



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Deeply Loving with Encouragement

Learning Plan Number: I3

Learning Targets:

1. I can plan and imagine ways of loving others with my words.
2. I can use words to deeply love others.

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.






ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle <i>Engage the Learning Targets (ELT)</i>	10-15 min	<input type="checkbox"/> <i>You Are Special</i> , by Max Lucado
<ul style="list-style-type: none"> Gather students in a “family circle.” Remind students of the verse, “We love because he first loved us.” -1 John 4:19. Ask for students to reflect on what it means to we love others like God’s hands and eyes. Allow for students to share. Invite students into the learning today represent God’s voice to others by speaking and sharing encouraging words. Share with students that you are going to read a story. Ask students to think about the “dots” in the story as words spoken by others, invite students to think about how these dots make others feel. Read the story <i>You Are Special</i>, by Max Lucado. Next, ask students to close their eyes and think quietly in their hearts about what hurtful words or “dots” they have heard about themselves. Ask them to pray in their hearts with you as you open the day with prayer. “Dear God, thank you for creating each of us in your image, that we are unique and delightful because you made us. Help us to listen to what you have to say about who you created us to be and help us to speak words of kindness and encouragement to those around us. Please forgive us for speaking any unkind words to others and teach us to continue to speak with love and gentleness to our family and people in our life. We love you Jesus, Amen.” 		

LEARNING ACTIVITIES


Fill-in-the-Blank <i>Introduce the Learning Targets (ILT)</i>	5-10 min	<input type="checkbox"/> Chart paper or poster paper
<ul style="list-style-type: none"> Post the learning targets on large chart or poster paper, covering up the word ‘words’ and the phrase ‘deeply love.’ Read the first learning target with the students: <ol style="list-style-type: none"> <u>I can plan and imagine ways of loving others with my (blank).</u> Ask them to share what they think the hidden word is in the target. Write their ideas around the covered word. Reveal the word and share that today we are going to focus mainly on using our mouths and words to love others deeply. Repeat the process for the second learning target: <ol style="list-style-type: none"> <u>I can use words to (blank) others.</u> Ask them to share what they think the hidden phrase is in the target. Write their ideas around the covered phrase. Reveal the phrase and share that this learning target will have us do real work centered around our deep hope for this expedition: to deeply love others because we are deeply loved. <p>Note: Take a photograph for document panel or attach to document panel.</p>		



ACTIVITY TITLE	TIME	RESOURCES
Musical Share Engage the Learning Targets (ELT)	 15-20 min	<input type="checkbox"/> Richard and Renee Stearns' <i>God's Love for You</i>
<ul style="list-style-type: none"> Using God's Love For You, read Caring For One Another, pg. 62. Lead students through the Musical Share protocol. Explain to students that you will play a song. When the song begins, they can sing or dance around the room. When you stop the music, they need to link arms with a buddy, listen for your question, and take turns sharing their response. Repeat until all questions have been asked and responded to (with 20-30 seconds of music in between). Engage with the following questions: <ol style="list-style-type: none"> What is the Bamboo Shoot Center? Why is this place important to Rith in this story? What did Rith decide to do to show his deep love for his brother? Who in your family might need to hear your words of encouragement and love? Why? What are the ways we can deeply love our family with our words like Rith did with his brother Roth? What are some encouraging words you can share with your sponsored child friend to show God's deep love for them? Why is this important? Thank students for their thoughts and sharing. Gather students back together again. Share with students that today we are going to use our words to deeply love our sponsored friends by writing a letter of encouragement to them. 		
Words of Encouragement  Reflect on the Learning Targets (RLT)	 20 min	<input type="checkbox"/> I.13.a Student Material: "Words of Encouragement" <input type="checkbox"/> I.13.b Teacher Resource: "Scrapbook" label
<ul style="list-style-type: none"> Use the "Words of Encouragement" letter template (see accompanying resource). Model with students how you would write a letter using words of encouragement to your sponsored child. Give time for students to write their own letter to their sponsored friend, using the template and the support from the letter you modeled. These letters can be scanned and emailed to the sponsored children from your classroom or placed in envelopes to be mailed. <p>Scrapbook Work Consideration:</p> <ol style="list-style-type: none"> Consider making a copy of these letters written by students and add to their <i>Deeply Loved, Loving Deeply</i> scrapbook. Students can attach the scrapbook label for this learning plan, "I can deeply love others with my words!" 		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Closing Family Circle</i> <i>Assess the Learning Targets (ALT)</i>	 10-15 min	<input type="checkbox"/> Stickers (one for each student; star stickers, if possible)
<ul style="list-style-type: none"> Gather in a closing family circle. Give each student a sticker (with the backing still on it). Go around the circle and ask each student to practice loving deeply with their words by saying a kind word to the friend sitting beside them. As they say their kind word, invite them to put the sticker on their friend's shirt (or hand). Go around the circle until everyone has given a sticker and received a sticker. Remind them of the story <i>You Are Special</i> that we read at the beginning of today's learning plan. Ask students to think the plan for an act of kindness planning that they worked on in the last learning experience. This is like giving a star sticker to their family. Ask them to think about how their plans are going. Have they tried out their act of kindness with someone in their family? If yes, how did it go? If no, what do they need to help make their act of kindness come to life? Have students partner up for a <i>Back-to-Back, Face-to-Face</i> protocol. Have them stand back-to-back with a partner. You will ask them a question and give them 15-20 seconds to think about their answer while standing back-to-back with their partner. Next, you will ask them to turn around and take turns sharing their answer with one another (about 30 seconds). They can then find a new partner to go back-to-back with for the next question. Continue until all questions have been asked. Questions to engage with: <ol style="list-style-type: none"> Who are you showing deep love to through your act of kindness? What is your planned act of kindness? What have you done to make your plan come to life? <p>Teacher Tip: Consider taking notes of students to whom you may need to offer support by helping them make their kindness plans come to life.</p> <ul style="list-style-type: none"> Remind students to keep working on their acts of kindness because our next learning time will be a time of sharing and reflecting. Explain that we will also be finishing our <i>Deeply Loved, Loving Deeply</i> scrapbooks and will have time to practice sharing their stories, using their scrapbooks, at the <i>Deeply Loved, Loving Deeply</i> celebration. Pray together to close today's learning. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> "Words of Encouragement" letter to my sponsored friend. 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Have students write letters to family members with encouraging words. Students can write letters to friends and teachers at school with encouraging words. Students can create "You Are ..." posters to share with their school community in the school hallways. Each poster will say "You are..." and those words will be surrounded with adjectives of encouragement (i.e. brave, loving, a child of God, wonderful, delightful ... etc.). These posters can be colorfully designed and placed in the school to share encouragement with the entire school community. Students can go to a buddy class with stickers and share a kind word to their buddy, giving them the sticker. 		