



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Celebrating Family Through Love

Learning Plan Number: 8

Learning Targets:

1. We can celebrate and deeply love others in God's family through our stories and acts of LOVE.
2. I can practice celebrating my family through love.

Habit(s) of Learning:

Gracious Communicating: We are kind, specific, helpful

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.




Note: This learning plan engages with same stories from learning plan 7 about families from around the world. It is suggested that you pre-read their stories and select three to four that will speak most effectively to your classroom of students. The stories you will read do contain some brokenness: carefully consider how to share the stories of these families with truth, yet also with a lens of consideration for your audience of students. It is not suggested that you read the story word for word to the students.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle  Engage the Learning Targets (ELT)	 5-10 min	<input type="checkbox"/> Ronnie Wilson's Gift , by Francis Chan
<ul style="list-style-type: none"> Gather in the “family circle” near your document panel. Post “We love because he first loved us.” - I John 4:19, our next focus verse. Share with students that we will spend time unpacking this verse throughout the remainder of the expedition. After sharing the verse, ask students to listen for ways Ronnie deeply loves others like in our verse. Read Francis Chan’s book, <i>Ronnie Wilson’s Gift</i>. Ask students to share ways Ronnie loved others and how he lived out I John 4:19. Thank students for their comments. Open in prayer. Ask God to help students see how they can celebrate their families through acts of love. <p>Note: Add this verse to your document panel (printed on card stock, chart paper, die cut letters, etc.).</p>		


LEARNING ACTIVITIES

Choral Read Introduce the Learning Targets (ILT)	 5 min	
<ul style="list-style-type: none"> Post the learning targets on chart paper. <ol style="list-style-type: none"> <u>We can celebrate and deeply love others in God’s family through our stories and acts of LOVE.</u> <u>I can practice the unique and delightful role God has given me in his family today.</u> Choral read the learning targets together as a group. Ask the students to choose a favorite/important word from our learning target. Read it again, inviting them to ‘pop-up’ when you say their word. 		




ACTIVITY TITLE	TIME	RESOURCES
<p><i>Delightful Families Chalk Walk</i> </p> <p><i>Engage the Learning Targets (ELT)</i></p>	 25-30 min	<ul style="list-style-type: none"> <input type="checkbox"/> I.7.a Teacher Resource: “Families Photos” <input type="checkbox"/> I.7.b Teacher Resource: Stories <input type="checkbox"/> I.1.e Student Material: “I Can See the Delightful” glasses (from previous learning plans)
<ul style="list-style-type: none"> • Using the World Vision picture cards from learning plan 7, select four photographs. These photographs show different families around the world. They show love within families as well as celebrations of delightfulness. • As in learning plan 7, place four large pieces of chart paper around your room. Place one photograph from each picture card in the center of each large piece of chart paper. Have one to three markers at each chart paper (again, this depends on how many students you want to write at the same time). • Gather students in gathering space and engage with one photograph at a time with the same procedure as learning plan 7: <ol style="list-style-type: none"> 1. Show the photograph to students. While showing the photograph, tell the family’s story using the background knowledge from the corresponding number on the teacher guide. 2. Repeat this until you have shared all four stories and photographs. • After reading the stories with the students, hand out the “I Can See the Delightful” perspective glasses and explain the Chalk Walk procedure. Sharing one prompt at a time, allow students to visit each of the four photographs on chart paper and add their ideas to the paper. When students have finished with the first prompt (around six to eight minutes), ask the next prompt and have students engage with the same photographs/chart papers. Continue until students have engaged with all prompts. • Chalk Walk prompts: <ol style="list-style-type: none"> 1. What in this photograph shows celebrations of love? 2. What roles do the children have in their families? 3. What is delightful in this photograph? (Draw an arrow.) <p><i>Tip: If you have a large class, you can have two or three of the same photographs/chart papers at each station so more students can engage with the same photograph at the same time.</i></p> <ul style="list-style-type: none"> • When students have gone through every station and responded to all of the prompts, gather students together at each station and read their responses. Support their observations with your own observations of the photographs in response to the prompts. • Remind students of Ronnie’s act of love in the story you read earlier in the learning plan. Share with students that throughout the remainder of this expedition, we will be engaging with deliberate acts of kindness, like Ronnie did in the story when he gave his friend his baseball glove. <p>Note: Take a photograph of the chart paper recordings to add to the document panel.</p>		



ACTIVITY TITLE	TIME	RESOURCES
<i>Family Letter</i> <i>Engage the Learning Targets (ELT)</i> <i>Reflect on the Learning Targets (RLT)</i>	 25-30 min	<input type="checkbox"/> I.8.a Teacher Resource: "What I LOVE about my family" <input type="checkbox"/> I.8.b Student Material: "Love Letter" template
<ul style="list-style-type: none"> Share with students that today we are going to show love to our family with our first deliberate act of kindness by creating a love letter for our families. As a whole group, create a word web with student responses about "What Love About My Family." See example. Write responses in short, simple sentences to support student writing. Keep this posted for students to refer to while writing love letters to their family. <p>Scrapbook work:</p> <ol style="list-style-type: none"> Using the love letter template, students will use the word web ideas/statement to write a love letter to their families. Students should write their letter to someone in their family, or to their whole family in general, if they wish. Ask: Is there someone in your family you wish to celebrate? Who needs to feel this celebration of love most in your family? What do you wish to celebrate about your chosen family member? Help students as they write their letters. Upon completing the final letter, make a copy of each letter and help students add it to their Deeply Loved, Loving Deeply scrapbook. The original letters will be mailed or taken home to family members when they are completed. The purpose of sending the original to the family member is for students to engage in deeply loving their family members in connection with the deep hope of this expedition. The scrapbook is a place to document how they deeply loved others through this expedition. This documentation will be shared with others in the final learning plan during the "Celebration of Learning." 		

EXIT EVENT

<i>Closing Family Circle</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> Gather together in your family circle, and re-read today's learning targets. <ol style="list-style-type: none"> <u>We can celebrate and deeply love others in God's family through our stories and acts of LOVE.</u> <u>I can practice the unique and delightful role God has given me in His family today.</u> Check in with how students are feeling about their learning today by doing a <i>Thumbs Check</i> protocol. Ask the students to show you with their thumbs how they feel they did today with the learning targets. Explain that a thumbs up means they feel like they really celebrated and deeply loved others today. A thumbs sideways means they celebrated and deeply loved others a bit today. A thumbs down means that they are still learning to celebrate and deeply love others. Thank students for the work and care they put into showing love to their families with their love letter. Ask for a student leader to pray to close. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL

- Letter of love to family member, copy of it added to the *Deeply Love, Loving Deeply* scrapbook demonstrating “How I can deeply love others.”

OPPORTUNITY TO DEEPEN THE LEARNING

- Students can continue to write letters through the use of a classroom writing center. Provide students with open ended materials (envelopes, note cards, markers, stickers, etc.). Display writing prompts at your writing center and invite students into using this space to extend their intentional acts of kindness beyond the expedition. With any classroom center, teach students how to engage in this space and the behavior expectations for using this space. Empower students to keep imagining who they could send a celebration of love letter to and encourage them to use this space as it fits with your classroom.
- During class reading time, or read aloud time, share more about each student’s sponsored child by reading their sponsored child’s summary. Reading more, as a class, about who each sponsored friend is will build excitement and motivate students to “see the delightful” in not only their sponsored friend’s family, but in the families of their classmates’ sponsored friends.
- Write a letter of friendship love to their sponsored friend.