



# Deeply Loved, Loving Deeply

## EXPEDITION TITLE

### Deeply Loved, Loving Deeply

#### Expedition Driving Question:

How might I delight in God's family despite brokenness?

#### Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

#### Expedition Verse:

"But to all who did receive Him, who believed in His name, He gave the right to become children of God." –John 1:12

## LEARNING PLAN TITLE

### Expedition Invitation

#### Learning Plan Number: I

#### Learning Targets:

1. I am invited to explore my wonderings about our expedition.
2. I can imagine how I can deeply love my new neighbor, my sponsored child friend.

#### Habit(s) of Learning:

Curious Thinking: We are creative and critical thinkers

## CUMULATIVE TIME



65-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.





Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.






## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>An Invitation</b>  <i>Engage the Learning Targets (ELT)</i>	 5 min	<input type="checkbox"/> I.I.a Teacher Resource: "Welcome letter" <input type="checkbox"/> 1 qty. 12"x15" mailing envelope <input type="checkbox"/> World Vision Welcome Packets (one assigned to each student)
<ul style="list-style-type: none"> <li>• <b>Prep ahead:</b> Before this learning plan, fill the large 12"x15" mailing envelope with every student's World Vision welcome letter packet. On the front of the letter, you may consider including a label and address the envelope to your class of students.</li> <li>• <b>Invite:</b> Gather students in meeting space. With great excitement, wonder, and mystery, tell students you received a letter addressed to the class. Engage the students by reading the letter with delight and joy. Next, take out one World Vision sponsored child's welcome packet and show students a sample of what their welcome packet will look like. (Keep the sponsored welcome packets in the envelope until later in the learning plan.)</li> </ul>		




## LEARNING ACTIVITIES

<b>Introduce the Expedition</b> <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> I.I.b Teacher Resource: "Unpacking Learning Targets" example
<ul style="list-style-type: none"> <li>• Write or display the deep hope and scripture verse for this expedition. These will be posted on the document panel throughout the remainder of the expedition:             <ol style="list-style-type: none"> <li>1. "I am deeply loved and loving deeply in God's family!"</li> <li>2. "But to all who did receive Him, who believed in His name, He gave the right to become children of God." -John 1:12</li> </ol> </li> <li>• Read the deep hope and expedition verse out loud.</li> <li>• Turn and share: Tell the students to think about words they know from our deep hope and turn and share with the person sitting next to them what they think we might learn and experience in this expedition. Allow students to share together.</li> <li>• Share that throughout this expedition, we will dive deeper into understanding and living out our deep hope.</li> <li>• Today, we are going to focus on these two learning targets (Write/display the learning targets for students to see):             <ol style="list-style-type: none"> <li>1. <u>I am invited to explore my wonderings about this expedition.</u></li> <li>2. <u>Through sending a letter to my new sponsored child friend, I can deeply love my new neighbor, my sponsored child friend.</u></li> </ol> </li> <li>• Unpacking the targets: Circle the key words 'explore,' 'wonderings,' 'expedition,' and 'deeply love.' Starting with one word at a time, ask students to share what they wonder or know about this word and write it down.</li> <li>• Optional: Photograph the unpacked learning targets and post on the document panel.</li> </ul>		




