



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Deeply Loving Through God's Eyes and Hands

Learning Plan Number: I2

Learning Targets:

1. I can plan and imagine ways of loving others with my eyes and hands.
2. I can use my eyes and hands to deeply love others.

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



70-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.




Note: In this Learning plan, students will be invited to complete a planned act of kindness for someone in their family. Students should complete this before learning plan 14. Consider sending a note home to invite families to watch and support the students' act of kindness plans.

From here on, part of almost every learning plan will be spent preparing for this project. For more guidance on how to design and implement your "Community Engagement" project, check out Appendix A: The Educator's Guide to Community Engagement.

ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Family Circle <i>Reflect on the Learning Targets (RLT)</i>	 10 min	<input type="checkbox"/> I.1.e Student Material: "I Can See the Delightful" glasses
<ul style="list-style-type: none"> Gather together in a "family circle" near the document panel. Share with students we are nearing the end of our learning expedition and you want to celebrate all the learning that has taken place so far. Pass out the "I can see delightful" eyeglasses to each student. Ask them to "look" for the delightful ways we have grown through this learning expedition as you review the learning that has taken place. Review the deep hope (deeply loved, loving deeply), foundational scripture (John 1:12 and 1 John 4:19), photographs, and artifacts. As each piece is reviewed, ask the students to share a reflection using the following frame: "I used to think _____, but now I think _____." (i.e. While pointing to the broken pot, one reflection idea could be, "I used to think brokenness was what I should look at most, but now I think I need to remember to look most at God's story of restoration.") Collect the eyeglasses. 		




LEARNING ACTIVITIES

Most Important Word <i>Introduce the Learning Targets (ILT)</i>	 10 min	<input type="checkbox"/> Poster or chart paper with learning targets printed on them <input type="checkbox"/> Sticky notes
<ul style="list-style-type: none"> Post on large chart paper or poster board and read the first learning target, <ul style="list-style-type: none"> I. I can plan and imagine ways of loving others with my hands. Give students a sticky note and ask them to write the word they think is most important from today's learning target on their sticky note (about one minute). Have students come and stick their sticky note around the learning target. With students seated again, talk with them about the words on their notes and move similar words together. Share with students that we will be "planning" and "imagining" today. Give an example of when you get ready for a special dinner at your home. When you have a special dinner, you sometimes like to sit down with a piece of paper like they had today and plan out the things you need for the dinner. You like to think about what you need to do or buy to get ready for the dinner. Share with them that today, they are going to begin planning for a special celebration we will have at the end of this expedition, our "Deeply Loved, Loving Deeply Celebration!" 		

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- Post the second learning target on large chart paper or poster board and read it:
 1. I can use my hands to deeply love others.
- Repeat the sticky note process from above- ask students to write the word they think is most important from this learning target. Share with students that today they will be getting their hands dirty as they deeply love others with their hands and plans.

ACTIVITY TITLE	TIME	RESOURCES
Think, Pair, Share <i>Engage the Learning Targets (ELT)</i>	 10-15 min	<input type="checkbox"/> Richard and Renee Stearns' <i>God's Love for You</i> <input type="checkbox"/> Large chart or poster paper to create a class list
<ul style="list-style-type: none"> • Read with students from <i>God's Love for You, The Widow Gives</i>, pg. 196. After you read it, ask students to use the Think, Pair, Share protocol for the questions you ask about this story in connection to our learning targets for today. Remind students of the protocol and behavior expectations for this time (quiet time to think, time to share with each other). • Use the following prompts for students to engage with in this protocol: <ol style="list-style-type: none"> 1. What is a widow? (A woman whose husband had died.) 2. What did she love to do? (Give praise and thanks to God!) 3. How did she use her hands and her heart to deeply love God? (She gave all she had to God, not just her leftovers.) • Gather the students back together and read the story on the next page, <i>Birthday Presents That Made a Difference</i>, from <i>God's Love for You</i>, pg. 198. • Repeat the <i>Think, Pair, Share</i> protocol from the activity above. Use the following prompts for students to respond to: <ol style="list-style-type: none"> 1. How did Kara use her "eyes" to deeply love others? How did she use her eyes to help her to "see?" (She paid close attention to the needs of those around her, she saw the needs others had and acted on what she saw.) 2. How did Kara plan ahead to deeply love others? What was her plan? (She asked people coming to her birthday party to bring something to give to the children of Haiti, instead of a birthday present for her, so the children in Haiti could get clothes and food.) • Gather the students and share with them that today, we are going to plan ahead and use our eyes and hands to deeply love others. Remind students of the verse, "<i>We love because he first loved us.</i>" -1 John 4:19. Explain to students that because we have Jesus' love in us, we can share his love with those around us and our families, we see the world through God's eyes and let our hands love others like God's hands. 		
Random Act of Kindness  <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> I.12.a Student Material: "I can plan for kindness" <input type="checkbox"/> I.12.b Teacher Resource: "Scrapbook Tag"
<ul style="list-style-type: none"> • Share with students that today they are going to pick someone in their family they can deeply love by using their eyes and their hands. Create a class list of ideas of family members they can plan to share an act of kindness with at home. Next, tell students you want them to each pick ONE person from their own family they want to share a planned act of kindness with. <p>Note: While students can choose more than one family member, the goal is for students to plan for ways to show deep love for one of their family members by making a plan for an act of kindness and then carrying out their plan.</p>		

