World Vision Commitment made at the Global Disability Summit 2018

https://www.gov.uk/government/publications/civil-society-organisations-global-disability-summit-commitments/world-vision

Progress Rating Guide

Complete	The commitment has been completed and evidence is available in the public domain and/ or can be provided by the stakeholder
Underway	The commitment is underway and on-track to be delivered by the date set, and evidence is available in the public domain and/ or can be provided by the stakeholder
Delayed	The commitment is underway but *not* on-track to be delivered by the date set, and evidence available in the public domain and/ or can be provided by the stakeholder
Not Started	No work has yet started on the commitment although we have intentions to begin
Discontinued	No work will be carried out on this commitment

A. Commitments to Eliminate Stigma and Discrimination:

Please enter the exact wording of the commitment/s, including details of others who has supported its development (75-word limit):

World Vision will roll out its diversity policy, which promotes disability inclusion and will review, revise, and roll out other global policies and guidelines on disability inclusion with regular updates on implementation. World Vision commits that all 16 approved core Project Models used for at least 80% of development programmes will be reviewed and refined to enhance the inclusion of children and adults with disabilities.

World Vision's diversity and disability inclusion policies and guidelines will be reviewed on an annual basis. World Vision's Project Models will be reviewed and revised progressively for disability inclusion as each is re-appraised by September 2020. Work has already started on the education and livelihoods project models.

2019 Progress Reported
Progress Rating: **Underway**

Implementation of our Diversity Policy, covering inclusion in our workforce, is tracked through each office setting diversity targets specific to their local context. These are due to be reviewed in 2019 (see p. 9 of our 2017 Accountability Update https://www.wvi.org/sites/default/files/2017%20Accountability%20Update.pdf)

There is a review scheduled for later this year that will include a baseline to look at the degree to which disability features in these policies. World Vision has just completed a revision of global policies and these have captured disability as an area of potential discrimination and vulnerability under our approach to identifying and targeting 'most vulnerable children'. These policies include: the new Justice for Advocacy policy, revised Safeguarding Policy and the new Gender Management Policy (the latter policy is currently in draft form, pending further review). Two of our 16 Project models (Education and Livelihoods) are currently being reviewed for improved disability inclusion, while others are not yet due for reappraisal.

2020 Progress Reported
Progress Rating: **Underway**

World Vision has worked to review its programming project models and strengthen them by including guidance on disability inclusion within them.

- *Child Protection & Advocacy Project Models*
  This has resulted in additional pointers for disability inclusion being included in the Child Protection Analysis, Design and Planning Tool (CP ADAPT) and Child Protection in Humanitarian Action Analysis Design and Planning Tool (CPHA ADAPT). Updates have also been made to workshop guidelines for communities and groups involved in child protection Reporting and Referral mechanisms, as well as guidance for Home Visits.
- *Health & Nutrition Project Models*
  Work has started on developing disability inclusion guidance for two key project model, the Community Health Committees Project Model and Positive Deviance Hearth Plus (PDH+) Project Model.

Commitments to Eliminate Stigma and Discrimination

Please select the category which your commitment most relates to: **Representation and empowerment of persons with disabilities**

Please enter the exact wording of the commitment/s, including details of others who have supported its development (75-word limit):

World Vision has recently added disability as one of five 'dimensions of vulnerability' used in programme assessments, mapping and targeting to reach the most marginalised children and communities. People with disabilities will be represented in our programme design, monitoring and evaluation processes, including working with disabled people's organizations to map their needs and engage them as partners. Disability inclusion will be monitored, tracked and reported on regularly to inform leadership decisions.

Disability is currently being mapped in 64 countries as part of mapping of 'most vulnerable children' (MVC). Programmes will be adapted for inclusion of children with disabilities (CWD) with other MVC by the end of Sept 2019.

2019 Progress Reported
Progress Rating: **Delayed**

Disability has been mapped in 21 countries (out of 64) as part of mapping of 'most vulnerable children'. WV's global Disability Inclusion Leadership Team has been reinvigorated since the Summit. It is meeting quarterly and has a workshop in mid-May to review progress and review policy and practice to inform leadership decisions.

