



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Celebrating Family Through Grace and Forgiveness

Learning Plan Number: 10

Learning Targets:

1. We can celebrate and deeply love others in God's family through our stories and acts of GRACE AND FORGIVENESS.
2. I can practice celebrating my family through grace and forgiveness!

Habit(s) of Learning:

Gracious Communicating: We are kind, specific, helpful

CUMULATIVE TIME



65-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



Note: Write the learning targets on sentence strips. Each learning target will be written with a different color marker. Cut the learning targets into separate chunks of sentence strips so you can mix up the chunks for students to try and order (leave each word whole, you are simply mixing up the phrases and words from the learning targets). To simplify, engage with one learning target at a time, or for greater challenge, engage with both at the same time.


ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	5-10 min	<input type="checkbox"/> Richard and Renee Stearns' book, <i>God's Love for You</i> , p.220-223
<ul style="list-style-type: none"> Gather in "family circle." Begin by referring to the picture of the broken clay pot on your document panel from learning plan 2. (If the actual broken pot is still in the classroom near the document panel, hold this for students to see.) Ask students to share with you what the broken pot represented (sin). "You shared with me there is brokenness in the world because of sin. Today, we are going to look more closely at deeply loving others and being deeply loved through our stories and acts of grace and forgiveness." Use <i>God's Love For You</i>, pg. 220-223. Read the two stories: <i>Good Friday</i> and <i>Jesus Is Alive</i>. Thank students for looking back and remembering what we learned about brokenness. Ask for a student leader to pray that we can understand grace and forgiveness more today with our learning. 		




LEARNING ACTIVITIES

Learning Target Unscramble Introduce the Learning Targets (ILT)	10 min	<input type="checkbox"/> Learning targets posted on chart or poster paper <input type="checkbox"/> Sentence strips
<ul style="list-style-type: none"> Take out the learning target sentence strips chunks prepped ahead of time and display them for the students to read. Help students work together to try and find order to the mixed-up learning targets. <ol style="list-style-type: none"> <u>We can celebrate and deeply love others in God's family through our stories and acts of GRACE AND FORGIVENESS.</u> <u>I can practice celebrating my family through grace and forgiveness!</u> Offer suggestions as needed (i.e. "I wonder if we could group the same colored words together first ..." or "What might we need to look for to determine which word is the beginning of the sentence or the end?") Help students assemble the learning targets and then read them to the students. Take the word "grace" from the learning targets your students assembled and isolate it for students to look at, away from the other parts of the learning targets. Ask students to share what they wonder or know about the word "grace." Write their ideas down under the word. Repeat with the word "forgiveness." Have students share what they know or wonder about the word "forgiveness." <p>Note: Photograph the learning targets and post on the document panel.</p>		