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- Share with students they will want to make their act of kindness plan happen before _____ (set date/time frame here before learning plan 14).
- Pass out the “Planning for Kindness” planning list to students. Help students as they write their ideas they can show a planned act of kindness to someone in their family.

Scrapbook Work:

1. Save these lists and add to their “Deeply Loved, Loving Deeply” scrapbook.
 2. Students can attach the scrapbook label for this learning plan, “I can plan for kindness!” (See accompanying resource.)
- When students complete their planning list, gather students together again.

ACTIVITY TITLE	TIME	RESOURCES
Living Invitations <i>Reflect on the Learning Targets (RLT)</i>	25-30 min	<input type="checkbox"/> I.12.c Teacher Resource: Invitation <i>Materials for students to plant a small plant:</i> <ul style="list-style-type: none"> <input type="checkbox"/> Dirt <input type="checkbox"/> Cups <input type="checkbox"/> Seeds (<i>grass seeds work well too</i>) or a flat of small flowers like marigolds or petunias <input type="checkbox"/> Craft sticks <input type="checkbox"/> Glue dots
<ul style="list-style-type: none"> • Share with students we are going to create a living invitation to our families inviting them to come to our “Deeply Loved, Loving Deeply celebration.” • Remind students of the story we read from our last learning time together, <i>The Oak Inside the Acorn</i> by Max Lucado. Hold out the book for students to see. Tell students they are going to plant their own seed or baby plant today to help remind our families of a very special celebration we are imagining and dreaming of at school, our “Deeply Loved, Loving Deeply celebration.” • Share with students that at this celebration they will be sharing their scrapbook stories with their families in celebration of the work they have done to become experts on being deeply loved and loving others deeply. Remind students that by sending an invitation we are planning for this special celebration! • Note, the celebration will take place as learning plan 15, the final learning plan of this expedition. Adjust the creation and delivery of your invitation to happen two or three weeks before your “Deeply Loved, Loving Deeply celebration.” • Model for students how to plant their seed or seedling. Demonstrate how to create the invitation stick to stand in the dirt of the cup or pot. Use a glue dot to attach the invitation to the craft stick like a flag. <p>Set up/planning tips:</p> <ol style="list-style-type: none"> 1. Consider setting up a work space in the classroom, such as stations for students to rotate through in planting and creating their invitation. 2. Split the class and have half the class work on their “Planning for Kindness” list, while the other half plants and creates their invitation. Switch the groups. 3. This planting activity can be completed on a separate day from the “Planning for Kindness” activity. There are many ways to have students plan and create this invitation: painting a clay pot to demonstrate God’s restorative work in us, recycling milk cartons from lunch and painting them, decorating small cups, etc. 		


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4. Keep the invitation part simple to read. Your invitation can include a brief description of the meaning behind the creation of this living invitation. Consider if you need families to RSVP for this event. An email reminder of this event to families is also suggested. See example of invitation tag.

Note: Photograph students engaged with planting and creating their invitations. Add to the document panel.

EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Closing Family Circle</i> <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> Gather in “family circle” with students. Ask students to Popcorn Share on ways they used their “eyes” or “hands” to deeply love others in our learning today. Thank students for their hard work and learning. Invite a student leader to pray, thanking God that we can plan for ways to be kind to others with our hands and eyes. <p>Popcorn Share: Students are invited to share ideas out loud with the group without raising their hands.</p>		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> “Planning for Kindness” scrapbook page Living Invitation, planting for kindness 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Students can create a class garden to represent their growing hopes and dreams. They can create the garden with their hands as an act of kindness to the school or community. 		