2020 Progress Reported
Progress Rating: **Complete**

All World Vision country offices have now completed their most vulnerable child mapping, which included disability mapping. However, only 0.3 per cent of World Vision registered children have a disability, at least three times below the disability prevalence level.[1] The disability inclusion leadership team, reconstituted in 2019 has been taking active steps to enhance programming for children with disabilities. This includes:

- Reviewing all project models to identify way to better support children with disabilities
- Piloting the use of the Washington Group questions in Malawi and Eswatini to identify children living with disabilities systematically
- Working with World Vision support and field offices to remove any barriers to the sponsorship of children with disabilities
- Highlighting best practise from around the Partnership in disability programming

World Vision India collected very detailed data on the 21 types of disability recognised by the Government of India (this tends to provide more detail than the Washington Group questions). Their data collection has enabled them to develop a stronger picture of disability prevalence rates of children living within area programs (APs), whether or not those children are benefiting from World Vision programming. They found an average prevalence 4-5% across World Vision India APs. This data is also used to inform inclusive programme design. PWD are pro-actively included in the design, monitoring and evaluation stages of programmes, by ensuring PWD focus groups, monitoring levels of PWD inclusion in programme activities. World Vision India worked together with over 250 disabled persons organisations this year and produced a small study on the Importance of DPOs for Empowering PWD, May 2020. By working with DPO partners, PWD and CWD have been supported with obtaining their Government of India medical board certification, which is a core requirement to accessing various government entitlements and accessing rehabilitation services. 1,500 PWD were supported to start micro businesses through the provision of livestock and business support. Additionally, 2,000 inter-faith leaders (who have a strong influence in local communities) were sensitised on disability inclusion, helping them to alter attitudes toward PWD, from thinking disability is a curse from God toward not only providing a charitable response but also including PWD in faith functions and activities.

B. Commitments for Inclusive Education

Please select the category which your commitment most relates to: **Policy, standards and regulations**

Please enter the exact wording of the commitment/s, including details of others who has supported its development (75 words limit):

World Vision will revise all five education project models to ensure they articulate guidance for inclusion of children with disability across the life cycle, based on our Early Childhood Development Model that includes provisions for full inclusion

of children with a disability in a manner supportive of individual development needs. We will continue to work in coalition with other organisations to develop/test/utilise functionality screening tools and provide necessary accommodations to disabled children taking part in literacy assessments.

Over the next three years, World Vision will revise all five education project models to ensure they articulate guidance for inclusion of children with a disability. Our Early Grade Reading model, Unlock Literacy, will be revised by December 2018 and the Safe and Nurturing Schools and Girl Vision models are in development and will be integrated as the models develop over the next 18 months.

2019 Progress Reported
Progress Rating: Delayed
Work has begun by commissioning external researchers to enable WV to incorporate research findings and recommendations in our revised education project models. However, overall progress to the three-year goal has been hampered by the departure of two key staff members leading this work who we have not yet been able to replace.

2020 Progress Reported
Progress Rating: Delayed
Unfortunately, due to circumstances outside of our control and a reduced team, progress on revising the five education project models has been delayed. However, in light of COVID-19, one of our field offices that was particularly affected, WV India, produced a small study on the Impact on Education of Children with Disabilities during lockdown.

C. Commitments for Economic Empowerment

Please select the category which your commitment most relates to: **Access to financial services**
Please enter the exact wording of the commitment/s, including details of others who have supported its development (75 words limit):
World Vision's Microfinance organisation, VisionFund, will reduce barriers to people living with disabilities to accessing financial services by developing digital solutions so that financial services can be accessed from home. We will develop partnerships with specialist organisations who support people with disabilities to access economic opportunities, combined with our expertise in delivering financial services to those on the margins. We will seek to apply lessons in the 30 microfinance institutions in the VisionFund Network. World Vision's microfinance commitments will be rolled out by October 2019

2019 Progress Reported:
Progress Rating: Delayed
Vision Fund Uganda has developed an MoU with AMFIU (umbrella organisation of MFIs) to promote financial inclusion for people with disability and they have built wheelchair access ramps for every branch. However, sign off for a significant grant programme in Myanmar, expected to contribute to this Commitment, has been delayed. This project has a significant focus on disability including tracking outreach to people with disabilities through adding a check on our loan application forms for clients and/or family members with disabilities so that we are more aware of impact we are already having. VisionFund globally is currently developing a new 2030 10-year strategy- As part of this it will enable each microfinance institution to more readily identify the most vulnerable in their target countries/ communities, which will make focusing on those with disabilities more mainstream.

