Blank <i>Introduce the Learning Targets (ILT)</i>	 5 min	<input type="checkbox"/> Posted learning targets
<ul style="list-style-type: none"> Write out the learning targets with missing words. Give the students 1 minute to guess the missing words. <ol style="list-style-type: none"> I can ask questions and research about the history of my _____. (community) I can appreciate the ____ of my community and what my community is doing. (members/people) The teacher can give hints to the missing words as needed. 		
Our Community Story  <i>Engage with the Learning Targets (ELT)</i>	 35-55 min	<input type="checkbox"/> 2.10.b Student Material: Community Idea Catcher
<ul style="list-style-type: none"> Share with the students that you have invited our town's mayor (or another official) into the classroom so that we can learn more about our community. "As he/she tells us about our community, we will fill out this idea catcher together." Hand out the idea catchers to each student and make a large copy of your own so students can follow along (could project it onto a whiteboard, adding details, or could draw it on chart paper, etc.). As he/she shares with the students, add notes to your displayed note catcher. Every five or ten minutes, pause the guest speaker to take student responses about what they have heard and to write them down together. The mayor will speak about the topics on the idea catcher: how the community has changed and how people help each other. <p>Note: Take pictures of the mayor sharing in your classroom and post to the document panel.</p>		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Deep Hope Reflection</i> <i>Reflect on the Learning Targets (RLT)</i> <i>Assess the Learning Targets (ALT)</i></p>	 15-20 min	
<ul style="list-style-type: none"> Share, “Now that you have learned so much about our community, I want you to reflect on what God is doing in our community. Find the final page and write four examples.” These idea catchers will be shared with your retired friends in our next couple learning plans. Gather the students together in a circle by the document panel. Read together the deep hope: that we will interact with God’s love in the context of our community and the world by looking at the story God is writing. Ask them to share which part (word/phrase) from our deep hope did we really learn about this learning plan (community). Go around the circle and invite students to each say one to three phrases that describe our community. Take student responses and invite a student to pray, praying specifically for our sponsored children, our community, and our retired friends. <p>Note: Before the next learning plan, you will need to arrange transportation to see your retired friends again.</p>		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> Pictures of mayor in your classroom 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Make a poster with the information about your community. Students could post this at your school. Continue researching about your local community by inviting in new guest speakers, reading books, or researching together. Use the optional note catchers provided (Student Material 2.10.c). 		