



Better Together

EXPEDITION TITLE

Better Together

Expedition Driving Question:

How do we form communities that lead to social transformation?

Expedition Deep Hope:

The deep hope is for us to be transformed by building relationships, both near and far, with people and organizations unlike ourselves.

Expedition Verse:

"Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ ..."
– 1 Corinthians 12:12-27

LEARNING PLAN TITLE

Audit in Action

Learning Plan Number: 9

Learning Targets:

1. I can conduct a disability audit of our school or a local business.
2. I can pay attention to my own thoughts and feelings around disability inclusion (and inclusion in general).

Habit(s) of Learning:

Courageous Designing: We are resilient and rigorous

CUMULATIVE TIME



75-80 MIN

ICON KEY



Learning activities that support your document panel with visual artifacts are indicated by a push-pin and paper icon in the activity title.




Learning activities connected with sponsored children are indicated by a helping hands icon in the activity title.





Learning activities that support your community engagement project are indicated by a community icon in the activity title.



ENTRY EVENT


ACTIVITY TITLE	TIME	RESOURCES
<i>Biblical Connections</i> <i>Introduce the Learning Targets (ILT)</i>	 10-15 min	
<p>Display 1 Corinthians 12:12-27 on the screen.</p> <ol style="list-style-type: none"> 1. Ask a student volunteer to read the passage for the class. 2. Point out the first learning target on the white board and ask a student to read it. <u>I can conduct a disability audit of our school or a local business.</u> 3. Ask each student to make one connection between the learning target (the audit we are doing) and the scripture passage that was just read. 4. With their elbow partner, students should share this connection. 5. Afterwards, have two to three students share the connection they made with the class. 		

LEARNING ACTIVITIES

<i>Accessibility Audit</i>  <i>Engage the Learning Targets (ELT)</i> <i>Assess the Learning Targets (ALT)</i>	 50—55 min	<input type="checkbox"/> 10.8.a Student Material: “Accessibility Audit”
<ol style="list-style-type: none"> 1. After the entry event, students will leave in their groups into the school or small business. Remind students to be respectful as they are walking through hallways and other school spaces. 2. As the teacher, circulate the school spaces to aid students with questions they may have. Also, take a few pictures of students doing this work to later print and add to the document panel. 3. Tell students to be back in 45 minutes. When students return, ensure the audit is complete and have one member of the group keep it for a future class. 		



EXIT EVENT

ACTIVITY TITLE	TIME	RESOURCES
<p>Closing Circle</p> <p><i>Introduce the Learning Targets (ILT)</i></p> <p><i>Reflect on the Learning Targets (RLT)</i></p> <p><i>Assess the Learning Targets (ALT)</i></p>	 10 min	
<ul style="list-style-type: none"> Form a large circle around the classroom. Encourage students to stand in such a way that they can see everyone else in the circle. Thank them for their work. Explain that this is very important work locally, as well as around the globe for World Vision: Only two percent of people with disabilities in developing countries have access to basic services and rehabilitation. Read these two verses from 1 Corinthians 12:26-27: <p><i>"If one part suffers, every part suffers with it; if one part is honored, every part rejoices with it. Now you are the body of Christ, and each one of you is a part of it."</i></p> Ask a student to read the second learning target: <u>"I can pay attention to my own thoughts and feelings around disability inclusion (and inclusion in general)."</u> Explain that the class will be doing a "Say Something" protocol to help us consider our learning target, our work today, and our scripture. This protocol is done much like it sounds—students "say something" about these prompts. Feel free to start the "say something" protocol to get the momentum going. This may be something you noticed (for instance: good engagement or work in the students), something you wonder (the verse made me wonder who feels like they are on the outside of our community), or something you felt (this reminded me of how sad I felt when I saw people with disabilities asking for money on our trip to Mexico). Close the circle by thank students for their contribution. 		
LEARNING EXPEDITION VISUAL GENERATED THROUGH THE LEARNING PLAN ADD TO DOCUMENT PANEL		
Print the photos you took of the students as they were completing the audit around the school. Put them on the document panel using the provided diagram as a reference.		
OPPORTUNITY TO DEEPEN THE LEARNING		
<p>The class revisited 1 Corinthians 12 in this lesson. After this chapter, Paul begins his famous text on the importance and priority of love. Extend this lesson by doing a study on 1 Corinthians 13. This is also a good connection to back to learning plan 2, "Where is the love?"</p> <p>Students can deepen their learning by reading "Dangerous Love" continuing onto chapter 9.</p>		