2020 Progress Reported
Progress Rating: Delayed
Vision Fund has been working to reduce the barriers to accessing financial services faced by people living with disabilities, although the progress has been slowed than anticipated due to circumstances outside of VisionFund's control. In Myanmar there has be a strong drive to ensure disability inclusion, and as of June 2020 Vision Fund Myanmar served a cumulative total of 702 PWD active clients. This has been achieved by working in partnership with Myanmar Independent Living Initiative (MILI) and the Livelihood and Food Security Trust Fund (LIFT) to train 120 staff across all microfinance branches on financial inclusion for PWD, including area, operation and branch managers. The training highlighted the importance of working with PWD, the definition of disability, the identification of disability, attitudes and behaviour change in working

with PWDs, data collection, and networking with relevant organizations working for PWDs. In additional sessions on Disability Inclusion Strategies were also conducted for HR staff and information, education and communication materials were developed to sensitize staff working with PWD. In Uganda, in partnership with organisations like AMFIU, Branch Managers have been sensitized on how best to work with PWDs, all Vision Fund Micro-Finance branches have had ramps provided to aid access and processes have been updated to include PWD data capture. These initiatives are highly respected within the VFI network and lessons learnt are shared within the network. VisionFund was in the process of developing a new 2030 strategy when COVID-19 hit, and this has resulted in having to re-develop our global strategy. As a result, the inclusion of some of the lessons learnt as a strategic objective for the whole network has not been realised.

D. Commitments for Technology and Innovation

Please select the category which your commitment most relates to: **New programmes or services**
Please enter the exact wording of the commitment/s, including details of others who have supported its development (75 words limit):
The All Children Reading: A Grand Challenge for Development partners (USAID, World Vision, and the Australian Government) commit to sourcing technology-based solutions to help children learn to read that are inclusive of learners with disabilities and commit to engaging additional partners in these endeavours to expand our impact. The Partners will source these solutions through a global competition model during 2019-2020 by engaging with disabled persons' organizations (DPOs), applying lessons learnt and best practices from previous ACR GCD activities, as well as through guiding principles that ensure our approach is inclusive.

2019 Progress Reported:
Progress Rating: **Complete**
BOOK BOOST: ACCESS FOR ALL CHALLENGE
Around 250 million children of primary school age around the world are unable to recognize basic letters and numbers, even though half of them have spent at least four years in school. Despite the importance of books in boosting foundational literacy skills, there is a global shortage of books for children in many mother languages. For the estimated 19 million children globally that are blind or have low vision or the millions of children with other disabilities that impact their use of traditionally printed material, the shortage of quality books in accessible formats is even more severe. To address these challenges, All Children Reading: A Grand Challenge for Development (ACR GCD) and Pearson's Project Literacy launched the Book Boost: Access for All Challenge to drive innovation in accessible publishing. The challenge sought business models rooted in optimizing and increasing the number of accessible books in the title development phase of the book value chain.

The two winners of the Book Boost: Access for All Challenge were:
- eKitabu who will catalyze the born accessible book chain in Kenya by creating a library of open source, accessible digital titles, and adapting its open standards based toolkit for local content developers.
- SIL LEAD who will enhance its widely used Bloom software with accessibility features, allowing current and new Bloom users to create "born accessible" reading materials in underserved languages.

The two semi-finalists were:
- The Asia Foundation who proposed to upgrade the accessibility of their Let's Read! library and implement a series of training workshops aimed at creating a cadre of current and future publishing professionals with hands-on experience creating accessible e-publications.
- World Education, Inc. who proposed to leverage the existing Enabling Writers Workshop Program to build a cost-efficient model for developing new titles that incorporate accessibility at the onset of book development.