ACTIVITY TITLE	TIME	RESOURCES
<b><i>African Heartbeat</i></b> Engage the Learning Target (ELT)	 15-20 min	<input type="checkbox"/> <i>African Heartbeat</i> , by Barb Christing
<ul style="list-style-type: none"> <li>Read the story, <i>African Heartbeat</i>, by Barb Christing</li> <li>After reading the story, model a “wondering” you have about this expedition by sharing it with the students. (“A wondering I have about this expedition is ...”)</li> <li>Share the question, “<i>What are you wondering about this expedition?</i>”</li> <li>Use the Think, Pair, Share protocol. Give the students about 15-30 seconds to think about their wondering. Guide them in pairing up with another student (teachers can give parameters for who will be their partner) and ask them to share their idea with their partner. Partners will take turns sharing and also listening to each other’s ideas.</li> <li>Gather students back as a group, ask for a few students to share their wonderings. Thank students for sharing.</li> </ul>		
<b><i>Sharing Our Coloring Page</i></b>  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 20 min	<input type="checkbox"/> I.I.c Student Material: “We Are Deeply Loved” coloring sheet
<p><b>Note:</b> Consider moving to another part of the classroom.</p> <ul style="list-style-type: none"> <li>Say: “Let’s look at our deep hope again.” Re-read deep hope, “<i>We are deeply loved and loving deeply in God’s Family</i>”. <ol style="list-style-type: none"> <li>“What were some of the ways Katie and Neema showed deep love for one another in the story?”</li> <li>“What are some ways they are deeply loved by God?”</li> </ol> </li> <li>Share, “<i>Today, we are going to show deep love for our sponsored child by inviting them to help color a coloring page with us.</i>” (Show students a sample shared coloring sheet.) Open the envelope from the entry event and pass out the World Vision welcome packet to the students.</li> <li>Spend some time allowing students to look at their sponsored child’s picture and use their welcome packet to learn where their sponsored child is from.</li> <li>Invite students into delightful by creating beauty together with our sponsored friends. Give each student a coloring sheet and help students fold the coloring sheet in half. Explain that students will only color one half of the coloring page. Then, they will send the page to their sponsored child to have him/her color the rest. Their sponsored friend will keep the picture and think of you. You will make a copy of students’ finished work for their scrapbook before mailing it.</li> </ul> <p><b>Tips for mailing the letters:</b></p> <ol style="list-style-type: none"> <li>Select a mailing method that works best in your classroom. One idea is to make pre-printed labels. These will include the mailing address for World Vision letter writing correspondence. With this method, students can fold their own letter, place it into envelopes provided, and stick their mailing label on the front of the envelope along with a pre-printed classroom return label.</li> <li>Consider scanning the colored pages as PDFs to email to the sponsored children. You could also send a blank copy of the coloring page, briefly inviting the sponsored child(ren) to not only finish the shared coloring page from their sponsored friend, but also repeat the process and send their sponsored friend their own half-colored page to finish coloring.</li> </ol>		



ACTIVITY TITLE	TIME	RESOURCES
<b>Scrapbook Work</b>  Engage the Learning Target (ELT)	 10 min	<input type="checkbox"/> I.I.d Student Material: “Scrapbook label”
<ul style="list-style-type: none"> <li>Make a copy of the coloring page and help students mount it in their scrapbook. Make a photocopy of their sponsored child's photograph and have students add their picture along with the scrapbook label, “Meet my new friend!”</li> <li>Mount the coloring page, photograph and label to cardstock, and help students slide them into their scrapbook.</li> </ul>		
<b>“I Can See the Delightful” Glasses</b> Engaging the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 5 min	<input type="checkbox"/> I.I.e Student Material: “I can see the delightful” glasses <input type="checkbox"/> Pair of lens-less glasses <i>(If you have access to enough for the whole class, that would be helpful in this expedition)</i>
<ul style="list-style-type: none"> <li>When students complete their coloring sheet and scrapbook work, invite them to create their own pair of “God’s Eyes” glasses. We will be using these throughout the expedition to help students learn how to look at the world through the perspective of delight and wonder, rather than focusing on the broken.</li> <li>Use the template provided or if the teacher has a class set of lens-less glasses, students may use those throughout the expedition.</li> <li>When students finish, gather the class for closing meeting.</li> </ul> <p><b>Important:</b> Save these glasses in an easily accessible place. Consider placing them in a basket under your document panel.</p>		

## EXIT EVENT

<b>Closing Family Circle</b> Assess the Learning Targets (ALT)	 5-10 min	
<ul style="list-style-type: none"> <li>Gather students together, seated in a “family circle.” Tell students that this “family circle” will become the way you end each learning plan. Together, you’ll look back on the learning that has taken place. Explain that the family circle is a safe and welcoming place where it is safe to share or simply listen to the celebrations and wonderings of others.</li> <li>Ask students to think of a wondering about the expedition that they had earlier in this learning plan.</li> <li>Using the frame, “<i>I am grateful I learned _____ about the expedition today,</i>” ask students to share something new they learned about the expedition. Could this help answer a wondering they or someone else had today?</li> <li>Finally, encourage students to share something they want to celebrate from today’s learning using the frame, “<i>I was delighted when ...</i>” Allow time for student responses.</li> <li>Close your family circle with prayer. Thank God for the exciting journey you are embarking on! Pray for the sponsored children of this class and throughout the world.</li> </ul>		



**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN**  
*ADD TO DOCUMENT PANEL*

- Delightful shared coloring sheet/short letter to sponsored child

**OPPORTUNITY TO DEEPEN THE LEARNING**

- Invite families to write letters or consider sending other items to sponsored child.
- Consider creating a “Mail Center” that will be in your classroom throughout this expedition. It can include letter starter pages for students to engage with, as time permits. Consider providing various materials and supplies (i.e. markers, stickers, magazine clippings, photos of students in the classroom, etc.). Consider changing the supplies in the center throughout the expedition to keep the writing and engagement fresh and inviting to students.