



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Celebrating Family Through Hope

Learning Plan Number: II

Learning Targets:

1. We can imagine and hope for God's good plans for our families.
2. I can dream of a good future and trust God to care for my family.

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



70-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





Note: Write the learning targets on sentence strips. Each learning target will be written with a different color marker. Cut the learning targets into separate chunks of sentence strips so you can mix up the chunks for students to try and order (leave each word whole, you are simply mixing up the phrases and words from the learning targets). To simplify, engage with one learning target at a time, or for greater challenge, engage with both at the same time.

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> Richard and Renee Stearns' book, <i>God's Love for You</i>
<ul style="list-style-type: none"> Gather and welcome your students in a "family circle" near the document panel. Review the deep hope of this expedition. Read it together, "In this expedition we are learning that we are deeply loved and can love others deeply in God's family." Ask students to share how they have felt deeply loved in this expedition; allow a short time for responses. Next, ask students to share an example of how they have deeply loved others in God's family in this expedition. Share with students that today we are going to ask a new question. Our question today is, "What dreams and hopes do I have for my family?" We are going to do something very special with something very small and this will remind us of dreaming for our future and for our family. But first, I want to invite you into a story about someone who saw God's big plans come to life for him. From <i>God's Love for You</i>, read <i>God's Big Plans for a Little Boy</i>, pg. 128. Ask a student to open the day in prayer, asking God to help us to imagine dreams and hopes we have for our families. 		

LEARNING ACTIVITIES


Unpack the Learning Targets  <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> Learning targets posted on easel paper or poster board for students to see <input type="checkbox"/> I.II.a Teacher Resource: "Unpacking the Learning Targets" example
<ul style="list-style-type: none"> Display the learning targets for the students, placing each learning target on its own paper. Engage with them separately. <ol style="list-style-type: none"> <u>We can imagine and hope for God's good plans for our families.</u> <u>I can dream of a good future and trust God to care for my family.</u> For the first learning target, draw a large thinking bubble above the word "imagine." (See example.) Ask students to share what they imagine for their family or future. Write responses in the thinking bubble. (See example for how to set this up.) For the second learning target, draw a large thinking bubble above the words "good future." (See example.) Ask students to share what they might dream to be a good future for their family. Write responses in the thinking bubble. Thank students for their work with the words "imagine" and "good future." Take a photograph of the learning target work and add it to the document panel. 		



ACTIVITY TITLE	TIME	RESOURCES
<i>Hopes and Dreams Web</i> <i>Engage the Learning Targets (ELT)</i>	20-30 min	<input type="checkbox"/> <i>The Oak Inside the Acorn</i> , by Max Lucado
<ul style="list-style-type: none"> As a class, read <i>The Oak Inside the Acorn</i>, by Max Lucado. Draw a large “Hopes and Dreams” web for you to fill in and model with the students. With the whole group, explain that today we are each going to make our own “Hopes and Dreams” brainstorming web. On our web, we are going to add ideas of hopes and dreams we have for our own future and our families. Model the process for how to create a “Hopes and Dreams” brainstorming web by sharing out loud your thinking process and filling in the web for your own hopes and dreams for you and your family. <p>Examples:</p> <ol style="list-style-type: none"> I love reading and writing, so I am going to dream that someday I could write a book. I am going to write “write a book” on this part of my web. Hmmm, I love seeing my boys grow to become men of God, and I am hoping to be a grandma someday and bake cookies with my children. <ul style="list-style-type: none"> Invite students to think about their own hopes and dreams while you are sharing. What might they want to put on their web? We can dream about what we might like to do someday, or what we might like to imagine doing with our family. We can dream about what we might like to do now to love others deeply. We are like the acorn in the story and God is helping us to grow to be more like Jesus. Continue this method of thinking out loud until your web is complete. 		
<i>‘Dreams’ Scrapbook Work</i> <i>Reflect on the Learning Targets (RLT)</i>	20-25 min	<input type="checkbox"/> I.II.b Student Material: “Hopes and Dreams Web” <input type="checkbox"/> I.II.c Teacher Resource: “Scrapbook Tag” <input type="checkbox"/> I.II.d Student Material: “Write Letter Sponsored Child” template
<ul style="list-style-type: none"> Share with students that they will create their own hopes and dreams web and after they finish, you want them to write a letter to their sponsor friend to learn more about what their sponsored friend hopes and dreams for. To invite students into today’s learning remind them of the story, God’s Big Plans for a Little Boy from earlier. Show students the letter template and explain that they will use the sentence frame, “One of my dreams is to...” Show them that the letter template has a question already written for their sponsored friend. It invites their friend to tell them about a dream they have, too. Today, students will write one dream from their web and illustrate their letter to share with their child. Students may then begin to work on their own “Hopes and Dream Web.” <p>Scrapbook Work:</p> <ol style="list-style-type: none"> Save these webs and allow time for students to add them to their Deeply Loved, Loving Deeply scrapbook. Students can attach the scrapbook tag, “I can dream big for myself and for my family!” Use the web template provided. <p>Sponsored Child Connection:</p> <ol style="list-style-type: none"> As students finish, invite them to write the short letter to their sponsored child, using the sentence frame, “One of my dreams is to ...” These letters can be scanned and emailed to the sponsored children in the classroom or placed in envelopes to be mailed. 		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
Museum Walk <i>Assess the Learning Targets (ALT)</i>	 10 min	<input type="checkbox"/> Completed scrapbook page
<ul style="list-style-type: none"> Have students place their completed work on top of their work space. Gather the students back into closing “family circle.” Thank students for the work they did today. Explain that they will have a chance to share their scrapbook page with their classmates using the Museum Walk protocol (where students display their work and use their eyes and hearts to quietly walk around and appreciate each other’s work). Dismiss students for this protocol, and gather everyone back to “family circle” after the museum walk. Close your time by asking students how they answered our driving question today, “what dreams and hopes do I have for my family?” Go around the circle and have students each share one dream and hope with the group. Alternatively, you can have them each share with a partner. Thank students for the work they did today and ask for a student leader to close the learning with prayer, thanking God for the dreams and hopes he gives each of us. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> “Hopes and Dreams Web” 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Create a self-dreaming portrait. Students can draw the top of their face on the bottom of a page turned the vertical direction. Then, students can draw a thought bubble above their head and inside the bubble draw images to represent their hopes and dreams. These can be added to their scrapbook with the same scrapbook tag referenced in this learning plan. 		