Read more about the Book Boost: Access for All Challenge below:
- Prize overview https://allchildrenreading.org/challenge/book-boost-access-challenge/
- Summary of winners https://allchildrenreading.org/prize-competitions/#bookboost

SIGN ON FOR LITERACY

All Children Reading: A Grand Challenge for Development (ACR GCD) received more than 100 applications from innovators in 39 countries. Five semi-finalists were awarded a prize to refine their prototypes and pitch their ideas before a panel of judges comprised of education and technology specialists. Based on those pitches, the following three finalists were chosen to advance to field testing their solutions:

- eKitabu will launch Studio KSL in Kenya as a resource to help the Deaf community and local content creators integrate sign language videos into early grade readers, producing visual storybooks for primary literacy in support of Kenya's new Inclusive Education policy.
- Manos Unidas will launch Señas y Sonrisas (Signs and Smiles) in Nicaragua to create an interactive, community-led corpus of Nicaraguan Sign Language (NSL) signs and their relation to Spanish words; an app for smartphones and tablets designed to facilitate learning and use of NSL; and a literacy outreach program focused on children and their families living in rural areas of Nicaragua who do not have access to special education.
- National Technical Institute for the Deaf at Rochester Institute of Technology will develop an open source software in the Philippines to enable communities to create literacy content in their country's local and national sign languages to be shared via an open-content digital library of folktales.

Read more about Sign On For Literacy below:

- Prize overview https://allchildrenreading.org/challenge/sign-literacy-prize/
- Summary of winners https://allchildrenreading.org/prize-competitions/#SOFL
- eKitabu blog post (finalist) https://allchildrenreading.org/ekitabu-embraces-kenyas-deaf-community-in-prize-winning-edtech-innovation/
- RIT blog post (finalist) https://allchildrenreading.org/at-rochester-institute-of-technology-an-idea-to-transform-deaf-education-in-the-philippines/
- Manos Unidas blog post (finalist) https://allchildrenreading.org/innovation-from-nonprofit-manos-unidas-to-expand-access-to-nicaraguan-sign-language-across-country/

2020 Progress Reported – n/a as completed in 2019

Commitments for Technology and Innovation

Please select the category which your commitment most relates to: **New programmes or services**
Please select the category which your commitment/s including details of others who have supported its development (75 word limit)
World Vision commits to promoting the World Health Organization Guidelines on the Provision of Manual Wheelchairs in Less Resourced Settings through partnering with trained wheelchair service providers who seek to adhere to the Guidelines and training staff and community volunteers on wheelchair referral and follow up.
Timeframe and/or implementation plan (75 words limit)
Through a grant from USAID, current wheelchair program staff and volunteers' capacity will be built to conduct wheelchair referral and follow up. Partnership will be developed with trained service providers and wheelchair technical organizations such as Motivation (motivation.org.uk) in Kenya, Uganda, and Malawi to ensure adherence to the WHO Guidelines.

2019 Progress Reported:
Progress Rating: **Underway**

- Number and names of countries where capacity has been built in adherence to WHO guidelines: 4 - El Salvador, Kenya, Tanzania, Malawi
- Number and names of partners engaged: 18

El Salvador:

- Free Wheelchair Mission
- Consejo Nacional de Atencion Integral a la Persona con discapacidad (CONAIPD)

- ADRA (Adventist Development & Relief Agency)
- FUNTER (Telethon Pro Rehabilitation Foundation)
- ISRI (Integral Rehabilitation Institute of El Salvador)

Kenya:
- Motivation
- APDK (Association for the Physically Disabled of Kenya)

Malawi:
- Motivation
- MACOHA (Malawi Council for the Handicapped)
- FEDOMA (The Federation of Disability Organisations in Malawi)
- Ministry of Gender (Disability Section)
- Ministry of Health,
- Malawi Against Physical Disabilities
- PODCAM (Parents of Disabled Children Association of Malawi)
- Beit Cure Hospital
- Feed the Children

Tanzania:
- Motivation
- CCBRT (Comprehensive Community Based Rehabilitation in Tanzania)

