



The Story God Is Writing

EXPEDITION TITLE

The Story God Is Writing

Expedition Driving Question:

How do I live in God's story by reflecting God's love in my community and the world around me?

Expedition Deep Hope:

We will interact with God's love in the context of our community and the world by looking at the story God is writing.

Expedition Verse:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another." —John 13:34-35

LEARNING PLAN TITLE

What Is Our Future Story?

Learning Plan Number: 12

Learning Targets:

1. I can reflect on God's promises to all people.
2. I can imagine God's plan for my future.

Habit(s) of Learning:

Curious Thinking

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Our Heaven Future</i> <i>Engage the Learning Targets (ELT)</i>	5 min	<input type="checkbox"/> World Vision Bible Storybook: <i>God's Love for You</i> by Rich and Renee Stearns
<ul style="list-style-type: none"> Gather the students together. Read pages 266-267 from the World Vision Bible Storybook: <i>God's Love For You</i> by Rich and Renee Stearns. Ask, "Who is this story for? (Everyone that hears God's word). What promise does that story give us? (Jesus will return, we will have eternal life.) What will heaven be like? (No more pain or sadness, a wonderful place, people from every nation, people praising God, no more death.)" Now, with a new partner, invite students to share one or two words that they think are confusing or they have questions about from the learning targets. Allow students to share and then invite some responses together as a whole class. 		

LEARNING ACTIVITIES

<i>Identify Words</i> <i>Introduce the Learning Targets (ILT)</i>	5 min	<input type="checkbox"/> Posted learning targets
<ul style="list-style-type: none"> Display the learning targets for today, reading them together. <ol style="list-style-type: none"> I can reflect on God's promises to all people. I can imagine God's plan for my future. Invite students to share with an elbow partner one or two words from the learning targets that they think are interesting or powerful. Allow students to share and then invite some responses together as a whole class. Now, with a new partner, invite students to share one or two words that they think are confusing or they have questions about from the learning targets. Allow students to share and then invite some responses together as a whole class. 		
<i>Jannatul's Story</i> <i>Engage with the Learning Targets (ELT)</i>	45-55 min	<input type="checkbox"/> World Vision Bible Storybook: <i>God's Love for You</i> by Rich and Renee Stearns <input type="checkbox"/> 2.12.a Teacher Resource: 'Citizens of Nowhere' modified article <input type="checkbox"/> 2.12.b Teacher Resource: Article photos <input type="checkbox"/> Original Article, Citizens of Nowhere: https://www.worldvision.org/refugees-news-stories/citizens-nowhere-rohingya-refugees
<ul style="list-style-type: none"> Read pages 268-269 from the World Vision Bible Storybook: <i>God's Love for You</i> by Rich and Renee Stearns. Ask, "What are we supposed to do until we enter heaven? (Worship and praise God, love and care for others, make sure others have food, clean water, and a safe place to live.)" 		

Continued ...




- Read together the article *Citizens of Nowhere* and utilize the additional teacher resource to tell the story of Jannatul.
 1. Show the pictures of Jannatul and Salima to the class.
 2. Using Concentric Circles protocol, invite students to respond to the following prompts:
 - What do you notice about this picture?
 - Has God forgotten about Jannatul? (No, God loves her too.)
 - How is she a part of God's story? (She is made in God's image just like you and me.)
 - How is God keeping his promises to Jannatul? (World Vision is working in her refugee camp, her mom has a job to provide food for her)
 - How would you feel if you were Jannatul?
 - How is World Vision doing God's work while we wait for Jesus to return? (By loving and caring for others, making sure the people have food, clean water, a safe place to live, and providing jobs.)

Protocol: Concentric Circles (Inner Circle/Outer Circle)

1. Half of your students will stand or sit in a circle and the other half of your students will stand or sit in a circle around the first circle. The students in the inside circle will face the students in the outside circle (students will form two concentric circles)
 2. The students will be paired with the person they are standing or sitting across from and will discuss the question or prompt for a set amount of time.
 3. When the time is up, the inside circle shifts to the right/left one person. The new person they are standing across from will be their new partner to discuss the question or prompt with.
 4. The circles will shift with each new question or prompt. After the final question or prompt, the students should shift one more time to recap their conversations.
 5. Finally, the class should debrief their conversations together, highlighting key points and ideas.
- End this discussion and activity with prayer. Students should pray with their last discussion partner.

Note: Post a photo of Jannatul onto the document panel.

EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
Bookmark Reflection Reflect on the Learning Targets (RLT) Assess the Learning Targets (ALT)	 15-20 min	<input type="checkbox"/> World Vision video: https://www.youtube.com/watch?v=DZ-JS13V2y9A <input type="checkbox"/> 2.12.c Student Material: "Bookmark" template, photocopied double-sided
<ul style="list-style-type: none"> • Watch the following one-minute World Vision video • Hand out the double-sided bookmark template to the students. Invite them to fill out both sides of the bookmark, reflecting on today's lesson. <ol style="list-style-type: none"> 1. God's promises to my sponsored child and me ... 2. How will I live in response to this now and in the future? ... 		

Continued ...



- Invite students into a closing circle by the document panel, bringing with them their completed bookmark. Read together the Biblical foundation scripture from John 13:34-35:

"A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another."

- Explain that one way we can see God's love is to see his promises to us and others. Invite all of the students to go around the circle, each reading their bookmark prompts to the group. Thank students for their reflections and close the learning plan in prayer.

LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL

- Picture of Jannatul

OPPORTUNITY TO DEEPEN THE LEARNING

- Write a prayer and pray for your sponsored child, specifically that they may know God, see God at work, and understand his plan for their life.