

# Transformational Narratives

## LEARNING PLAN 9 (CHAPTER 17-18)

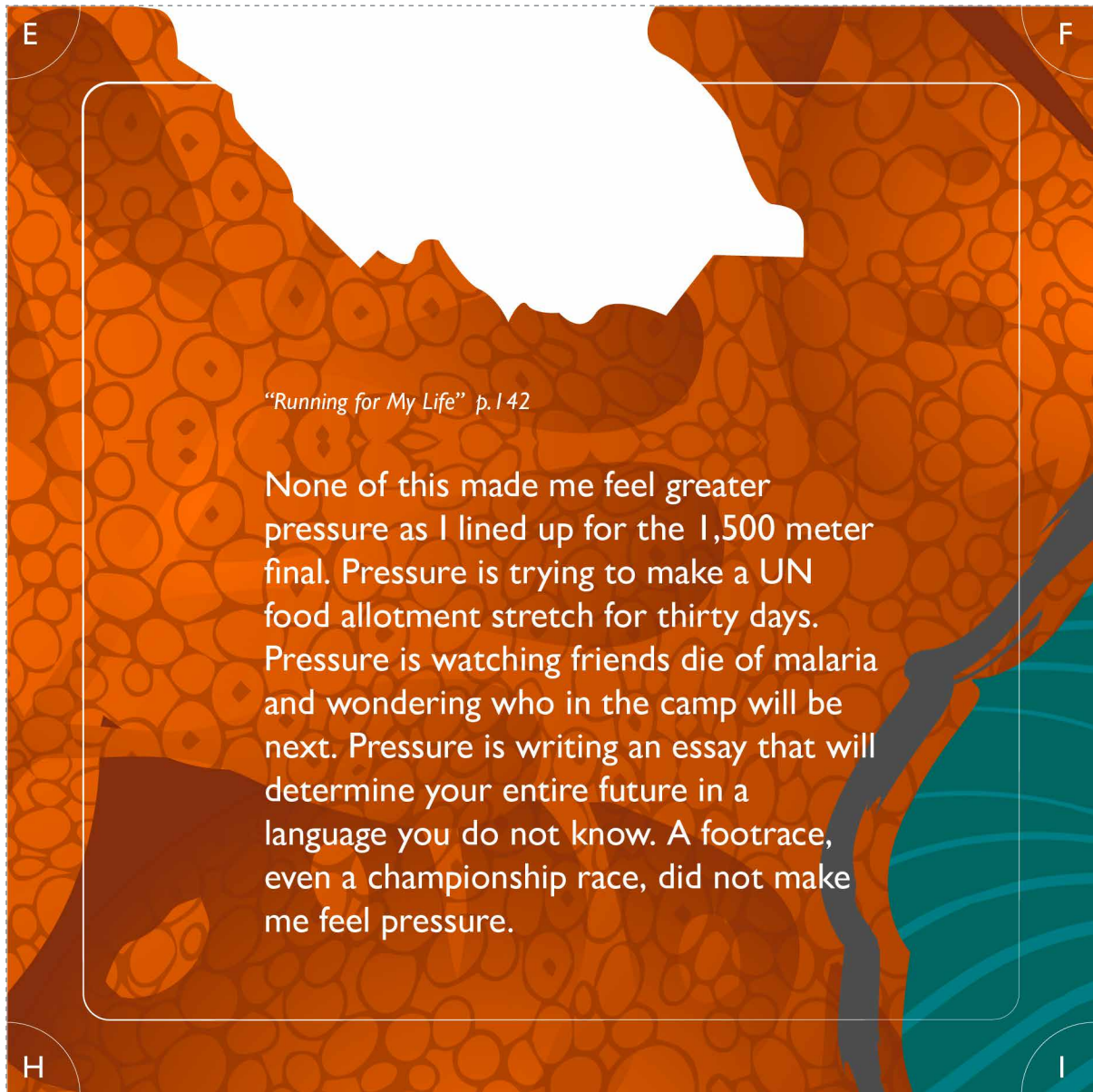
### Hey there Educator!

1. Print each excerpt page at 100%, using the 1"x1" test square on each print as a guide.
2. Cut out the graphic square with text on p.2
3. Align the square with their corresponding corner alignment markers to ensure that the pieces fit together appropriately and text remains legible.

When each of the 15 text excerpt graphics has been printed and mounted to the blackboard, the result will be a 25" x 30" map of Africa!



Test Square  
1" x 1"



*"Running for My Life" p. 142*

None of this made me feel greater pressure as I lined up for the 1,500 meter final. Pressure is trying to make a UN food allotment stretch for thirty days. Pressure is watching friends die of malaria and wondering who in the camp will be next. Pressure is writing an essay that will determine your entire future in a language you do not know. A footrace, even a championship race, did not make me feel pressure.