2020 Progress Reported
Progress Rating: **Completed**, engaging 20 partners
Kenya:
- Motivation Charitable Trust
- Bethany Kids
- AIC Cure International Hospital
- Nyabondo Rehabilitation Centre

Malawi:
- Motivation Charitable Trust
- Malawi Against Physical Disabilities
- Queen Elizabeth Central Hospital

Tanzania:
- Motivation Charitable Trust
- Comprehensive Community Based Rehabilitation in Tanzania)

Uganda:
- Motivation Charitable Trust
- Uganda Society for Disabled Children
- Rwenzori Association of Parents of Children with Disabilities
- Kagando Mission Hospital
- Comprehensive Rehabilitation Services of Uganda
- Mulago National Referral Hospital

El Salvador:
- Free Wheelchair Mission
- Consejo Nacional de Atencion Integral a la Persona con discapacidad (CONAIPD)
- ADRA (Adventist Development & Relief Agency)
- FUNTER (Telethon Pro Rehabilitation Foundation)
- ISRI (Integral Rehabilitation Institute of El Salvador)

E. Commitments for Data Disaggregation

Please select the category which your commitment most relates to: **Commit resources to support strengthened disability data**

Please enter the exact wording of the commitment/s, including details of others who have supported its development (75 words limit):

All World Vision national offices are following a standard process of understanding who are the most vulnerable in each context, including children with disabilities (CWD) and to what extent are they included in programmes. Programmes will be adapted to include, measure and report on the most vulnerable children, including CWD. WV will prepare a global summary report showing impact of programming on the world's most vulnerable children, including CWD, including learning from a longitudinal study.

Timeframe and/or implementation plan (75 words limit)

Disability will be mapped in 64 countries as part of mapping of 'most vulnerable children' (MVC) to be complete by 30 Sept. 2018. Programmes will be adapted for inclusion of CWD with other MVC by end of Sept 2019. All 64 World Vision national offices are to report on the progress toward impact for the most vulnerable children, including CWD, by April 2020, with a global summary report produced by May 2020. The longitudinal study will be completed by Sept 2022.

2019 Progress Reported:

Progress Rating: Delayed

Disability has been mapped in 21 countries (out of 64) as part of mapping of most vulnerable children (MVC). To date five programmes have been adapted for inclusion of CWD with others to be completed by the end of Sept 2019. The longitudinal study has been started on target and the year 1 findings published and will be completed by Sept 2022 as committed.

https://assets.worldvision.org.uk/files/5315/5127/9199/WVUK_Listening_to_the_most_vulnerable_children_-_Year_1-__SUMMARY_REPORT.pdf

2020 Progress Reported

Progress Rating: Underway

All World Vision country offices have now completed their MVC mapping, which included disability mapping. In 2018, World Vision UK began a five-year study looking at who the most vulnerable children in our programmes are, whether they're included and how they are benefitting. Children's own views on vulnerability are central to the research. The conclusion in Myanmar after year two, was that World Vision is reaching vulnerable children and making a positive impact on their lives. Nonetheless, it was unclear whether the most vulnerable, especially children with disabilities, were benefiting beyond short-term material benefits. Following the finding Tiddim area programme, in Myanmar:

- have developed criteria to ensure greater inclusion of the most vulnerable children, especially those with disabilities.
- are speaking out against discrimination of disabled people. Our team reports better relationships with disabled children and their families, who can speak about their experiences with greater confidence now. One example of progress is that we're seeing the needs of disabled people included in local building projects.

Further data collection for the MVC longitudinal study is delayed at the current time, due to COVID-19. World Vision UK annual Impact Report, includes how we are including the world's most vulnerable children, including CWD and this can be found at

https://assets.worldvision.org.uk/files/2315/8634/6397/Impact_Summary_2019.pdf?_ga=2.7404657.2109581254.1600964189-1212656104.1600964189

Commitments for Data Disaggregation:

Please select the category which your commitment most relates to: **Commit to use the Washington Group questions**

World Vision will promote the use of the Washington Group questions and disaggregated reporting of beneficiaries in our development programmes.

