



Better Together

EXPEDITION TITLE

Better Together

Expedition Driving Question:

How do we form communities that lead to social transformation?

Expedition Deep Hope:

The deep hope is for us to be transformed by building relationships, both near and far, with people and organizations unlike ourselves.

Expedition Verse:

"Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ ..."
– 1 Corinthians 12:12-27

LEARNING PLAN TITLE

Take Ownership

Learning Plan Number: 15

Learning Targets:

1. I can reflect on my learning by revisiting our deep hope and driving question.
2. I can take ownership of my learning moving forward.

Habit(s) of Learning:

Gracious Communicating: We are kind, specific, and helpful

CUMULATIVE TIME



80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.






Learning activities that support your community engagement project are indicated by a community icon in the activity title.




ENTRY EVENT

ACTIVITY TITLE	TIME	RESOURCES
Opening Circle <i>Introduce the Learning Targets (ILT)</i> <i>Engage the Learning Targets (ELT)</i>	 15 min	
<ul style="list-style-type: none"> Begin by having the class stand in a circle (you will also conclude the class in a circle). While you will ask everyone to share in the concluding circle, in this beginning circle, students will share “popcorn” style—sharing as they would like after each prompt. Ask the following prompts regarding the Awareness Assembly that the students will put on: <ol style="list-style-type: none"> What was satisfying to you about either the process or the finished product? What did you learn about yourself as you worked on this assembly? What would you do differently next time? 		



LEARNING ACTIVITIES

Expedition Reflection <i>Engage the Learning Targets (ELT)</i> <i>Introduce the Learning Targets (ILT)</i>	 5 min	
<ul style="list-style-type: none"> Ask a student to read the first learning target. “<u>I can reflect on my learning by revisiting our deep hope and driving question.</u>” Underline the words “deep hope” and “driving question.” Ask if anyone can say the deep hope without looking at the board. Ask the same for the driving question. Ask another student to read the second learning target. “<u>I can take ownership of my learning moving forward.</u>” Explain that the idea of taking ownership is the final step on World Vision’s “How a Community is Transformed” poster. Read this section from the document panel. 		
Deep Hope Connection  <i>Engage the Learning Targets (ELT)</i> <i>Assess the Learning Targets (ALT)</i>	 20 min	
<ul style="list-style-type: none"> Explain to students that one relationship we have been hoping to foster in this expedition is with their sponsored child. Students should log in to their MyWorldVision account and write another email—the last they will be required to write. From here onwards, they will need to “take ownership.” Suggestions of what they could write about: <ol style="list-style-type: none"> Tell their sponsored child they’ve been studying his or her country (frame it positively) Ask them questions Express their prayer or hope for their sponsored child 		



ACTIVITY TITLE	TIME	RESOURCES
<p><i>Scripture Connection to the Driving Question</i></p> <p><i>Engage the Learning Targets (ELT)</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	 20 min	<input type="checkbox"/> I0.2.a Student Material: I Corinthians
<ul style="list-style-type: none"> Hand out a copy of this expedition's scripture passage: I Corinthians 12:12-27. On the white board, write the driving question: "How do we form communities that lead to social transformation?" <ol style="list-style-type: none"> Read the passage out loud together. Ask students to write down one connection between the scripture passage and our driving question. Have them share this connection with their elbow partner. Ask for two to three volunteers to share with the class. 		

EXIT EVENT

<p><i>I used to think ... Now I think ...</i> </p> <p><i>Reflect on the Learning Target (RLT)</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	 20 min	
<ul style="list-style-type: none"> Each student will have a chance to speak using the "I used to think ... Now I think ..." protocol. Tell students that they will need to complete the following two phrases regarding our expedition: <ol style="list-style-type: none"> I used to think ... Now I think ... Ask the students to write down their response at their desk silently. They can refer to the document panel to remind them of the previous work they have done. <ol style="list-style-type: none"> Finish the expedition by forming a large circle. Each student should bring their written response to the circle. Ask for a volunteer to speak first. This student should also choose which direction around the circle students will speak. Once everyone in the circle has shared, finish the class by thanking students for engaging with this difficult but important work. 		
<p>LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN</p> <p>ADD TO DOCUMENT PANEL</p>		
<p>Post a few responses of "I used to think ... Now I think ..." on the document panel. If possible, snap a photo of the closing circle to post as well.</p>		
<p>OPPORTUNITY TO DEEPEN THE LEARNING</p>		
<p>As a concluding project, you could ask students to show how the five steps of social transformation that we have explored can contribute to a single physical transformation. The "How Communities are Transformed" poster shows seven physical transformations that are possible: emergency relief, clean water, health, education, economic empowerment, Christian discipleship, and child protection. This could be done through an essay, graphic organizer, poster, or presentation.</p>		