



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"But to all who did receive Him, who believed in His name, He gave the right to become children of God." –John 1:12

LEARNING PLAN TITLE

We Are Neighbors

Learning Plan Number: 3

Learning Targets:

1. I can identify my neighbors and see that they are priceless and deeply loved children of God's family!
2. I can express that my sponsored child is a deeply loved child of God!

Habit(s) of Learning:

Gracious Communicating: Kind, specific, helpful

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.





Note: Before this learning plan, print a small picture of each sponsored child and have these ready for students to take and pin onto the map where their sponsored child lives. Also, pin a small class photo over the country/state where your class is located. You will also want to have a small stuffed animal to share.

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> World Vision's Sending a Letter video: https://www.worldvision.org/sponsored-a-child/support-center/sending-letter-package
<ul style="list-style-type: none"> Open with the "family circle" rhythm. Ask students to close their eyes and think about how they feel knowing they are a deeply loved child of God. Spend a moment in this quiet reflection. Bring students' attention back and re-read the expedition deep hope on the document panel. "We are deeply loved and loving deeply in God's family." Invite students into identifying who else is deeply loved by God. Students may raise their hands to share. After showing the video, ask students to turn and share with the person next to them a specific way they saw kindness in the video. Listen to the various responses. Ask students to turn and share with the person next to them who they think might also be their neighbor after watching the video clip. Ask for a student leader to open in prayer. 		

LEARNING ACTIVITIES





Same or Different  <i>Introduce the Learning Targets (ILT)</i>	 5-10 min	
<ul style="list-style-type: none"> Today, we are going to be focused on these two learning targets (post for students to see, perhaps on a whiteboard or large chart paper): <ol style="list-style-type: none"> <u>I can identify my neighbor and see that they are a priceless and deeply loved child of God's family!</u> <u>I can express that my sponsored child is a deeply loved child of God!</u> Unpacking the learning targets. Read the learning target from learning plan 2 on your document panel with students. <ol style="list-style-type: none"> <u>I can identify that I am a priceless and deeply loved child of God's family!</u> <u>I can express that I am a deeply loved child of God!</u> Now read today's learning targets again with students. Ask students what is the same or different about the learning targets for this learning plan. Circle the word "priceless." Celebrate with the students the ideas they shared around this word in the previous learning plan, using the document panel and the work done with this word already. 		

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- Circle the word “neighbor.” Ask students to think about who their neighbor is ... offer a moment for students to raise their hands to share with the circle. Remind them of the World Vision video as they are thinking about who their neighbor is.

Note: Photograph the learning targets and post on the document panel. Consider layering the learning targets on the document panel throughout the expedition so they can be flipped up to reveal learning that has happened.

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Tilly and Norm</i> Engage the Learning Targets (ELT)</p>	 15-20 min	<ul style="list-style-type: none"> <input type="checkbox"/> Tilly and Norm video: https://vimeo.com/228286013 <input type="checkbox"/> Special stuffed animal for teacher (teacher bring from home)
<p>Note: Feel free to bring a stuffed animal from home that is special to you or use one from the classroom. You could also invite your students to each hold a small stuffed animal during the video.</p> <ul style="list-style-type: none"> • While holding your special stuffed animal, introduce your special animal and why it is special to you. • Share with students that in this video today, they will see two neighbors who both have similar stuffed animals. Their stuffed animals help them understand each other better and become closer neighbors. As you watch the video, look for ways their stuffed animal elephants help them become closer neighbors even though they live very far away from one another. How does God use their stuffed animals to help the children become closer neighbors? • Show video: <i>Tilly and Norm</i>. (10 minutes) • After the video, ask students to use a <i>Think, Pair, Share</i> protocol to think for 15-20 seconds and then share with their elbow partner. <ol style="list-style-type: none"> 1. Ask who were neighbors in the video? 2. Who in this video was a deeply loved child of God? 3. Finally, prompt students to wonder what their neighbor, their sponsored child, might have that is special to them (that they deeply love), like our stuffed animals? 		
<p><i>Sponsored Child Connection</i>   Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)</p>	 25-30 min	<ul style="list-style-type: none"> <input type="checkbox"/> I.3.a Student Material: “Letter writing prompt” <input type="checkbox"/> I.3.b Student Material: “Scrapbook tag” <input type="checkbox"/> Small 2x3” photos of sponsored children <input type="checkbox"/> Small 2x3” class photo of all students in your class
<ul style="list-style-type: none"> • Share with students that today they will be showing deep love to their sponsored child by writing them a letter. In the letter, students will share something unique about who God made them to be so their sponsored child can see how they are a special child of God. • Show students the writing frame paper and work step by step with students to write each part of the letter. When students complete the letter, encourage them to draw a picture showing how they are their sponsored child’s neighbor and friend. Consider sharing your own example to help students dream of their own illustrations. 		

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- When students are finished, invite them to come up to the world map you placed on the document panel to show where their sponsored child lives. Have them pin a picture of their sponsored child to the country where they live.

Letter Mailing Tips:


- Select a mailing method that works best in your classroom or consider putting this letter with the coloring sheet and sending them in one envelope.

Scrapbook Work:

- Make a copy of these letters or print a picture of students working on their letters. They can add this to their “Deeply Loved, Loving Deeply” scrapbooks.
- Students can attach the scrapbook label for this learning plan, “I can deeply love others with my words!”

ACTIVITY TITLE	TIME	RESOURCES
Popcorn Share Engage the Learning Targets (ELT) Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> • In your gathering space, thank students for the work and care they put into deeply loving their new sponsored child neighbor. Share with students they are going to use a Popcorn Share protocol at their work spaces. <p>Prompt: Ask them to share what is delightful about their illustration they drew.</p> <ul style="list-style-type: none"> • Popcorn Share protocol: Students remain seated at the gathered space they are in. One at a time, the students “pop” up when they are ready to share related to the prompt given by the teacher. 		

EXIT EVENT

Closing Family Circle Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> • Gather students together, seated in a “family circle.” Going around the circle, invite students to share with the group the closing prompt: “What do you find delightful about your new sponsored child neighbor?” • Ask for a student leader to close in prayer, praying specifically for our neighbors, our sponsored friends. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
 ADD TO DOCUMENT PANEL

- Letter to my sponsored friend
- Scrapbook page: We are neighbors, we are friends (copy of letter or photo of students writing letters)

OPPORTUNITY TO DEEPEN THE LEARNING

- Encourage families at home to log into MyWorldVision webpage and help their child better understand where their sponsored friend lives.
- Students can write more letters to their sponsored child friend using the classroom “Mail Center” idea mentioned in previous learning plans.
- Students could create a friendship bracelet using pipe cleaners and beads at the “Mail Center” to also include with their letter to their sponsored friend.