We will collate learning on the use of the Washington Group questions and share learning with the BOND MEL and disability groups. Learning to be applied to current and future programmes where relevant. *Timeframe and/or implementation plan (75 words limit)*

This commitment to be completed by September 2019.

WVI Contacts for progress report information:

WV Contacts are WVUK internal (Isaiah Nzima) & Barbara Kalima Phiri, DILT lead

2019 Progress Reported:

Progress Rating: **Underway**

The Washington Group questions were used in the baseline for WVUK's GEC Transition project in Zimbabwe and initial findings and responses were shared in a presentation to the April 2019 Comparative and International Education Society conference in San Francisco entitled 'Adaptive management and Disability Inclusion'. World Vision Uganda has used the Washington Group Questions in their Gender and Disability Assessment, with the final report expected at the end of July 2019. WG Questions have been promoted for the baselines of several disability inclusive projects across South and East Asia and Pacific regions, including Laos, Myanmar and Timor-Leste and have already been applied in Sri Lanka. This commitment has been prioritised by WV's Disability Inclusion Leadership Team and is on the agenda for promotion with MEAL teams to identify entry points for the use of WGQs.

2020 Progress Reported
Progress Rating: **Delayed**

World Vision UK has updated its evaluation policy to include use of the Washington Group questions. In 2020, all project Baselines for WVUK funded programmes have used the Washington Group Questions. These include the Zambia DFID Drought Response Project, Ethiopia PACE project Baseline (led by the Colombia University), DRC PACE project Baseline and CAR PACE Baselines (World Vision UK led). World Vision UK's Girls Education Challenge (GEC) Improving Gender Attitudes, Transition and Education Outcomes project in Zimbabwe, has also been using disability data to better understand prevalence rates and to make small adjustments to enhance inclusion. The project presented a case study webinar at the Global Partnership for Education, looking at utilisation of disability data to adapt education programmes in marginalised contexts. The project has found disability prevalence rates of 8-10%. Additionally, World Vision UK MEAL team is now a member of the BOND Disability group and expects to participate actively in discussions/lessons about moving a step forward in programming for Disability Inclusion in World Vision UK programmes by Sept 2021.

F. Commitments for Women and Girls with Disabilities:

Please enter the exact wording of the commitment/s, including details of others who have supported its development (75 words limit):

World Vision US's Gender Equality and Social Inclusion (GESI) Team works to address gender equality and inclusion of marginalized populations including people with disabilities. To address intersectionality issues the GESI team will develop a strategic framework for gender equality and social inclusion and the tools for conducting integrated gender analysis and monitoring US-funded programs for GESI-integration. This framework will be shared across the global World Vision Partnership through our gender and inclusion 'Community of Practice'. This commitment will be started and completed during 2019.

WVI Contacts for progress report information:
Edward Winter | ewinter@worldvision.org
Barbara Kalima Phiri | Barbara_kalima-phiri@wvi.org

2019 Progress Reported:
Progress Rating: **Underway**

World Vision recognizes the intersectionality between gender inequality and social exclusion that increase vulnerabilities for people with disabilities. To address the overlapping vulnerabilities, World Vision has completed the development of its GESI Framework, and is currently finalizing tools for disability inclusion, as part of the broader GESI framework. The domains identified in the GESI framework are already being applied in documentation of positive narratives and approaches to disability inclusion, with a GESI lens. The focus is on five domains: Access, decision-making, participation, equitable systems/enabling environments and protection. We are working on documenting promising practices based on these domains. https://www.worldvision.org/our-work/disability-inclusion

2020 Progress Reported
Progress Rating: **Complete**

To address issues of intersectionality for persons with disabilities that increase their vulnerability, World Vision has published its Gender Equality and Social Inclusion (GESI) Approach and Theory of Change: https://wvusstatic.com/2020/landing-pages/gender-equality/Gender_Equality_and_Social_Inclusion_Approach.pdf as well as

a toolkit to support the inclusion of GESI into program design, monitoring and evaluation: https://wvusstatic.com/2020/landing-pages/gender-equality/Gender_Equality_and_Social_Inclusion_DME_Toolkit.pdf. These documents provide guidance for the inclusion of persons with disabilities in our programs and ways that multiple intersecting vulnerabilities can be identified and addressed. This guidance has been shared across the World Vision Partnership.

