

## WATER

## ANNUAL PROGRESS REPORT

October 2020 – March 2021 | Sesame WASH UP!

## SUMMARY

During the first six months of fiscal year 2021, World Vision and Sesame Workshop implemented WASH UP! in 14 countries (Afghanistan, Ghana, Honduras, India, Iraq, Jordan, Lebanon, Malawi, Mali, Niger, Rwanda, Syria, Zambia, and Zimbabwe) and started the program in one new country, Mozambique.

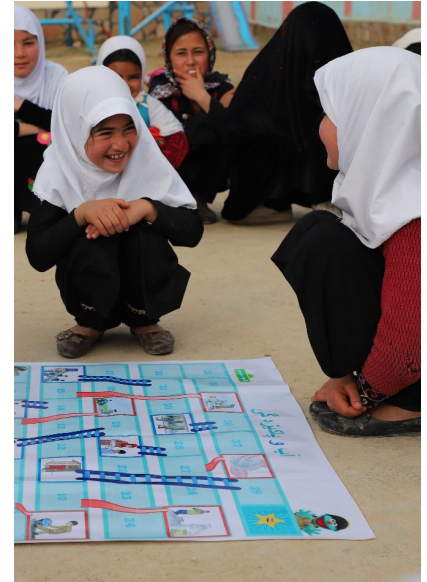
Despite COVID-19, teams were still able to share water, sanitation, and hygiene (WASH) messages with children.

Because schools remained closed in many areas during this reporting period, some countries were not able to proceed as planned with teacher trainings and school-based implementation of WASH UP! However, WASH UP! teams took the opportunity to adapt programming and continued to meet with government officials and other

community partners to develop ways to safely provide WASH UP! lessons.

Even though the classroom setting is the main place to share information with students, some programs were able to share WASH UP! lessons through radio programs. They also gathered in small groups to learn about critical sanitation and hygiene behaviors promoted in WASH UP!, which not only prevent diarrheal disease but also other infectious diseases, including COVID-19. We hope schools will fully reopen soon so WASH UP! sessions can resume.

We are thankful for our continued partnerships with government programs and other donors for making the WASH UP! program accessible to children and their families during this time.



*“I shared my learnings about hygiene and sanitation with my family—six aunts and uncles. They were very surprised about my understanding of hygiene practices on a routine basis.”*

*—Somia (left), Afghanistan*

## GLOBAL UPDATE &amp; PROGRESS ON CORE ACTIVITIES

**20,229** CHILD PARTICIPANTS learned proper sanitation and hygiene practices and simple ways to share this knowledge during the first half of FY21.



**803** teachers trained and **82** master teachers trained



**124** training sessions held



**568** sites implementing the program

# EAST AFRICA

## SUMMARY

### Rwanda

Over the past six months, WASH UP! was implemented at 25 sites. Each site had two WASH UP! clubs with 1,213 students (577 boys and 636 girls) participating in total.

Teacher trainings and curriculum materials were provided to 101 schools. Eight training sessions were conducted in different areas for headmasters and sector education offices.

The Food for Education project, funded by USDA through the World Food Program, printed and distributed posters with six WASH UP! hygiene messages to 108 schools with 78,538 students (39,127 boys and 39,411 girls). The messages

focused on the importance of wearing shoes, drinking safe water, using a latrine, washing hands with water and soap, practicing food hygiene, and disposing of trash.

World Vision, also through the Food for Education project, is planning to extend WASH UP! to 136 additional schools.

WASH UP! was introduced to five refugee camps where World Vision has WASH and education programs to evaluate implementation in emergency contexts.

After conducting community visits, 11 families installed new handwashing facilities after receiving hygiene messages from their children.



*Because of Ernestine's reminder of practicing proper hygiene she learned from WASH UP!, her mother, Liberatha (pictured above), purchased and installed a handwashing facility for their home.*

## PROGRAM UPDATE & PROGRESS ON CORE ACTIVITIES

**1,213** CHILDREN participated in the WASH UP! program.



**208** teachers trained



**8** training sessions held



**126** sites implementing the program

# SOUTHERN AFRICA

## SUMMARY

### Malawi

Due to COVID-19 restrictions, schools were closed for much of the reporting period. However, when schools reopened, 84 teachers were trained to teach WASH UP! sessions.

