



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Deeply Loved, Loving Deeply Celebration

Learning Plan Number: I5

Learning Targets:

1. I can plan for how I will deeply love others after this expedition.
2. I can celebrate and share my story to show how we are better together and can impact one another with our stories.

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.



Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.




Note: Use this learning plan as a time to gather students prior to the Deeply Loved. Loving Deeply celebration. Help students look back at the work they have done throughout this expedition. Celebrate how their sponsored child's is a child of God, and their brother or sister in Christ, because of God's restorative work on the cross.

This plan also offers suggestions for engaging students and families during the celebration as well as a closing reflection.



ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p><i>Before the Celebration</i> Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)</p>	 10-15 min	
<ul style="list-style-type: none"> Gather students in a "family circle." Share with students that today is their celebration day! Remind students of the deep hope of this expedition, "Deeply loved and loving deeply in our families." Ask students who else could be considered "family," since we are children of God? (We are all family as children of God!) Ask them to share something special they discovered through their time getting to know their sponsored child in this expedition. Ask them what they look forward to learning about their sponsored child friend as they grow. Celebrate with students the deep work and learning they have put into this expedition. Allow time and space for students to highlight a special memory or event from the document panel they enjoyed or struggled with learning. Celebrate together! Invite a student leader to open the day in prayer asking for God to bless the <i>Deeply Loved, Loving Deeply</i> celebration. 		



LEARNING ACTIVITIES

<p><i>I Can Plan and Celebrate</i> Introduce the Learning Targets (ILT)</p>	 5 min	
<ul style="list-style-type: none"> Display the learning targets for students to read. Read the first learning target: <ul style="list-style-type: none"> <u>I can plan for how I will deeply love others after this expedition.</u> Ask students what is exciting about this learning target and write responses around the target. (One exciting thing is that their relationship with their sponsored child does not end after the celebration today. They can continue writing to their sponsored child, being their friend, and loving them deeply!) Display and read the second learning target: <ul style="list-style-type: none"> <u>I can celebrate and share my story to show how we are better together and can impact one another with our stories.</u> Ask students to share one feeling they have about the celebration today. Write their responses around the learning target. Remind students that God has given them a story and a "voice" to share his story. It is delightful when they choose to share their stories with others because our stories make a difference to others. Today, we will get to share our stories from this learning expedition and our stories will show deep love to our families and to others celebrating with us today. 		




ACTIVITY TITLE	TIME	RESOURCES
<p><i>Deeply Loved, Loving Deeply</i> </p> <p><i>Engage the Learning Targets (ELT)</i></p> <p><i>Reflect on the Learning Targets (RLT)</i></p>	 30-40 min	
<p>Celebration Suggestions:</p> <ol style="list-style-type: none"> 1. Prepare a program ahead of time that highlights the deep hope, foundational scripture, key learning targets, and learning experiences. The program should also include a schedule so families can know what to expect. 2. Welcome families to the celebration, share the learning and growing that has taken place in your own heart, and highlight the very special and uniquely delightful relationships each student has been forming (and will continue to form) with their sponsored friend. 3. Consider asking a faculty member who serves in a leadership position within your school to come and open the celebration in prayer. If there is another member in your community who would fit well with this celebration, ask them to come and pray or share words of welcome. 4. Consider creating a simple slide presentation to help drive the celebration. You can create slides with each student's name and a photograph from the expedition or with their sponsored friend's picture. Depending on the style of your celebration, you could choose to display each child's slide when the child comes up to share his or her story and scrapbook. 5. Support each student as he or she shares his or her Deeply Loved, Loving Deeply scrapbook at the celebration. 6. Consider having a panel of parent volunteers write encouraging comments during each student's storytelling. These can be awarded to students at the end of the celebration. 7. Decide if you want to ask parents to bring treats to enjoy during the celebration. This could be a way to invite families to share their deep love for God's family by bringing a treat their family loves. 8. Essential: Carefully plan how to include the ways each student has engaged with his or her sponsored child throughout this expedition. Consider having students share favorite letters or photographs in the celebration. You could bring this to life with real videos from the sponsored child's webpage, etc. Help families "see" this beautiful part of how students engaged in real life with deeply loving others in God's family. 9. Remember that within this celebration, families will be presenting letters to their child: plan for space and time to do this. Consider giving a letter of your own to each student, as well. (See learning plan 14's Teacher Resource: Celebration Planning page) <ul style="list-style-type: none"> • End the Celebration by reading Max Lucado's book, <i>Just in Case You Ever Wonder</i> to your entire celebration audience. Read it as you would to your class. At the end, tell students you are going to dismiss them to find their families (indicate in the program that this will be the time for families to share their letter with their child, helping to celebrate their work and the family's deep love for their child. If families do not bring a letter, allow this to be a time for families and children to look through their scrapbooks together). • Thank families for sharing in this journey with your class! • Another option is to use the Max Lucado book as an opening event for the celebration or to read it in sections throughout the celebration. Explain that this story illustrates a parent's deep love for their child and that today, these children want to illustrate their deep love for their families and for their new sponsored friends. 		



ACTIVITY TITLE	TIME	RESOURCES
<i>Sponsored Child Connection</i>  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 15 min	<input type="checkbox"/> I.15.a Student Material: “Celebration Letter”
<ul style="list-style-type: none"> Celebrate with students the work they did in sharing their story with their families. Tell students you would like them to write a letter to their sponsored friend that shares about the celebration. Print a photograph of each child at the celebration to be included in their letter. Consider using the template provided. Use your preferred mailing technique. 		

EXIT EVENT

<i>Closing Family Circle</i> Assess the Learning Targets (ALT)	 5 min	
<ul style="list-style-type: none"> Gather students in a “family circle” after the Celebration (this could also be done on another day). Invite students to share a “I noticed” or “I felt” reflection from the celebration. What did they think went well? Or how did they feel? 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
<ul style="list-style-type: none"> <i>Deeply Loved, Loving Deeply</i> celebration photos. Ideally, a photo that features the learning with families and another of others in the school or community. 		
OPPORTUNITY TO DEEPEN THE LEARNING		
<ul style="list-style-type: none"> Take a video each child sharing his/her story and scrapbook to share with his/her sponsored child. Continue to write and form relationships with each sponsored child. Help students identify real ways they can deeply love their sponsored friend. Empower students to become independent in writing letters or emails to their sponsored friend. 		