G. Commitments for people with disabilities in Humanitarian Contexts:

Please enter the exact wording of the commitment/s, including details of others who has supported its development (75 words limit):

World Vision will take incremental steps to progressively improve our standards and practice in disability inclusion within emergency responses, learning from and building on current good practice across the global Partnership. World Vision UK will take a lead in promoting disability inclusion and its monitoring within our humanitarian programmes as a key part of our commitment to reach the most vulnerable children. We will promote and share this practice and learning across the global partnership.

Timeframe and/or implementation plan (75 words limit

This commitment will be implemented from October 2018 onwards.

WVI Contacts for progress report information:

Disaster Management: Alexandra Levaditis & Jamo Huddle's team and/or Nina Neprossova who was involved at the time of the summit & who tracks WHS related commitments. If not Justin Byworth, Global Lead, Disaster Management.

2019 Progress Reported:

Progress Rating: **Underway**

World Vision's revised Disaster Management Standards (standard 6) on Protection & Do no harm now references disability inclusion with the following statement: "Meaningful access: Arrange for people's access to assistance and services – in proportion to need and without any barriers (e.g. discrimination). Pay special attention to individuals and groups who may be particularly vulnerable or have difficulty accessing assistance and services."

2020 Progress Reported

Progress Rating: **Underway**

World Vision's has agreed to undertake verification against the Core Humanitarian Standard in 2021. One of the key actions required by CHS to meet its Quality Criteria that "Humanitarian response is appropriate and effective" is "Design and implement appropriate programmes based on an impartial assessment of needs and risks, and an understanding of the vulnerabilities and capacities of different group." In 2020, World Vision agreed to verification and began the planning process with HQAI who will undertake the independent verification.

In 2020 India was particularly impacted by COVID-19 and World Vision India has pro-actively sought to learn quickly how the Covid-19 context impacts children, women and persons living with disabilities. They produced four reports:
- Small Study on the Challenges faced by Women with Disabilities during Covid-19
- Study on Inclusion of PWDs in the response work during the Covid-19 situation
- Impact on Education of CWDs during Covid-19 lockdown
- Psychological Effect of COVID-19 Situation on WWD

Findings from these reports have been shared through webinar's with internal World Vision stakeholders, with external stakeholders in-country including faith leaders, local NGOs, international NGOs and with the Government of India. In addition, they have been shared with our partner Free Wheelchair Mission US, who also disseminated to their partners worldwide.

World Vision India has used the findings within the reports to inform all long-term area programmes' COVID-19 response. World Vision India has been working with local and district DPOs, as well as larger state registered DPOs (these larger DPOs have special permissions to undertake way during COVID-19) to
- Provide psychological support to PWD particularly affected by the COVID-19 context
- Distribute face masks and hand sanitizer to PWD

- To share IEC materials and COVID-19 information in ways that are accessible to people with different types of disability.
- Distribute food to PWD who are struggling to access food due to the COVID-19 context
- Supported over 1,500 PWD with the provision of livestock and business support, to help get them started with micro/small enterprises, to enhance their livelihoods.

The reports are also informing the next phase of World Vision India's COVID-19 response strategy.

H. Other Commitments

Please enter the exact wording of any other commitment/s that do not fall under the themes above, including details of others who have supported its development (75 words limit):

Recognising that institutionalisation harms children – and that children with disabilities are overrepresented in institutions – World Vision commits to work together with partners toward eliminating the institutionalisation of children globally. Ensuring our organisations do not contribute towards the institutionalisation of children, directly or indirectly - and in line with international treaties and best practice, we share the UK Government's pledge to enable all children to have the opportunity to realise their right to family care.

