



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"But to all who did receive Him, who believed in His name, He gave the right to become children of God." –John 1:12

LEARNING PLAN TITLE

Families Around the World

Learning Plan Number: 6

Learning Targets:

1. I can understand that around the world we all have unique families created by God.
2. I can see that the family of God is made of many unique families and people around the world.

Habit(s) of Learning:

Curious Thinking: We are creative and critical

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.




ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> <i>You Are Special</i> , by Max Lucado
<ul style="list-style-type: none"> Gather in a “family circle” and read with students the driving expedition question, “How might I delight in God’s family despite brokenness?” Invite students to share how they show delight in God’s family. What does that look like? Allow students to say their thoughts out loud as they are ready to share. Read, pg. 9-18 from <i>You Are Special</i>, by Max Lucado. (This story will be read over the next few learning plans in sections). Have students use the Think, Pair, Share protocol with the following questions: <ol style="list-style-type: none"> What was broken in the story? Where did you see brokenness? Who is the family in this story? Would you want to be part of this family, this community? Tell students that today they will be delighting in the many unique families around the world in the Family of God. Invite a student to open the day in prayer asking God to help us all see and share delight in God’s family around the world. 		

LEARNING ACTIVITIES

Unpack the Learning Targets  <i>Introduce the Learning Targets (ILT)</i>	 5-10 min	
<ul style="list-style-type: none"> Have a student lead the class in reading the learning targets. Ask the student leader to point to a word they would like the students to share about. Students will share something they know or wonder about the chosen word. Record the responses around the word chosen. (Offer support so the student leader picks a word that can be unpacked with the students.) <ol style="list-style-type: none"> <u>I can understand that around the world we all have unique families created by God.</u> Have students choral read with you this learning target. <ol style="list-style-type: none"> <u>I can see that the family of God is made of many unique families and people around the world.</u> Invite students to share ways they can “see.” Write their responses around the word, “see.” <p>Note: Photograph the learning targets and post on the document panel.</p>		




ACTIVITY TITLE	TIME	RESOURCES
<p><i>Celebrating God's Family</i> Engage the Learning Targets (ELT)</p>	 20-25 min	<input type="checkbox"/> I.6.a Teacher Resource: "Venn diagram"
<p><i>Note:</i> This is not an activity focusing on differences, rather, it is intended to celebrate the uniquely delightful stories each family has while looking for some common uniquely delightful stories to celebrate. God's family is diverse, colorful and delightful; help students celebrate the unique and wonderful in God's family.</p> <ul style="list-style-type: none"> Share with students that you will be reading about two different families from around the world. As you read, ask them to think about and notice where they see brokenness, like our broken clay pot (refer to the clay pot visual on the document panel or in your room). <ol style="list-style-type: none"> Read from <i>God's Love For You</i>, pg. 34. "God is Faithful." Read from <i>God's Love For You</i>, pg. 38. "God Sends Help." Using a large Venn diagram, write "Francisco's Family" at the top of one circle and display the picture of Francisco's family from pg. 34. Write "Christian's Family" on the top of the other circle and display the picture of Christian's family from pg. 38. <ol style="list-style-type: none"> Ask students to share the brokenness they heard in Francisco's story. Write the brokenness around the <u>outside</u> of Francisco's circle. Next, ask students to share the brokenness they heard in Christian's story. Write the brokenness around the <u>outside</u> of Christian's circle. Talk with students about some of the difficult issues that might surface from these conversations. Always keep the lens of pointing students back to seeing the world through the story of God's restoration. (i.e. "Yes, it is very sad that Francisco's daddy died, my heart is sad for him, too. I am so thankful that God always hears our prayers and that his heart hurts when we hurt too. I am thankful that in Francisco's story, we can see God answering their prayers for help.") Now, reread each story. This time, invite students to listen for God's restoration for each family. <ol style="list-style-type: none"> Ask students to share God's restoration and the unique delightfulness they heard in Francisco's story. Write God's restoration ideas and the delightful <u>inside</u> Francisco's circle. Next, ask students to share God's restoration and the unique delightfulness they heard in Christian's story. Write God's restoration ideas and the delightful <u>inside</u> Christian's circle. Finally, ask students to share ideas of God's restoration and the uniquely delightful stories that BOTH families share in the center of the Venn diagram. <p><i>Note:</i> Take a photograph of this learning experience and add it to the document panel after this learning plan.</p>		



ACTIVITY TITLE	TIME	RESOURCES
<p><i>My Sponsored Child's Family</i>  </p> <p><i>Engage the Learning Targets (ELT)</i></p> <p><i>Reflect on the Learning Targets (RLT)</i></p>	 25-30 min	<p><input type="checkbox"/> myworldvision.org</p> <p><input type="checkbox"/> I.6.b Student Material: "Delightful Family of God"</p>
<ul style="list-style-type: none"> Students will engage with what they know about their sponsored child to create a scrapbook page celebrating the delightful in their sponsored child's family. Help students as they read about their sponsored child's family using their World Vision sponsored child's website. Using the "Delightful Family of God" scrapbook template, help students write about their sponsored child. Copy a photograph of the sponsored child and any other pictures available on the sponsored child's website to add to the scrapbook page. This page celebrates the unique and delightful story God has given to the sponsored child. Remember that some of these children do not live with their parents for many different reasons. Help talk through that with students who may not understand. Remember to always use that lens to help students address the brokenness with honesty, but then look for what is uniquely delightful about each child's family. Talk about the bigger family each of us is part of, God's family. Since a copy of this work will be sent to their sponsored child, please help students use respect when writing about their sponsored child's family. Add the finished page to their scrapbooks and invite them to bring their scrapbooks to the closing family circle today. Make a copy of the scrapbook page and help students send it to their sponsored child using your preferred mailing method. 		

EXIT EVENT

<p><i>Closing Family Circle</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	 5 min	
<ul style="list-style-type: none"> Gather back into the circle and have each student place their scrapbook on the floor in front of them with their sponsored child's picture showing. Draw attention to the new faces that have joined our family circle and the delightfulness of them joining us! Close in prayer, thanking God for the families of our sponsored friends. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
ADD TO DOCUMENT PANEL

- “Delightful Family of God” scrapbook page

OPPORTUNITY TO DEEPEN THE LEARNING

- Students can write a letter to their sponsored child with a photograph of their family and invite the sponsored child into their own family story.
- Students can write a family story.
- Students can interview their family members about their birth story to learn more about their own history and place in their family.