



Deeply Loved, Loving Deeply

EXPEDITION TITLE

Deeply Loved, Loving Deeply

Expedition Driving Question:

How might I delight in God's family despite brokenness?

Expedition Deep Hope:

We are deeply loved and loving deeply in God's family!

Expedition Verse:

"We love because He first loved us." –1 John 4:19

LEARNING PLAN TITLE

Reflections of Deeply Loved, Loving Deeply

Learning Plan Number: I4

Learning Targets:

1. I can evaluate the effectiveness of my completed act of kindness plan.
2. I can prepare and practice telling my story for the Deeply Loved, Loving Deeply celebration.

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



60-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.




Learning activities that support your community engagement project are indicated by a community icon in the activity title.







ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
<i>Opening Family Circle</i> <i>Engage the Learning Targets (ELT)</i> <i>Reflect on the Learning Targets (RLT)</i>	 10-15 min	<input type="checkbox"/> I.I.e Student Material: “I Can See the Delightful” eyeglasses
<ul style="list-style-type: none"> Gather students in a “family circle” near the document panel. Share with students that this will be one of the last family circles in this expedition and we want to take time today to celebrate all the learning and deep love that has taken place in this expedition. Have students wear their “I Can See the Delightful” eyeglasses. Consider calling on student leaders to come up and point to the various reflections from the document panel to highlight student learning. As each piece is reviewed, ask the student leader to share a reflection using one of the following prompts: <ol style="list-style-type: none"> “I imagine ...” “I hope ...” Explain to students they can use these prompts to share their hopes and dreams related to the learning that has taken place through this expedition. They can imagine and hope for ways God will continue to help them love others deeply. Put eyeglasses away. 		

LEARNING ACTIVITIES

<i>Unpack the Learning Targets</i> <i>Introduce the Learning Targets (ILT)</i>	 5-10 min	<input type="checkbox"/> Chart paper or poster paper
<ul style="list-style-type: none"> Post the learning targets on large chart or poster paper. Read the first learning target with the students: <ol style="list-style-type: none"> <u>I can evaluate the effectiveness of my completed act of kindness plan.</u> Circle the word “evaluate” and ask students to share what they know or wonder about this word. Share that “evaluate” means to think carefully about how well something went. Explain that today we are going to spend some time looking back at the acts of kindness plans we completed and thinking about how well they went. Did we meet our deep hope to deeply love others? Read the second learning target with students: <ol style="list-style-type: none"> <u>I can prepare and practice telling my story for the Deeply Loved, Loving Deeply celebration.</u> Circle the words “prepare” and “practice.” Invite students to share what they know or wonder about these words. Share with students that today we are going to spend time telling our Deeply Loved, Loving Deeply scrapbook stories for the celebration. 		



ACTIVITY TITLE	TIME	RESOURCES
Act of Kindness Plan  Engage the Learning Targets (ELT) Reflect on the Learning Targets (RLT)	 20-25 min	<input type="checkbox"/> I.14.a Student Material: "I Can Plan for Kindness" Evaluation template <input type="checkbox"/> I.14.b Teacher Resource: "Scrapbook" tag
<ul style="list-style-type: none"> Have students open their <i>Deeply Loved, Loving Deeply</i> scrapbooks to the list they created during learning plan I.2. Ask students to pair up with a partner and share what ideas they had for their act of kindness and what act of kindness they actually did for a family member (about two minutes). Gather students back together. Show students the "I Can Plan for Kindness" evaluation document. Model for students how they can complete this self-evaluation. Emphasize that this activity is meant to help students both look back and also think about looking ahead: How can I continue to plan to show kindness in my family? Give students time to complete their evaluation. (Consider using a timer.) <p>Scrapbook Work:</p> <ol style="list-style-type: none"> Allow time for students to add their reflections to their <i>Deeply Loved, Loving Deeply</i> scrapbook. Students can attach the scrapbook label from this learning plan, "I can think deeply about my actions!" (See accompanying resource.) Allow time for students to finalize their scrapbooks for students. (You may choose to extend this time across additional days.) 		
Preparing for Our Celebration  Engage the Learning Targets (ELT)	 20-25 min	<input type="checkbox"/> Completed <i>Deeply Loved, Loving Deeply</i> scrapbooks
<ul style="list-style-type: none"> When students have finished their <i>Deeply Loved, Loving Deeply</i> scrapbooks, they can begin reading their scrapbook with a partner who is also finished. Display the response frame, "I notice ..." Remind students that you want to hear them use this response as they notice (and celebrate!) the delightful learning and loving that is taking place in their partner's scrapbook. For each person they practice reading their scrapbook with, students may place one sticker on the back cover of their scrapbook. Give students a goal for how many partners they should practice with. You may choose to have this place for short amounts of time over multiple days. Consider having students read with grade level buddies, if your school has inter-grade level buddies (i.e. 6th grade buddies coming and listening to the 1st graders practice). Try to listen to each student tell their story. Remind them to use inflection and eye contact when possible. Explain the procedure for sharing their scrapbooks at the celebration. 		




