

## 11.9.a Teacher Resource: Guest Peacemaker Guide

It is with great appreciation that we invite you to share about your peacemaking narrative with our class. Our learning target is: *I can grow in my peace-building strategies by learning from those who seek peace and model transformational narratives in our community.*

Our deep hope for our learning is to seek peace by participating in a new and transformational narratives, together.

To help guide what you share, here are some key definitions we will be unpacking as a class prior to your time with us. You may find it helpful to reference these concepts or terms directly in what you share.

We appreciate you giving of your time and sharing your story with us!

- **Narratives**, just like conflicts, are neither positive or negative, but the way we present, reproduce, promote, or silence them has a large impact on either fostering peace or fueling violence.
- **Dominant Narrative:** The stories told by the dominant group. Since they are the majority, they usually become a narrative that is considered the norm and keep a certain power in relation to other narratives.
- **Forgotten Narrative:** The stories that are either forgotten or oppressed. They bring a different perspective on the dominate narrative.
- **Resistance Narrative:** The stories that challenge the dominate narrative. They come as guides and inspiration for conflict transformation, and peacebuilding. They act as heroes or symbols.
- **Transformational Narrative:** Stories that help support new narratives that are more just, more peaceful. This is the goal of the peacemaker.

We may also want to ask you these questions.

What are the forgotten or oppressed narratives?

What violence exists in our context?

What changes are needed?

What change should students want for their world?

What power do students have to lead transformative narratives?

What does power with and power to look like in these issues identified?