To support program sustainability, World Vision is working with the government, who is actively involved in implementation, to integrate WASH UP! into school curriculum.

Some students have shown a high interest in sharing WASH practices with their classmates. A training is being developed for these students to support teachers during WASH UP! sessions.

### Mozambique

The WASH UP! program was piloted in 13 schools and trained 26 teachers. Materials were contextualized and translated into Portuguese. WASH UP! is being implemented as part of the Educating Children Together Phase 3 Project, funded by USDA.

### Zambia

WASH UP! was critical in helping schools train teachers and students on how to implement and share essential hygiene guidelines from the government.

Students and trained community hygiene champions shared with their communities the importance of handwashing with soap. As a result, 19,556 handwashing facilities were constructed, benefiting 103,021 people.

### Zimbabwe

Schools reopened safely in mid-March with limited activities, but lower grade schools remained closed. During the lockdown period, teachers shared hygiene and sanitation messages with students and parents through messaging applications.

When schools reopened, 89 WASH UP! Girl Talk sessions were held, and 13 school clubs created 1,545 reusable menstrual pads.



*In Zimbabwe, a mother support group creates reusable menstrual pads for their daughters and other girls in the community.*

## PROGRAM UPDATE & PROGRESS ON CORE ACTIVITIES

**4,377** CHILDREN participated in the WASH UP! program.



**121** teachers trained and **6** master teachers trained



**13** training sessions held



**173** sites implementing the program

# WEST AFRICA

## SUMMARY

### Ghana

As schools reopened, WASH UP! played an important role in reinforcing handwashing with soap and sharing personal hygiene messages with students.

A baseline assessment was conducted at 45 new schools. Many schools had access to water and latrines, but seven schools required new handwashing facilities.

Master teachers and teachers were trained on how to implement the WASH UP! curriculum. WASH UP! in Ghana was contextualized to integrate the prevention of Neglected Tropical Diseases (NTD) into program activities with support from USAID's Act to End NTDs | West Program.

Students who previously participated in WASH UP! helped teachers by leading peer-to-peer sessions on sanitation and hygiene practices.

### Mali

School closures prevented WASH UP! sessions from being conducted. However, the team focused on preparing for schools to reopen, including printing WASH UP! materials and procuring necessary supplies, training 29 master trainers to support further training sessions, and training 134 teachers to facilitate WASH UP! sessions.

### Niger

The program is testing new material to incorporate the prevention of NTDs with the WASH UP! curriculum to share in schools.

Three preschools piloted WASH UP! It aligned well with the preschool program. The sessions included songs and videos to engage the young children and introduced them to WASH activities in a fun way.

The program plans to expand to 11 additional schools and implement WASH UP! in 40 reading camps, including 25 in Maradi and 15 in Tahoua.



*"I really appreciate the WASH UP! program. It taught us a lot about handwashing at key times ... I also want to be Raya and teach my friends and my grandmother good behavior."*

—Chamsiya, Niger

## PROGRAM UPDATE & PROGRESS ON CORE ACTIVITIES

**9,563** CHILDREN participated in the WASH UP! program.



**435** teachers trained and **31** master teachers trained



**16** training sessions held



**157** sites implementing the program

# ASIA-PACIFIC

## SUMMARY

### India

Due to COVID-19, schools remained closed and unable to implement WASH UP! But in preparation to reopen, WASH infrastructure at 200 schools in Sitapur were renovated and repaired, including the installation of 149 electric water filters and 51 non-electric water filters to ensure children have safe drinking water.

Even though schools were closed, communities celebrated Global Handwashing Day (Oct. 15, 2020) with activities that promoted proper hygiene practices, including slogan

writing and drawing competitions, handwashing demonstrations, a question and answer session with community members, and hygiene kit distribution to prize winners.

World Toilet Day (Nov. 19, 2020) also was celebrated in 30 communities with 505 children and 367 community members, following all state guidelines and safety protocols, with activities that brought awareness to proper sanitation practices.

