



# Deeply Loved, Loving Deeply

## EXPEDITION TITLE

### Deeply Loved, Loving Deeply

#### Expedition Driving Question:

How might I delight in God's family despite brokenness?

#### Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

#### Expedition Verse:

"But to all who did receive Him, who believed in His name, He gave the right to become children of God." –John 1:12

## LEARNING PLAN TITLE

### My Unique Family

#### Learning Plan Number: 5

#### Learning Targets:

1. I can identify that we all have a unique and delightful family story.
2. I can tell the unique and delightful story God is writing for me in his family!

#### Habit(s) of Learning:

Curious Thinking: We are creative and critical

## CUMULATIVE TIME



60-80 MIN

## ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.



Learning activities that support your community engagement project are indicated by a community icon in the activity title.



**Note:** Bring a photograph of your own family to share with your students. Ask your students to bring in a photograph of their family to share. Also, invite in a family member to come and share their unique and delightful family story with the students. Encourage the family member to share their story using photographs or artifacts and to focus on highlighting two or three very special parts of their family story.



## ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<b>Opening Family Circle</b> Engage the Learning Targets (ELT)	5 min	<input type="checkbox"/> Picture from your family and one picture from each student's family
<ul style="list-style-type: none"> <li>Gather in family circle. Share with students the photograph you brought from home with your family. Introduce students to the people in your picture to tell the students who is in your family and what is delightful about how God made your family. Ask students to turn and share with the person sitting next to them the picture of their family and what is delightful about their family.</li> <li>Read John 1:12 from the document panel with students, “But to all who did receive him, who believed in his name, he gave the right to become children of God.”</li> <li>Remind students of the unique and delightful role we have as children of God.</li> </ul> <p><b>Note:</b> Add family photos to an album in the classroom, or add to the document panel.</p>		




## LEARNING ACTIVITIES

<b>Celebrating Families</b> Introduce the Learning Targets (ILT)	5-10 min	<input type="checkbox"/> Learning targets posted on chart paper or on whiteboard <input type="checkbox"/> Sticky notes
<ul style="list-style-type: none"> <li>Read the first learning target to students. <ul style="list-style-type: none"> <li>I. <u>I can identify that we all have a unique and delightful family story.</u></li> </ul> </li> <li>Ask students to whisper share something they think is unique about their family with the person next to them. Ask students to raise their hands to share what makes their story delightful. Write responses on the learning target.</li> <li>Read the second learning target with students. Give each student a sticky note and a writing tool (pencil, crayon, etc.). Ask them to write, “I can tell” on their sticky note. Have students post these notes around the learning target. Remind students they have a unique family and God has given them the freedom to tell their story. <ul style="list-style-type: none"> <li>I. <u>I can tell the unique and delightful story God is writing for me in his family!</u></li> </ul> </li> </ul> <p><b>Note:</b> Photograph the learning targets and post on the document panel.</p>		




ACTIVITY TITLE	TIME	RESOURCES
<b><i>Megan's Family Story</i></b> <i>Engage the Learning Targets (ELT)</i>	 10 min	<input type="checkbox"/> I.I.e Teacher Resource: "I can see the delightful" glasses <input type="checkbox"/> Megan's Story video: <a href="https://youtu.be/HvWkkw4zIdw">https://youtu.be/HvWkkw4zIdw</a>
<ul style="list-style-type: none"> <li>• Invite students to wear their "I can see the delightful" glasses. Remind them that "when we wear these glasses, they remind us to change our perspective: how we see the world. Instead of looking at only the brokenness, we need to look beyond and look intentionally for the delightful stories of God's restoration."</li> <li>• Show the World Vision video, Megan's Story.</li> <li>• After the video, use a Popcorn Share protocol, where students are seated and when they are ready to share, they 'pop up,' share, and sit back down. Ask students to share:             <ol style="list-style-type: none"> <li>1. "What was delightful about Megan's family?"</li> <li>2. "Who was in Megan's family?"</li> <li>3. "What was unique about Megan's family?"</li> </ol> </li> <li>• Thank the students for looking for the delightful stories of God's restoration and collect the glasses back into the basket. (Optional: students can keep the glasses on as the family member shares and you can collect them afterwards.)</li> </ul>		
<b><i>Local Family Story</i></b> <i>Engage the Learning Targets (ELT)</i>	 15-20 min	
<ul style="list-style-type: none"> <li>• Invite a family member (one or more) to join the class. Give students the opportunity to listen to the family member(s) tell their unique and delightful family story with the students.</li> <li>• As they share, feel free to guide using the following prompts:             <ol style="list-style-type: none"> <li>1. Share a story from your family that brings delight.</li> <li>2. Share two or three very special parts of your family story.</li> <li>3. Share why your story is delightful.</li> </ol> </li> <li>• Allow time for student questions following the family member story telling.</li> </ul> <p><b>Note:</b> Hearing a variety of family stories offers students a rich experience. Consider how many storytellers come and share with the amount of time you have. Another alternative is to host this over multiple days to hear from more individuals.</p>		



ACTIVITY TITLE	TIME	RESOURCES
<b>Scrapbook Work</b>  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 20-25 min	<input type="checkbox"/> I.5.a Student Material: "Naming My Delightful Family" template
<ul style="list-style-type: none"> <li>Students will create a drawing of their family. Encourage students to draw everyone who lives with them in their home(s) and any extended family, if they wish.</li> <li>When students are finished drawing with pencil, have them add colorful details (crayons, pencil crayons, etc.) and create their best work. As students reflect on the stories they have heard about what is delightful in different families, encourage them to write a describing sentence or word about their family. Students should also label who is in their family picture.</li> <li>Add this page to the <i>Deeply Loved, Loving Deeply</i> scrapbook the student is creating.</li> </ul>		
<b>Museum Walk</b> Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> <li>Close with a Museum Walk protocol. Students will display their scrapbook page and will use their eyes and hearts to reflect on the work behind done by their classmates. Encourage students to see the delightful family stories in the classroom as they are silently walking in the "museum."</li> </ul>		

## EXIT EVENT

<b>Closing Family Circle</b> Assess the learning targets (ALT)	 5 min	
<ul style="list-style-type: none"> <li>Gather back together in the "family circle." Have students toss a ball to a classmate within the circle until everyone has had a turn. When the next student gets the ball, the friend who tossed it can celebrate that child's family story by saying, "Thank you _____ (name of child) for telling your story!"</li> <li>Have students engage in this until all students have been thanked.</li> <li>Ask a student to close in prayer, thanking God for the unique and delightful family stories.</li> </ul>		



**LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN**  
 ADD TO DOCUMENT PANEL

- “Naming My Delightful Story” page for *Deeply Loved, Loving Deeply* scrapbook

**OPPORTUNITY TO DEEPEN THE LEARNING**

- Students could create thank you cards for family members who came and shared their unique family stories. They can share with family members their favorite parts of their stories.
- Family members can be invited to come and read their favorite storybook to the class on a regular basis to create a place for regular interactions with family members as students continue to see the delightful in God’s family.
- Families can create an “Our Family Story” scrapbook page to add to the child’s scrapbook.
- Students can write a letter to their sponsored child to share more details about their family.