2019 Progress Reported:
Progress Rating: Underway
World Vision continues to be a member of the CSO Compact consortium that submitted this commitment. The Consortium has drafted a policy that was sent out to all DFID country offices as a reminder of the commitment and how they might deliver it. The lead consortium member has been working on the child protection systems working group, to ensure that deinstitutionalisation is reflected in this work and in DFID's overall theory of change on protecting children. Following the inclusion of deinstitutionalisation in the DFID Disability Strategy, the consortium is working with the disability and inclusion team to ensure this is reflected in the corresponding Delivery Plan.

2020 Progress Reported
Progress Rating: Underway
World Vision UK, as co-chair of the BOND Child Rights Group, has contributed towards the group's advocacy messaging on deinstitutionalisation.

2019 Responses to Other Question in the Self-Assessment Report

- *Before making your commitments for GDS18, how would you score the work of your organisation for disability inclusion? Where 1 is not at all disability inclusive and 5 is fully disability inclusive* Answer 2
- *Since making your commitments for GDS18, how would you score the work of your organisation for disability inclusion now? Where 1 is not at all disability inclusive and 5 is fully disability inclusive*
  Answer 2
- *In your opinion, has making commitments for GDS18 made it easier for your organisation to work in a more disability inclusive way?* Answer Yes

2020 Additional Question Responses

- *Before making your commitments for GDS18, how would you score the work of your organisation for disability inclusion? Where 1 is not at all disability inclusive and 5 is fully disability inclusive.* Answer 2
- *Since making your commitments for GDS18, how would you score the work of your organisation for disability inclusion now? Where 1 is not at all disability inclusive and 5 is fully disability inclusive.* Answer 2
- *In addition to the above response, please highlight one single initiative or effort of your organisation that came out of GDS18 and that you find particularly important.* Starting work to review all 16 approved core Project Models used for at least 80% of development programmes worldwide, to enhance the inclusion of children and adults with disabilities.

* 65. In your opinion, have commitments for GDS18 made it easier for your organisation to work in a more disability inclusive way?

✅ **Yes**

⚪ No

⚪ Made no difference

* 66. **The Second Global Disability Summit will be organized in Norway in the second semester of 2021 or first semester of 2022. This will be an opportunity to review, renew and expand commitments.**

Would your organisation like to:

⚪ Account for significant progress on advancing inclusion of persons with disabilities secured thanks to your commitments at the GDS18 **in the report that will be produced from this survey. This will include a case study of the progress made by your organisation due to your commitments, and will be presented in the report following this survey.**

⚪ Account for significant progress on advancing inclusion of persons with disabilities secured thanks to your commitments at the GDS18 **at the next Summit that will be hosted by Norway. This may include a speaking slot at the following Summit or the opportunity to present the case study of the progress made by your organisation due to your commitments in some format.**

✅ **None of the above**

Did your organisation take any initiative to address the impact of COVID-19 on persons with disabilities?
Yes. For example, in 2020 India was particularly impacted by COVID-19 and World Vision India has pro-actively sought to learn quickly how the COVID-19 context impacts children, women and persons living with disabilities. They produced four reports:
1. Small Study on the Challenges faced by Women with Disabilities during COVID-19
2. Study on Inclusion of PWDs in the response work during the COVID-19 situation
3. Impact on Education of CWDs during COVID-19 lockdown
4. Psychological Effect of Covid-19 Situation on WWD

Findings from these reports have been shared through webinar's with internal World Vision stakeholders, with external stakeholders in-country including faith leaders, local NGOs, international NGOs and with the Government of India. In addition, they have been shared with our partner Free Wheelchair Mission US, who also disseminated to their partners worldwide.

World Vision India has used the findings within the reports to inform all long-term area programs' COVID-19 response. World Vision India has been working with local and district DPOs, as well as larger state registered DPOs (these larger DPOs have special permissions to undertake way during COVID-19) to:
- Provide psychological support to PWD particularly affected by the COVID-19 context
- Distribute face masks and hand sanitizer to PWD
- To share IEC materials and COVID-19 information in ways that are accessible to people with different types of disability.
- Distribute food to PWD who are struggling to access food due to the Covid-19 context
- Supported over 1,500 PWD with the provision of livestock and business support, to help get them started with micro/small enterprises, to enhance their livelihoods.

The reports are also informing the next phase of World Vision India's COVID-19 response strategy.