Teachers, students, and parents were asked to provide feedback on new WASH UP! materials.



*A teacher shows students how to properly wash their hands with soap and water.*

# LATIN AMERICA & CARIBBEAN

## SUMMARY

### Honduras

Due to government restrictions, no WASH UP! activities were held. However, meetings were conducted with the Ministry of Education to discuss alternatives on how to implement WASH UP! safely.

The plan includes:

- Virtual training for new teachers
- Developing digital monitoring tools
- Printing teaching materials for students
- Sharing hygiene and sanitation messages through the radio



*Angely Torres, 6, knows it is important to wash her hands with soap and water after using the latrine.*

## PROGRAM UPDATE & PROGRESS ON CORE ACTIVITIES

Due to COVID-19, schools in India and Honduras were closed during this reporting period, so no teacher trainings or WASH UP! sessions were held.

# MIDDLE EAST

## SUMMARY

### Afghanistan

An agreement was signed with the government to implement WASH UP! and hygiene promotion in schools. Before this, the program was implemented only in centers for children and in communities.

WASH UP! activities in early childhood centers encouraged parents to practice proper hygiene at home.

WASH UP! facilitators taught children how to properly wash their hands often and how to prevent the spread of COVID-19.

### Iraq

Due to COVID-19, no WASH UP! activities were conducted. However, special funding was secured to expand WASH UP! into new areas, including rebuilding school WASH infrastructure and providing hygiene kits to encourage students to maintain good hygiene habits.

### Jordan

Since schools were closed, WASH UP! messages and sessions were shared online. Students learned how to protect themselves and their families from COVID-19 through text messaging.

World Vision is planning to expand WASH UP! in two new areas during the remainder of FY21.

### Lebanon

Since WASH UP! activities were put on hold, the team shared ways to prevent the spread of COVID-19 and distributed disinfection kits.

For the remainder of FY21, the WASH UP! program will be implemented in early childhood centers in Bekaa Valley and Bar Elias.

### Syria


Due to COVID-19, WASH UP! resumed in January at new Bab Al Salameh camp, old Bab Al Salameh camp, and Shemareen camp.




*In Afghanistan, a WASH UP! superstar shares sanitation and hygiene practices from Raya and Elmo with other students.*

## PROGRAM UPDATE & PROGRESS ON CORE ACTIVITIES

**5,076** CHILDREN participated in the WASH UP! program.

 **39** teachers trained and **13** master teachers trained

 **87** training sessions held

 **112** sites implementing the program

## WASH UP! RESEARCH

World Vision continues to partner with Stanford University as our primary research and evidence partner. Since schools were closed in India during the first half of the fiscal year due to COVID-19, research has been on hold. However, Stanford proceeded with research on WASH operations and maintenance. Over the remainder of FY21, we will work with Stanford to revise our research plan to adjust to impacts from COVID-19 while maintaining our commitment to build evidence for the WASH UP! program.

## PLANS FOR THE NEXT SIX MONTHS

We are continuing the startup process in Mozambique. The pilot phase has been completed, and materials will be finalized by the end of the fiscal year.

In Ghana and Niger, the WASH UP! program expansion, which includes new content on the prevention of Neglected Tropical Diseases, continues to scale-up with a focus on teacher training.

World Vision is in the process of finalizing our new five-year agreement with Sesame Workshop, renewing our partnership, and creating a vision for continued growth.

There are two special projects that are in progress. In Niger, we are looking to incorporate stronger COVID-19 prevention messages and develop a plan for WASH UP! sessions to be used in community-based reading clubs, which are held outside school hours. In Zimbabwe, the project will focus on documenting and enhancing practices for gender equality and social inclusion from the WASH UP! Girl Talk program.

## THANK YOU

Through your partnership, children are learning and practicing proper sanitation and hygiene and sharing what they have learned with their circles of influence. Thank you for your generosity and support of the Sesame Workshop WASH UP! program.



*Teachers in Mozambique learn how to use the story mat.*

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For more information visit:  
[worldvisionphilanthropy.org/water](https://worldvisionphilanthropy.org/water)



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