ACTIVITY TITLE	TIME	RESOURCES
<p><i>Musical Share</i> Engage the Learning Targets (ELT)</p>	 20-25 min	<ul style="list-style-type: none"> <input type="checkbox"/> I.10.a Student Material: "Forgiving Family" <input type="checkbox"/> Because I Love You, by Max Lucado
<ul style="list-style-type: none"> Read the story, Because I Love You, by Max Lucado. Share with students that using a Musical Share protocol, students will talk with one another to think deeper about the story you read together. <p>Musical Share protocol:</p> <ol style="list-style-type: none"> Ask the question. Press play with your quiet "thinking music." Allow a short time (five to ten seconds) for students to walk through the room to quietly think. Students stand by the person nearest them to briefly share their responses (30 seconds to a minute). Read the next question, repeat procedure. <p>Prompts for Musical Share:</p> <p>Show the corresponding page to students with each question; re-read some pages if necessary.</p> <ol style="list-style-type: none"> Pg. 7- Ask the students to look back at the pages with you. Talk with students who they think Shaddai represents? (God.) Pg. 8- Ask students what the wonderful village represents in this story? (God created the world, it was delightful!) Pg. 11- Ask students to turn and share with their neighbor something delightful about themselves that God knows about them! Pg. 12- Ask students to turn and share what they think the forest represents? (Sin and the brokenness that comes from sin...use the pot illustration as a reference.) Pgs. 15 and 19. Ask students why would Shaddai leave an opening in the wall? (God gave us free will to make choices in life, even choices to not follow God. God loves us enough to allow us to choose to follow and obey him). Pg. 27- What happened when Paladin went through the hole and into the forest? How is this like us? (When we sin, we cannot fix it on our own, we cannot get back to God without his help). Pg. 31 and last picture of the book- How did God rescue us from our sin? In this story, how do we see Shaddai give "grace" and "forgiveness?" <ul style="list-style-type: none"> Bring students back to family circle. Share with students that God offers grace, a free gift we cannot earn and do not deserve. His gift is the gift of forgiveness through his death on the cross. Jesus loves us and died so that his death on the cross could take the place of the consequence of sin in our lives. John 3:16 says, "For God so loved the world that he gave his one and only son, that whoever believes in him shall not perish, but have everlasting life." This means we become a Child of God! And, since we know how deeply loved we are by God, we can deeply love others! Thank them for the work they did with their partners and their deep thinking. 		



ACTIVITY TITLE	TIME	RESOURCES
<p><i>Practice Grace and Forgiveness Skit</i></p> <p><i>Engage the Learning Targets (ELT)</i></p> <p><i>Reflect on the Learning Targets (RLT)</i></p>	 25-30 min	<input type="checkbox"/> I.10.b Teacher Resource: "Skit" script
<p>Teacher Tips:</p> <p><i>Option 1: You will need one puppet to help model forgiving and extending grace to others.</i></p> <p><i>Option 2: Act out the script as a skit with another teacher or older student buddy. Consider having the student buddy read the role of the teacher and you read the role of the puppet.</i></p> <ul style="list-style-type: none"> Option 1: You will need one puppet for this part of the review. For this review, feel free to give the puppet any name that works in your classroom with your body of students. Feel free to use a puppet your class may already use regularly to model social skills or help with learning. The puppet offers students another means of engaging with the concept of forgiveness and grace in the learning plan, while maintaining student engagement that develops empathy and understanding. Option 2: Print the script and share with your skit partner. After the skit, thank the students for their help. Share with students that today we are going to make a scrapbook page that helps us tell the story of forgiveness in our family. We can forgive others in our family because Jesus forgives us. Share with students the following writing prompt: "When I feel _____, I can forgive others with Jesus' help." 		
<p><i>'Forgive' Scrapbook Work</i> </p> <p><i>Reflect on the Learning Targets (RLT)</i></p>	 25-30 min	<input type="checkbox"/> I.10.c Teacher Resource: Scrapbook Tag
<ul style="list-style-type: none"> Print one scrapbook page for each student using the template. Using the family photo album, make a copy of each student's family photo in a 2x3 inch or 4x6 inch size photo copy. Print the scrapbook tag, "I Can Forgive Others." Students can add these to their page to help them tell their story of being deeply loved and loving deeply. Explain to students they will attach their family picture to their scrapbook page and then write the prompt on their page above. Students may write more on their page if they wish. Help students as they create their scrapbook page and do their best work. Help students add the completed page to their <i>Deeply Loved, Loving Deeply</i> scrapbook. 		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Closing Family Circle</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> Gather in “family circle” near the document panel. Ask students to popcorn share one idea they want to practice or remember from today’s learning. Popcorn share: Students say their ideas out loud in the group. They do not need to raise their hand. Students share their idea loud enough for everyone to hear them. Thank students for sharing, ask for student leader to pray to close the learning from today. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> “I Can Forgive” scrapbook page 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Students can create their own “forgiveness” skits. Offer prompts to small groups and allow students to create their own skits to model forgiving others. 		