TEACHER TIPS

Teacher Tips for the Deeply Loved, Loving Deeply Celebration

☐ I.14.c. Teacher Resource:
“Celebrating Learning Planning” page

- Remind parents of this event in your regular communications home and consider creating a flyer and posting this invitation on your classroom door.
- Share with families and students the expectations of how they should dress for this event. Are you hosting this as a formal event? An informal event?
- Reserve the needed space in your school or community to host this event and communicate the place and time to families.
- Consider the time of day you think may work best for most families. This celebration is meant to help tell the students' stories of deeply loving others, specifically their families, so it is important to pick a time when most families can come.
- Planning the celebration event:
 1. **Essential:** Plan for how you will share the work students are doing with their sponsored child. Give space during the celebration for students to share their connection to their sponsored child in this expedition and in their scrapbook.
 2. **Essential:** Plan for how families will engage with the learning shared through the document panel. Consider welcoming families to the celebration and highlighting your document panel through a photograph on a slide or by having a student leader share some important points from it.
 3. **Essential:** Plan for HOW students will share their stories of being Deeply Loved and Loving Deeply. See accompanying Teacher Resource for specific ideas.
 4. **Essential:** Ask families to write a love letter to their child in your class. Ask them to bring these letters to the final celebration. There will be time at the end for families to give the letters to their student as a way to share how much they love them and are happy to celebrate with them! Students should add these to their scrapbook following the celebration.
 5. **Worthwhile:** Consider writing a letter of your own to each student as a way to celebrate how deeply loved they are. Invite them to imagine how God will continue to work through them as they continue to deeply love those around them for Christ, to see beyond brokenness, and be part of God's restoration story.

EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
Closing Family Circle <i>Assess the Learning Targets (ALT)</i>	 5 min	
<ul style="list-style-type: none"> • Gather students back into a “family circle.” Ask students to share part of the celebration they are most excited about. Congratulate students on their hard work: the real work they did to show deep love to others. Remind them that when they share their stories at the celebration, they are continuing to tell their stories of being deeply loved and loving others deeply. Because they tell these stories, their families can feel deeply loved. • Ask for a student leader to pray. 		



LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN
 ADD TO DOCUMENT PANEL

- Evaluation of Acts of Kindness scrapbook page.
- Finish the *Deeply Loved, Loving Deeply* scrapbook.

OPPORTUNITY TO DEEPEN THE LEARNING

- Invite students to consider how they want to share their stories at the celebration. Invite them into the event planning. Give students ownership of this celebration and offer support to making their ideas come to life.
- Student could write a letter to their sponsored child explaining their scrapbook and the celebration. Help students share their story with their sponsored child in this letter.
- Consider incorporating sponsored children into your celebration event. Consider sending an update through an email or letter to share with them how we've told their stories.